



Evidencing the impact of the Primary PE and sport premium

A working document written by Rebecca Goodman - September 2020 - August 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Strong links with other schools and clubs in the local area to provide a range of versatile provision including, Years 1,3,6 Chance to Shine Cricket, Tag Rugby tournaments, Sama Karate Club etc. • CPD which increased staff confidence in a range of different areas, including swimming. • Time provided to RG to ensure and complete a rigorous and thorough progression planning document which will support staff throughout the years. • Seeing PE holistically by ensuring that children are developing their vital skills as well as fitness e.g. Forest School sessions, Referee's Academy, Playground Leaders. • Promoting healthy eating by running a cooking club so that the children can explore and learn how to cook healthy foods. 	<ul style="list-style-type: none"> • Encouraging all pupils to be more active and achieve at least 30 minutes of physical exercise a day. • Supporting the wellbeing of children and staff post COVID. • Ensuring the children have more access to tournaments and festivals. • Providing high quality, sustainable resources in the outside areas which will have impact on the children's physical development.

Meeting national curriculum requirements for swimming and water safety.	
N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Due to the disruptions of Covid 19 restrictions, the school was not able to provide opportunities for swimming during the academic year of 2020 – 2021. As a result, the school has planned to ensure that all children in year groups 3,4,5 will swim during 2021-2022 and the children's progress will be reported in the next SPSS.

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

If YES you **must** complete the following section

If NO, the following section is **not** applicable to you

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021	Total fund carried over: £7,691.45	Date Updated: 20.11.20
---	------------------------------------	------------------------

Academic Year: 2020/21		Total fund allocated: £17,800		Date Updated: Nov 2020 – May 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					38%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
To encourage more pupils to meet the 30 minutes of physical activity requirement.	<u>Resources</u>				
	To purchase a range of versatile equipment so that each class has their own set which will encourage them to become more active at break times.	£405.05	All the children have enjoyed playing with the range of different equipment during their playtimes. They have been building up new skills and have been more active because of it.		<ul style="list-style-type: none">▪ We are going to retrain Playground Leaders to ensure high quality physical activities are taking place with the equipment which we have bought.▪ Ensure we have a wide range of equipment to promote the children’s physical development.▪ To launch the Fitbits
	PE Resources: scooters, balls, hoodies for staff to deliver PE.	£337.08	Updated old scooters that were broken.		
	To purchase a new shed where the equipment can be stored in a safe and dry way._	£1861	The equipment can now be safely stored and accessed by the children during break times and lunch times. We now have more room to store more equipment.		
Removal of the old, broken shed so that the new one can be installed._	£330				

	<p>To purchase a Fitbit for each class which will be worn by a different child each day. This is to promote and encourage children to work as a team and become more active. There will be a sporting incentive for the class who has the most steps in KS1 and KS2.</p>	£176.56	<p>This has created a competitive and fun challenge between the classes. It has also encouraged every child to become more physical, especially if it is their day to wear the Fitbit.</p>	<p>again in an assembly in the autumn term.</p>
	<p>To purchase 2 x ping pong tables for the KS2 playground which all children will be able to access during break and lunch times.</p>	N/A	<p>This is going to continue to be explored in the autumn term.</p>	<ul style="list-style-type: none"> £2000 has been set aside and will be spent once the KS1 playground is completed. Equipment such as: Community Playblocks, guttering pipes, new balance bikes etc.
	<p>To purchase high quality, physical resources for the Reception and KS1 area which will promote the children's physical development.</p>	N/A	<p>This has been delayed due to covid restrictions and contractors. We are waiting to purchase this once our new KS1 playground is completed.</p>	<ul style="list-style-type: none"> Identify our vulnerable families and encourage them to sign up with to Sport Clubs free of charge.
	<p>Clubs Each class to be offered either a morning or afternoon club which will</p>	£3595	<p>There has been incredible uptake with</p>	

	be run by South Coast Sports to help support positive mental health and wellbeing.		our Sports Clubs. Out of 90 KS1 children 83% and out of 120 KS2 children 72% attended.	<ul style="list-style-type: none"> Continue to ensure that the children are inspired. A local Sports Person to come in and work with the children.
	Daily Mile Each class to take part in the Daily Mile on our new all-weather track.	N/A	The Daily Mile track and the Fitbits have encouraged the children to become more active daily. The Daily Mile also allows the children to be able to run around the field in all weathers.	
Key indicator 2: The profile of PE being raised across the school as a tool for whole school improvement.				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To give the children opportunities to promote their PE profile in school.</p>	<p><u>Fitbit Results</u> Each week the children receive the Fitbit results of who has achieved the most steps. This is adding the element of competition and drive.</p>	£600	<p>The 2 x classes who received the reward thoroughly enjoyed themselves but also learnt new skills of how to rock climb.</p>	<ul style="list-style-type: none"> ▪ This incentive will be reinstated in the Autumn term. ▪ A board to be completed so that the children can track their progress.
	<p><u>Treasure Chest</u> Treasure chest assembly (pre-covid) The children bring in their sporting achievements which are celebrated with the rest of the school every Monday during Golden Learner Assembly.</p>	N/A	<p>The children are able to show off and display their sporting achievements on the board.</p>	<ul style="list-style-type: none"> ▪ When face to face assemblies resume, the children will be able to bring in their sporting achievements. Their achievements will be displayed in the school.
	<p><u>Sports Leaders</u> Some children have been asked to become Sports Leaders to support the children in the lower years during their Sports Clubs.</p>	N/A	<p>The children's self – esteem was boosted and they did an amazing job at supporting our younger children and Curtis.</p>	<ul style="list-style-type: none"> ▪ The children have an opportunity to sign up to Referee's academy and Playground Leaders to continue to improve their sports leader skills.
	<p><u>Swimming</u> Catch up swimming to be organised for those children who have missed out because of Covid or need extra support with their swimming.</p>	N/A	<p>This has not been able to happen because of Covid 19.</p>	<ul style="list-style-type: none"> ▪ Work out which children will need catch up sessions before the end of Year 6.

	<p><u>Sports Day Equipment</u> Purchasing enough resources for our Sports Day in our bubbles._</p>	£78.40	The children had a fantastic time during their Sports Day. Each class practised the skills which they learnt and have been practising during their PE sessions e.g. running, balancing, throwing, catching and working together as a team.	<ul style="list-style-type: none"> The basics are now in place to add to and amend next year.
	<p><u>Sports Day Planning Day</u> A day spent revamping our Sports Day to ensure that it fitted with Covid 19 guidelines. We also made sure that it was fun, competitive and used the skills which the children have been learning in their PE sessions</p>	£114.20	Sports Day was a success and the children loved being able to compete the activities and races which promoted their physical development. Good sportsmanship was also promoted.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
	<p><u>West Sussex SSP</u> We signed up to SSP to support our development of the teaching of PE.</p> <p><u>Evolve Training</u> PE Coordinator went on an Evolve Refresher Course.</p> <p><u>Green Space Course</u> PE Coordinator and Bursar to attend a 'Green Space' course which gave ideas/support to promote our outside environment.</p>	<p>£1495</p> <p>N/A</p> <p>N/A</p>	<p>Children have been able to access some school trips between the lockdowns.</p>	<ul style="list-style-type: none"> Take full opportunity of the CPD which is on offer. Staff audit to see where the gaps are. Continue to promote and support staff sending their class on trips. Continue to develop the outside area to encourage all the children to promote their physical development.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				34%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements:	<p><u>Sports Club run by SCS Coaches</u> Each class is offered either a morning or afternoon club which is run by South Coast Sports to help support positive mental health. Each week they focus on a different skill/sport to introduce them to a range of sports.</p> <p><u>Forest School</u> Each class has the opportunity to go to Forest School twice throughout the school year.</p>	<p>£3595</p> <p>£2380</p>	<p>There has been incredible uptake with our Sports Clubs. KS1 children 83% and KS2 72 % attended.</p> <p>This has been an amazing opportunity to support the children's wellbeing after what has been a tough year of lockdowns for them.</p>	<ul style="list-style-type: none"> Continue to offer the children a free sport club where they can explore a wide range of different sports. Staff to be trained up to the RSPB Wildlife course so that they can run Forest School style activities on the school ground.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
This has been trickier because of lockdowns and bubbles however we have plans on how to facilitate this in the next academic year.				<ul style="list-style-type: none"> ▪ We are going to carefully plan and book our tournaments for the year to ensure that we have enough staff to take the children. ▪ All children to be exposed to a wide range of tournaments. ▪ To have a PE plan in place in case there is another lockdown and the children have to learn from home.

