



Fishbourne CE Primary School

HOME LEARNING POLICY

Philosophy:

At Fishbourne Primary we strongly believe in home-school collaboration and value the impact that learning outside school has. Our home learning policy aims to meet the needs of all our children and families, acknowledging the need for all children to be prepared for transition to secondary school, and the increased expectations of home learning. As parents, you have signed to say that you will seek to be collaborative by working closely in partnership with the school to support your child's learning within and beyond the classroom.

We know that children need to regularly work on key skills in order that important steps within their learning become automatic. This also ensures they retain key skills in their long term memory and can then apply it to new learning. Therefore the homework set by class teachers is focused on practicing these important skills.

What will home learning look like?

The aim of this policy is to make the expectations we place on our families and teaching team clear. All children, regardless of age or stage, benefit enormously from being read to and with every day. The Reading Sketchbook has been introduced for parents and children to record their observations and reflections on books that are being enjoyed. **We ask that all our families build daily reading into their routines.**

All other homework is set on Seesaw. 'Home-learning' books are provided to record learning where needed, then uploaded to Seesaw for teachers to see.

Reception	<ul style="list-style-type: none">• Children will bring home a reading book to share with parents. This will be changed as children finish their reading book. Parents listen to their child read daily and fill in their child's reading record.• All children will bring home a set of high frequency word flashcards fortnightly to learn to read, and later to write.• Parents are asked to record WOW moments they see at home on the sheets provided. These will be included in their Learning Journals and help to build a picture of the children's progress.
Y1	<ul style="list-style-type: none">• Children will bring home a reading book to share with parents. This will be changed in school when it is finished. Parents listen to their child read daily and fill in their child's reading record.• Weekly phonics practice• All children will bring home a set of high frequency / common exception word flashcards fortnightly to learn to read, and later to write.• Fortnightly number skills practice

Y2, Y3, Y4, Y5	<ul style="list-style-type: none"> • Children will bring home a reading book to share with parents. This will be changed in school when it has been finished. Parents listen to their child read daily and fill in their child's reading record. • Teachers will set reading or grammar tasks to be completed to reinforce learning in class fortnightly. • Spelling patterns and key words will come home to learn each week. • Maths arithmetic practice or times tables will be set each week.
Y6	<ul style="list-style-type: none"> • Children will be expected to read daily at home. Depending on your child's stage of reading, it may be appropriate for them to do so independently, but regular discussion with your child about their reading book is vital - examples of questions for discussion will be stuck in their Reading Journal. • Spelling patterns and key words will come home to learn each week. • Maths arithmetic practice or times tables will be set each week. • Children will be set a weekly homework task which may be written, mathematical or inspired by a learning experience. The children will be set this homework task on the same day each week and it will be handed in on a set day. All children will be expected to complete the homework task/s. • Some children may be asked to complete unfinished class work if this is thought to be appropriate.

Parents and carers roles:

Parents are asked to be positive in their support by encouraging children and praising them for having a go. We encourage parents to sign the children's take-away learning books when the children have finished and warmly welcome parents to write a message too if they would like to.

Marking homework

All homework will be acknowledged and rewarded by the class teacher but will not be given in depth feedback in the same way that learning at school is. Feedback could be verbal, or in the form of a written comment via Seesaw. Spellings will not be tested in a traditional sense but will be used as a focus for marking in application in writing across all curriculum areas. Times tables may be tested but, more importantly, will be used in application in mathematics.

Children with special needs

It should be ensured that children with SEN can achieve success at their level. Some tasks may be inappropriate for certain pupils, whilst others could be modified to match their academic ability. Some children, who receive SEN programmes, may be provided with additional or supplementary homework to enhance their learning.

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