



## Covid Catch Up Premium 2020-2021 Fishbourne Church of England Primary School

In June 2020 the government announced £1 billion of funding to support children and young people to catch up on missed learning caused by coronavirus (COVID19). This is especially important for the most vulnerable pupils and pupils from disadvantaged backgrounds who we know have been most affected. The funding equates to approximately £80 per pupil and arrives in school in three tranches.

### **Identified impact of Lockdown on Fishbourne Church of England Primary School:**

On return to school in September 2020, a number of assessments were carried out in school using the NFER tests that would usually have been used at the end of the previous summer term. Gap analysis of these assessments facilitated discussion about areas of greatest need across the school community. The following observations were made:

- \*Some areas of the curriculum have been missed, leading to gaps in learning and interrupted sequencing, particularly so in mathematics and areas of the writing curriculum particularly in grammar.
- \*The analysis of needs across each cohort did not provide a significant trend that resulted in a suitable intervention for all children although performance on the grammar, punctuation and spelling paper in the NFER tests was lower than that of other areas.

### **Priorities:**

- \*Planning for learning using ongoing AfL to prioritise the next steps of learning for children that will impact most significantly (supported by the NCETM ready to progress exemplification materials in mathematics and our own 'building blocks' in writing).
- \*The highest possible quality first teaching in the classroom, using AfL to ensure that learning is suitably personalised to meet the needs of all learners, addressing gaps as they are established including a key focus on modelled writing through professional development.
- \*Avoiding children coming out of the classroom for intervention work which would lead to further gaps and missing curriculum.
- \*We recognise that the teaching team working with the children are best placed to personalise learning highly effectively to meet the needs of the children in their class and be able to follow this up with children.

**Rationale:**

At Fishbourne Primary, intervention work is dynamic and responsive to the changing needs of the cohort. Teaching staff use AfL strategies to rapidly identify those children in need of additional support to grasp a key concept or to master their next step of learning. Teaching teams have autonomy to identify how best to use this time each week to benefit those children in need of catching up. This catch-up time may be organised differently each week and should include different groups of children as needed. A running record of those children in receipt of this additional support and for this additional, personalised learning to be clearly signposted in the children's books.

**Chosen core approach:**

A sports coach was appointed from South Coast Sports to teach the PE curriculum across the school; during the autumn term this was for one session (75 - 90 minute sessions) a week and between the 8<sup>th</sup> March and the end of the summer term, this was for two sessions a week. This enables the class teaching team, who best know the children, to identify gaps in learning in order to effectively target teaching, so that pupils are 'ready to progress' at the end of this year. These personalised sessions are short-burst small group and 1:1 sessions with children to personalise teaching and learning.

The session time can be used in a variety of ways which may include:

- \* 1:1 feedback and conferencing
- \* Pre-teaching
- \* Revisiting core concepts
- \* Phonics
- \* Spelling/mental maths interventions
- \* Telephone consultations with parents to review learning and support from home
- \* Social groups for turn taking and speech development

Autumn term: £3,976.00

Spring term: £2,997.00

Summer term: £6,453.00

**Cost of approach: £13,426.00**

Remaining funding: £3,374.00 (approx)

**Monitoring:**

At the beginning of the academic year, those children who had flagged up through NFER and teacher assessments as presenting with significant gaps in their learning and therefore not on track for end of year expectations were identified as in need of additional support in the classroom as part of our 'closing the gap' group. Closing the Gap meetings take place each half term during which time the progress these children is discussed and the use of this intervention time is reviewed in collaboration as a whole classroom team. Those children who were not being targeted to meet the end of year expectations have Individual Learning Plans and discussions about their provision are had in termly SENDCo meetings.

**Additional expenditure:**

The Remote Learning Plan was reviewed and refined in preparation for the autumn term 2020:

<https://www.fishbourneprimary.co.uk/attachments/download.asp?file=890&type=pdf>

An upgrade on the Seesaw package we had already introduced enabled the staff team to have a number of additional features that enhanced the remote learning provision. The cost of this upgrade was: £462.00