Newsletter - May 2021



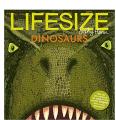


Only one you



It's been wonderful to start the summer term in the sunshine, hasn't it? The children have bounced back into school and it's fantastic to see the vibrancy, variety and breadth of learning happening in our classrooms. This newsletter has a focus on LEARNING and some of the wonderful opportunities on offer throughout school at the moment!

In Crocodile Class, we are learning about all things DINOSAURS! For our hook into learning we have looked at Sophy Henn's gorgeous book, Lifesize - Dinosaurs as well as discovering dinosaur bones in the sandpit! Together, we have been thinking and talking about what we would like to learn about and how we will set about finding out the answers to our questions! We have lots of super fiction and non-fiction books to hand to inspire our learning!



Koala Class have been involved in a learning experience all about Electricity! Our hook started with an afternoon exploring electronic



toys such as robots, remote controlled cars and other vehicles. During this experience so far, we have been investigating how to make simple electrical circuits, looking at conductors and insulators and exploring how switches work. In addition to this, we have focused our attention on the use of electric, hybrid and fuel powered cars. We have been extremely lucky to receive videos from a designer at McLaren Formula One

Team, an engineer at Rolls Royce and a hybrid car owner answering the many questions that we wrote to them, in order to collect evidence that highlights the benefits of using electric powered cars. Our end goal will be to write a letter to Chichester District Council about increasing electric car charging points.

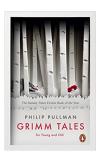
In Elephant class we have been learning about coasts! Our Hook was to take a local walk to the harbour, where we spotted many coastal features and compared them to other

coastal locations we have visited ourselves. Some of us thought there was a bit of a funny smell around this area! We sat and completed an observational drawing of what we could see around us, there were lots of interesting boats



and wildlife to spot. For our End Goal we will be completing a diary entry about an imagined day at a coastal location using our new key coastal vocabulary. So far, we have really enjoyed sharing our knowledge about coasts from the places we have visited.

Tiger Class are preparing for their Summer Production with a Scary Fairy Tales learning



experience. Our hook was a morning immersed in fairy tales and traditional stories and from there we have focussed on Philip Pullman's reworking of the Grimm Tales. Our end goal is the text (and some artwork) needed for our summer production programmes including a character analysis and a synopsis for each of the plays we will be performing. It is also an opportunity for the children to familiarise themselves with the plays before auditions.

From Jamie in Panthers class: We are learning about the Vicious Vikings. In this amazing learning experience we have learnt about how the Vikings lived, all of their Kings and we even got to make



Viking shields as part of our hook into learning. We used a short film to inspire our writing - it was about a Viking family who have something stolen from them and the child has to go on an adventure to get it back. I enjoyed this learning experiences massively!



In Hippo Class, we are learning about spring and how plants grow. When we went on our spring walk we found a tiny door amongst the trees. It belonged to The Little Gardener! He wrote us a letter to say how sad he is because he is not very good at gardening. So that we can help him, we have been learning about: the different parts of a flower, the different seasons and their names and we have been learning what conditions plants grow best in. As part of our end goal, we

are also learning how to write a letter so that we can write one back to The Little Gardener to tell him all about what we have learnt.

Penguin Class are engaged in a learning experience that is very much about making our community a better place to be, making a difference to our neighbours and spreading our knowledge to others! Our hook



into learning was a fantastic visit from Tuppenny Barn. Together we started to learn about planting, growing and the impact on our environment. By the end of our learning experience, we will be able to name the key organs of the plant and describe what they do. We will be able to outline the life cycle of a plant. We will use key vocabulary with confidence in our investigations and observations. Our end goal will be to produce a mixed genre text (instructions and explanation) for a local resident, explaining why and how to plant wildflower seeds. We will send our neighbours their very own packet of seeds to plant in their gardens. We will design the packaging too! We really want to bring the joy of colour and shape to our local residents and tell them all that we have learned too!

What an incredible variety of learning we have going on throughout our school. if you would like to read more about how we deliver our curriculum, you can do so here:

https://www.fishbourneprimary.co.uk/page/?title=Curriculum&pid=30

HOLIDAYS DURING TERM TIME

This week we have received a number of letters informing us that children will be absent from school due to family holidays that have been rebooked. We <u>urae</u> families to avoid booking holidays during term time - not only will this disadvantage your own children but it will also have a negative impact on other children in your child's class. We absolutely understand that families have not been able to enjoy holidays away from home together over the last year BUT the impact of lost school time is very significant for children across the country and by adding to this pressure, we are not working together effectively as a school community to meet the needs of all our learners.

A message from Ed Bryan, one of our Associate Governors:

I have been teaching for the past 16 years in early years and infants settings around the local area. I have managed departments and teams in different schools and enjoy the process of education and development. It's really interesting being on the governor board and a real privilege to

OUR GOVERNO

be involved in discussions around the running and management of Fishbourne Primary. We have been meeting regularly via zoom over the various lockdowns and school closures to discuss how the school has responded to the pandemic and how we, as a governor body can support the school in the important role it has in the community. It has been great to hear from parents and children their thoughts on the curriculum provided by the school, it has been a genuinely difficult time for everyone and wonderful to hear the different ways in which children and parents have responded to online learning. Our focus initially was in supporting access to an online curriculum and it is good to hear how many families were supported through providing technology that enabled them in this. Once 'pandemic learning' was established our focus then moved to managing the return to school and supporting the teaching staff in developing and updating the curriculum so it was able to support, develop and extend the pupil's learning on their return. Our role as always, is focused on keeping children safe and happy in their education and we are really pleased to see that this is the case as the pupils settle back into their classrooms and school days.

We <u>love</u> to celebrate what our little fish get up to out of school as we know it's a very big part of what makes them unique! Here's a photo of Joseph receiving his winners cup and medal at yesterday's post match ceremony. Whyke United under 10's won the Lavant Cup. Joseph scored the winning goal! Huge congratulations to Joseph; we are super-duper proud of you!





We have been thrilled to see the very high level of uptake with our additional sports clubs before and after school - a total of 150 children have taken up the opportunity to get involved and it is WONDERFUL to see the levels of engagement and enthusiasm for this! Huge thanks to South Coast Sports and in particular to Curtis for the hard work that has gone into this. Huge thanks also goes to a group of children from Key Stage 2 who are making the world a better place to be by volunteering their time to support the clubs taking place for younger children: Grant, Jamie, Max and Harry. It's so good to see our children supporting one another. It's been fabulous to see the children enjoying time with their friends and getting involved with lots of physical activity!



Volunteers make a tremendous difference to schools! We are looking for an army of volunteers from within and beyond our school community to support children in school in preparation for the new academic year. Look out in your parent mail for more information about getting involved!



Dates for 2021

As with all areas of our lives at the moment, there is a great deal of uncertainty regarding planning events. The dates below are guidelines and may be subject to change!

INSET Days for the rest of the academic year Monday 5th July—INSET Day

Tuesday 18th May - Class photos

Our Covid-19 Risk Assessment will be reviewed again shortly before May half term when we expect there will be more guidance released from the DfE. Following this we will have more idea about what our plans will be for welcoming our new Reception class, off-site visits, non-essential visits, Sports Day and the Summer Production. We look forward to sharing our plans with you shortly!





During the last academic year and through lockdown, we dipped our toes into Twitter and Instagram! Please do follow us if you would like to! (Don't panic though... any key messages and news will be delivered to you via ParentMail and the school website!)

Please do find us and start to follow... @FishbournePrim1 You could also follow our Patron of Reading Sophy Henn... @sophyhenn On Instagram we are: fishbourneceprimary



Little fish who have made the world a better place...



Luka, Zac, Oliver and Orestis spotted a problem and decided they should do something about it! They noticed a shortage of footballs at playtimes and rather than grumble about it, they decided to solve the problem...

So they covered 8.87km of

Fishbourne field, dribbling the ball, running sideways, backwards and pretend headers! The boys raised an incredible £420 (lots of footballs!) and we will enjoy using them in school during the summer term! Thank you boys!

AT FISHBOURNE CHURCH OF ENGLAND PRIMARY SCHOOL, WE NURTURE OUR LEARNERS TO BECOME...









