

Fishbourne C E Primary School



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Dear Parents/Carers,

After a much deserved break over the Easter holidays, Panther Class will be continuing to keep the children as safe as possible with our school routines of washing hands, keeping our distance and staying within our bubble. Please be reassured that we are doing everything we can to stay as safe as possible during this difficult time.

Learning Experiences

In the summer term, we are continuing to have lots of exciting Learning Experiences to inspire the children to develop their interest in our new wider curriculum aims. As usual, all our learning experiences will have a hook and an end goal, together with a series of steps for each learner, some of which are personalised specifically to meet your child's needs.

Vicious Vikings

With a history focus, our first Learning Experience includes an in-depth study of the Viking invasions, from the Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor. Our key enquiry questions will look at how well the Anglo-Saxons and Vikings got on or was life better in Anglo Saxon or Viking Britain? Was religion important and what did the Anglo-Saxons and Vikings leave behind? The children will be writing a narrative in which their understanding of this period of history is showcased inspired by a Literacy Shed video 'Jotun'.

Changing Coastlines

For a local geography study, we will be carrying out field work into the local area to investigate the impact of humans on coastal environments. We will also be discovering some of the many ways in which coastlines around us are changing. The children will learn about the structure of the UK and how its shape has changed over thousands of years.

Robust Structures

For this computing Learning Experience, the children will be learning how to design a building that could withstand an earthquake. We will be constructing and testing Lego structures to design, write and debug programs that accomplish specific goals. For our writing, we will be advertising our new, ground-breaking technology advanced structures.

Apprentice Week

In this Whole School Learning Experience, the children will be exploring, testing and creating a variety of healthy recipes. They will be creating an inspirational recipes which they can sell at the school fete.

Life Cycles

A science based learning experience with details about how living things are interlinked with their habitats and other animals. We will be linking in our PSHCE curriculum to cover how humans change as we grow up. The children will identify the differences between male and female humans; identify how people change and grow and what makes us special. They will explore different types of relationships and be able to identify the emotional and physical changes that take place during puberty, identify positive relationships and how babies are made. The children will learn how a baby develops in the womb during pregnancy and how they are born.

This will include:

- Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird.
- Describe the life process of reproduction in some plants and animals including human reproduction and conception (and that this can be prevented).
- Discuss how images and pressures are put onto young adults.
- Describe the changes that happen as humans develop into old age.

The Nowhere Emporium

This is a narrative Learning Experience using the wonderful book, The Nowhere Emporium, by Ross MacKenzie. We will be exploring different plot points using a specific grammar focus and exploring the rich vocabulary of this wonderful book. This will inspire the children to write a magical narrative story.

Reading

We will be continuing to read with your children each day after lunch. For this to be effective **please** make sure that the green Reading Journal are brought to school **every day** to record your child's learning and experience of reading. This book will be used at school to record their learning so must be present each day. Our Book Talk is on a Wednesday afternoon and are continuing with our class text of Malamander by Thomas Taylor as well as reading non-fictions texts.

Please, please, please continue to read at home and record this in the green Reading Journals! The children are really developing their independence in their book choices which we want to continue as the year progresses.

Here are some good websites to explore different books with your child:

<https://www.lovereadings4kids.co.uk/genre/9/9-plus-readers.html>

<https://schoolreadinglist.co.uk/reading-lists-for-ks2-school-pupils/suggested-reading-list-for-year-5-pupils-ks2-age-9-10/>

<https://www.booksfortopics.com/year-5>

Maths

In Panther class, we will be recapping the four operations focusing on solving a variety of two-step word problems. After this, we will be continuing with fractions, learning how to multiply mixed numbers by integers and finding fractions of amounts. The next topic is studying the relationship between decimals and percentages to enable the children to compare and order. From this the class will move onto adding and subtracting decimals and solving word problems. After this, we will be learning geometry including property of shapes and position and direction. Also, we will be continuing to focus on practicing our **times tables** each week through a variety of games and challenges which can be followed up at home with Times Tables Rock Stars which links in with this terms learning.

Home Learning

At the start of each half term a number of recommended activities and resources will be on a 'Home Learning' sheet for you to choose different activities for your child to complete. Additionally, there is this half terms spelling focus and any additional spelling if needed. Each week there will be a maths and grammar focus that we will have worked on. To reduce the number of items coming in and out of school, please continue to use Seesaw as a way of sharing your child's home learning.

PE

PE for the summer term will be with Curtis on a Thursday and Friday. The children will be participating in athletics and archery in the first half term and cricket and outdoor adventurous activities for the second half term. They will also participate in the Daily Mile on days when PE is not taking place in our designated area of the field. Please make sure that PE kids are in school on a Monday and taken home for washing on a Friday.

Forest Schools

Panther will be attending Forest Schools on Friday afternoons on the 23rd April and 11th June.

As usual, I am available on the class email at panthers@fishbourneprimary.co.uk

Kind regards

Mrs E Woolnough