



Fishbourne C E Primary School

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Dear Parents,

A very warm welcome to the summer term! I hope you had a lovely Easter and have enjoyed reconnecting with friends and family in the sunshine.



We have so many things to look forward to this term and this letter is designed to give you an overview of our learning experiences. Please remember that you are welcome to email or contact me via Seesaw if you have any questions or concerns. In partnership, we will support your child to learn and flourish!

Each learning experience will start with a hook and end with an end goal. The steps towards our end goal are carefully planned and personalised where needed.

Science

Our enquiry question: How do flowering plants make our local community a better place to be?



This learning experience is very much about making our community a better place to be, making a difference to our neighbours and spreading our knowledge to others.

Our hook into learning will be a visit from Tuppenny Barn on Wednesday 21st April! This is a free visit, very kindly supported by South Downs National Park. Together we will learn about planting, growing and the impact on our environment. By the end of our learning experience we will be able to name the key organs of the plant and describe what they do. We will be able to outline the life cycle of a plant. We will use key vocabulary with confidence in our investigations and observations.

Our end goal will be to produce a mixed genre text (instructions and explanation) for our local residents, explaining why and how to plant wildflower seeds. We will send our neighbours their very own packet of seeds to plant in their gardens. We will design the packaging too!



Geography

We will be focusing on two areas of geography this term. The first will be a study of London and the second will be a focus on the River Arun.

Our first enquiry question will be: How and why did London come to be our capital city?

This learning experience will be an in-depth study of London, both its physical and human geography. Through exploring human geography, the children will understand how the physical geography of London has changed over time.

Our second enquiry question will be: What are the features of the river Arun and its surrounding landscape? How have these changed over time and why are they important today?

Together we will describe and understand key aspects the water cycle. We will learn about rivers of the world and locate them using maps focusing on Europe and North and South America. We will then explore the features of a river, before carrying out a study of the Arun through a local fieldtrip! Look out for further details to follow!

With Covid restrictions in mind, we may make changes to the order of our learning experiences in order that we can make the very best use of our time and resources.



Design and Technology

Welcome to the Apprentice! Hopefully, nobody will be fired! This learning experience will set the children a challenge of designing a making a product starting with a budget for the children to manage. This will be part of a whole school learning experience so look out for further details to follow!

Core areas of the curriculum

Maths

Given the disruption to learning caused by the Covid 19 pandemic, we have looked carefully at the areas of learning that may need revisiting in our final term together. As a staff team we have discussed the key areas our children will focus on and have planned carefully to ensure that these are really secure before the children move on in July.

These areas will include revisiting: Place Value, Addition and Subtraction, Multiplication and Division.

Within these areas, ensuring the children are confident in procedural methods is vital alongside secure number bonds, timestables, double and halves. You can support your child by guiding them in their homework activities each week. These will be set weekly on a Monday via Seesaw and are expected to be completed on Seesaw by the following Monday. Paper copies will be given out too.

Whole Class Reading

The children are half way through 'The Boy at the Back of the Class' by Onjali Q. Raúf and are very much enjoying getting to know the characters. They have discussed the themes of bullying, stereotypes, refugees, war and the importance of friendship. Each day we will work on our reading comprehension skills as we study a new chapter. The children read the chapter in pairs, as a class or alongside myself reading aloud, then together we find answers to the questions posed. Please do ask your child about what they have read so far.

To develop the children's fluency, they read their own books levelled at their current attainment. It is vital that your child reads aloud to you **every day at home** in order that they make the progress that they are capable of.

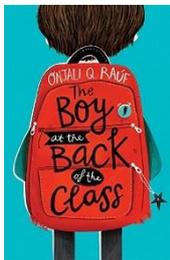
Writing

During home learning, we focused on fiction and in particular, story writing. This term we will write in a range of genres, but especially in the style of explanation and instruction. Our grammar and punctuation learning will recap the skills taught in Year 2 which I posted on Seesaw last week, as well as new concepts taught in Year 3. Do look at the examples I have posted on Seesaw and when reading with your child, point them out. Children love spotting grammar in public places, especially where there are mistakes!

PSHCE

We will be focusing on two areas of the curriculum.

Why should we eat well and look after our teeth? Here the children will learn how not eating a balanced diet can affect health, including the impact of too much sugar/acidic drinks on dental health. They will learn how people make choices about what to eat and drink,



including who or what influences these. They will know how, when and where to ask for advice and help about healthy eating and dental care. Our second focus will be on relationships and knowing the differences between males and females. By the end of our learning, children will know the main parts of the body and name these correctly. They will be able to name male and female body parts. They will understand that sometimes our gender can be stereotyped and understand how we must challenge this. The language used in our learning will include: Male, Female, Penis, Testicles, Vagina, Womb, Stereotype.

PE

Please remember to have your kit in school every day! Trainers are essential. Remember a warm jumper for cooler days too. We love working with Curtis who is continuing to develop our team game skills and athletics this term. Please do come to our after school PE session on a Friday. We'd love to see as many penguins there as possible!



RE

Our enquiry question will be: How can following God bring freedom and justice to Christian lives today?

We will explore the words, 'Your kingdom come, Your will be done on earth as it is in heaven'. What does this actually mean and how does this effect the lives of Christians?

As you can see, we have a very busy term ahead! If you have any questions, please do get in touch. Thank you for your wonderful support.

Very best wishes

Catherine Williams, Francesca Harvey, Jenny Tayler