
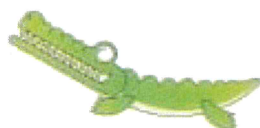








Early Level Speech and Language Home Activities

<p>Think of as many words as you can which rhyme with:</p> <p>Cat Key Ball</p> <p>This means they sound the same at the end, e.g. <u>cat-bat</u></p> 	<p>How many syllables are there in these words?</p> <p>Bunny Teapot Crocodile</p> <p>Can you clap them out?</p> 	<p>Category Game - In one minute, name as many....</p> <p>Animals Fruit Colours</p> <p>...as you can think of</p> 	<p>You have a Magic Key which opens a castle door. Describe what it might look, feel and smell like. Can you draw it?</p> 
<p>Read a short story together. Now talk about:</p> <p>Who was in the story? Where was the story set? What happened? What happened at the end?</p> 	<p>Can you solve these riddles?</p> <p>Who uses a hose to put out fires? Who has a red cape and can fly? Who is pink with a curly tail? Who wears a pointy hat and rides a broomstick?</p> 	<p>How many doing words can you think of?</p> <p>What do you do when you get up in the morning? What do you do when you get home from school? What do you do at the weekend?</p> 	<p>Go around your house and collect a number of items:</p> <p>What did you collect? What does it look like? (colour, shape) What could you use it for?</p> 

Barrier Game: Take it in turns to describe items from your house – can you guess what the other person is describing? Talk about colour, shape, size, use



Bb



Who is in the story?
Where is the story set?
What happens?
How does the story end?



Dinosaur



Ask a friend or adult to think of an object. Try to guess the object by only asking where questions:
E.g. Would I find this object in my room?
Would I find this object in a school?
It's tricky!



Second Level Speech and Language Home Activities

How well do you know your concepts such as big, small, long, short, curved, straight etc? Work with a partner to see if you can take turns to find bricks to match the descriptions – for example “find me the long, rectangular green brick”.



Pick a word – can you make up a visualiser word map about the word, for example:

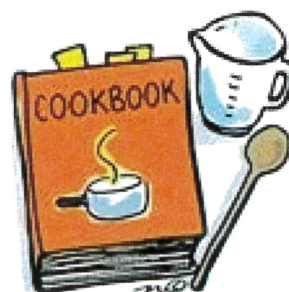
What is the start sound of the word?
What is the end sound of the word?
How many syllables are in the word?
What is the meaning of the word?
Can you use the word in a sentence?
What type of word is it, e.g. verb/noun/adjective?
Can you draw a picture to match?



Read a story together with someone at home. Once you have read the story talk about who was in the story; what the characters were doing in the story and what they were doing it with (for example - playing on the swings); and where the story happened. This helps develop your sentence structure and vocabulary; as well as helping you to better understand WH- questions!



Make a recipe together! Can you give your partner instructions about how to bake a cake? Can you listen to instructions from a partner and decorate a biscuit in a certain way?



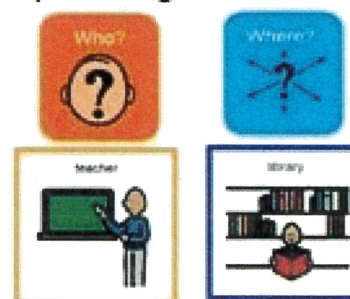
Quick name!

Name as many words as you can within a category in 60 seconds! Ideas could include: different foods, different methods of transport, countries around the world etc.



Play “who am I?” or “where am I?” with a partner.

Example: “I work in a school and help children to learn – who am I?” or “I am somewhere that is very quiet and I can see lots of people reading – where am I?”.



Collect a mixture of random items from around the house and put them into a bag. Peek into the bag and describe one of the objects using as many adjectives as you can and see if your partner can guess what it is!



Work with a partner and sit across from each other. One person hold the instructions so that your partner can't see them and explain (using only your describing words – no pointing!!) what bricks are needed and where to put them to build a model. Your partner has to listen carefully to the instructions to find the correct bricks and put them in the correct places!

