



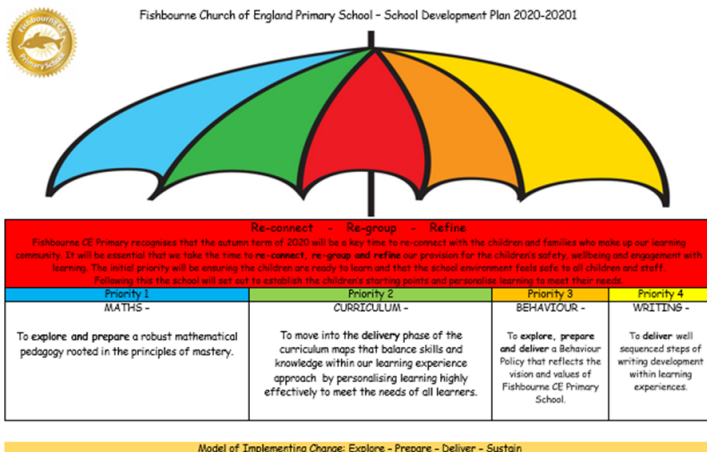
FISHBOURNE CHURCH OF ENGLAND PRIMARY SCHOOL

Only one you

Dear Parents,

Our children have settled back well, we have built a clear picture of where they are in their learning and are planning for their next steps. We have spent time re-connecting with them and refining our curriculum to ensure that it meets them at their personal point of learning. As a result of this, some of our children have been identified as needing additional support to get them back on track and we will be discussing this with you in our Learning Review Meetings after half term. Working effectively in partnership with you is the key to supporting children to learn well and we look forward to sharing with you ways in which you will be able to support your children at home too.

As a learning community, we continue to strive towards being the best we can be and this issue of the newsletter focuses largely on our School Development Plan so that you know what our priorities are:

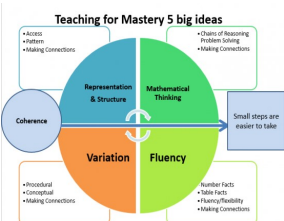


The most important priority in September was to ensure that the children came back to school and settled quickly and happily into daily routines. We have 3 R's that form our 'umbrella' and feed into all other areas of the School Development Plan: Re-connect, Re-group and Refine. The children's wellbeing and safety is held at the heart of our approach to learning at Fishbourne. We have quickly established the children's re-connection points and are already personalising their learning to meet their needs.

Priority 1: Maths- To explore and prepare a robust mathematical pedagogy rooted in the principles of mastery.

We continue to focus on improving maths teaching and learning within school. This year Mrs Buchan and Mrs Harris will continue their work with the NCETM (National Centre for Excellence in the Teaching of Mathematics). They will be working alongside other schools to develop

and embed the mastery techniques explored last year. Number Fluency continues to be a key focus- practising number bonds and times tables and noticing patterns in numbers is something you could support the children with at home. In addition, we encourage the children to be able to talk about their maths (using correct mathematical vocabulary) and explain what they are doing and why it works. **Please do encourage your child to talk to you about what they are learning - the more opportunities they have to talk about their maths the better!**



Priority 2: Curriculum development- To move into the 'delivery' phase of the Fishbourne 2020 curriculum maps, balancing skills and knowledge within our learning experience approach and personalising learning highly effectively to meet the needs of all learners.

At Fishbourne, we share a collective belief that 'Education should be about broadening minds, enriching communities and advancing civilisations. Ultimately it is about leaving the world a better place than we found it.' Last year, we worked incredibly hard on developing our curriculum: our aim being to ensure that key knowledge and skills were developed progressively throughout our school. Working with a range of experts beyond our school gates and our local secondary schools we have crafted a curriculum that we feel exceptionally proud of. Our curriculum sets out to define what we want our artists, historians, scientists, geographers, musicians, citizens etc. to be able to do by the time they leave Fishbourne Primary - this forms our 'ultimate end goal'. Having established this, we then planned for how the knowledge, skills and vocabulary would be developed while identifying opportunities the children could have to use this growing understanding to make the world a better place to be. Our curriculum maps and a little background about them can be found on our school website:

<https://www.fishbourneprimary.co.uk/page/?title=Curriculum&pid=30>
 This academic year we will be delivering our Fishbourne Curriculum 2020 to support our children to get back on track with their learning following the period of Lockdown. As a learning community, we are clear that we do not want the children to miss out on any of the non-core curriculum in a bid to 'catch-up' - instead we will use the non-core as a vehicle through which to teach the core. If you would like to read more about our approach please do refer to the school website.

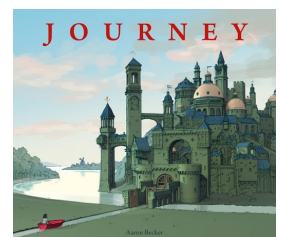


Priority 3: Behaviour: To explore, prepare and deliver a Behaviour Policy that reflects the vision and values of Fishbourne CE Primary School.

The children at Fishbourne Primary behave exceptionally well most of the time! As an adult learning community, we have set out to learn more about theories of behaviour in order to support more challenging behaviours when they arise in school. Every member of our staff team completed either Level 1, 2 or 3 training in Managing Challenging Behaviour and in the coming weeks we will be reflecting on this learning together with the support of Releasing Potential before reviewing and refining our behaviour policy with a team of our own Behaviour Champions. Our approach will have an important emphasis on the uniqueness of the individual, in line with our school vision and with our Christian values held at the heart of it. We look forward to sharing more of this work with you as it develops in the spring and summer terms.

Priority 4: Writing: To deliver well sequenced steps of writing development within learning experiences.

We use Learning Experiences at Fishbourne Primary as a vehicle through which to teach writing and reading. We recognise the importance of modelling writing to our young authors, so that our children grow into confident writers who can explain the stylistic choices they have made. We have been developing our approach to modelled writing for some time and during the period of lockdown have learned more about the mechanics for teaching writing.



Our Journey whole school learning experience is our first opportunity to refine our approach as a whole school and we really look forward to a year spent developing a range of different tools to add to our approach! We really look forward to sharing with you some of the writing produced ahead of our Learning Review Meetings next half term.



We have a cuppa and chat scheduled for **Thursday 15th October at 2.00pm**. We extend a warm welcome to anyone who would like to take up this opportunity to join in on Zoom. Cuppa and Chat is an informal open-forum for you to share ideas or feedback. We welcome your feedback especially about your children's return to

school at this session and look forward to seeing some of you there! **If you would like to join in, please email the office for the Zoom joining details.**

We are very much looking forward to welcoming Mrs Goodman back to school on the 9th December after her maternity leave. She will be reunited with Hippo Class and teaching them on a Wednesday to Friday. Mrs Allen will work with the class on a Monday and Tuesday, and they will continue to receive specialist music and French sessions too! This means that Crocodile class will be taught by Mrs Harris from Monday to Thursday and Mrs Allen will teach them on a Friday! I am sure you will join me in being delighted that the children in both Crocodile and Hippo classes are being taught by members of our existing fabulous team and so all the children already know the teachers involved. We thank our team for their flexibility. We also thank Miss Grand very much indeed for her fabulous contributions to our school community—she has been absolutely wonderful throughout her time with us and we are hugely thankful for her contributions to our school family. We wish her very well as she continues the next part of her adventure!



Assembly time is very different in school at the moment and our theme for these assemblies are currently learning about extraordinary people who have set out to make the world a better place to be by campaigning to raise awareness of different things! These assemblies set out to empower our children to see the impact they can have on the world around them. Here are some of the inspiring people we have learnt about so far:



'Don't carry around the hurtful words that others say. Drop them. They are not yours to keep. They belong only to those who said them.'

Ibtihaj Muhammad

"When they go low... we go high."

Michelle Obama



"The future of humanity, and, indeed, all life on Earth, now depends on us."

Sir David Attenborough



"No-one is too small to make a difference"

Greta Thunberg



We are also hugely thankful to have had some lovely contributions for our assembly times from Andy Morgan at Chichester Baptist Church and The Story-tellers who volunteer their time from Fishbourne Church. The children have really valued seeing some familiar faces!



Dates for 2020

As with all areas of our lives at the moment, there is a great deal of uncertainty regarding planning events. The dates below are guidelines and may be subject to change!

Week beginning 12th October - Whole School Learning Experience 'Journey' begins!

Thu 15th October - Cuppa and Chat by Zoom
Do contact the school office for joining details!

Mon 2nd Nov: INSET Day

Wed 4th Nov: Learning Review Meetings

Wed 11th Nov: Learning Review Meetings

Week beginning 9th November - Whole School Learning Experience 'Peace' begins!

Fri 13th Nov - Act of Remembrance

INSET Days for the rest of the academic year

Monday 2nd November

Monday 22nd February

Friday 28th May



During the last academic year and through lockdown, we dipped our toes into Twitter and Instagram! Please do follow us if you would like to! (Don't panic though... any key messages and news will be delivered to you via ParentMail and the school website!)

Please do find us and start to follow... @FishbournePrim1
You could also follow our Patron of Reading Sophy Henn... @sophyhenn
On Instagram we are: fishbourneprimary



Little fish who have made the world a better place...

Do let us know if your children come home inspired to make the world a better place to be! We often hear lovely stories about our children doing this and would love to share this with the rest of our school community.

AT FISHBOURNE CHURCH OF ENGLAND PRIMARY SCHOOL, WE NURTURE OUR LEARNERS TO BECOME...

