



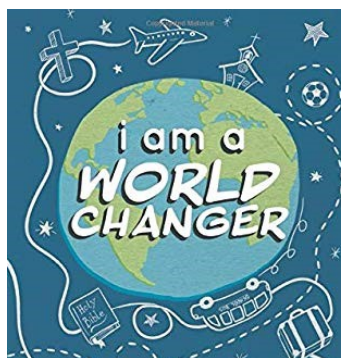
FISHBOURNE CHURCH OF ENGLAND PRIMARY SCHOOL

Only one you

Dear Parents,

A really warm welcome back to the second half of the spring term. As ever, we have lots of exciting learning happening in, around and beyond school which we will look forward to sharing with you. We enjoy sharing our learning with parents and visitors to our school and in particular, the learning experiences that we are getting stuck into in the first couple of weeks back to school after half term!

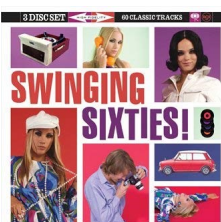
Each learning experience starts with a **HOOK** (something very exciting happening to hook the children into their learning and cultivate their curiosity!) and draws to a close with an **END GOAL** through which the children demonstrate their knowledge and understanding of an area of the curriculum. Children's learning is planned for using a **BASELINE** in which children are asked to show off what they can do and from this, class teachers carefully craft the **STEPS OF LEARNING** some of which will be personalised to meet the needs of individual children.



Meerkats (Year 6) have begun their long awaited learning experience, **'World Changers'** inspired by some of their experiences during their time at Fishbourne. The children are being inspired by hearing some powerfully written and delivered speeches from a range of different world changers! During this learning experience, they have the opportunity to write a speech about a subject that they have a personal passion for. In order to do so, they will be listening to a range of different speeches and identifying what makes them powerful before deciding on their own subjects and

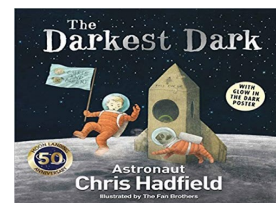
crafting a speech about it. They will reflect on how speeches are delivered and have lots of opportunities to build on the presenting skills they learnt during the 'Perform!' learning experience in the autumn term before giving their speeches in front of an audience.

Penguins (Year 2) are enjoying **'All the fun of the fair'** which is a DT based learning experience focused on designing, making and decorating a hat which the children will wear at their own circus event. Having explored and evaluated existing textile products, then designed a functional and appealing product, they will use a range of textiles, tools and equipment to create their own. The children will be writing for lots of different purposes during this learning experience—including instructional writing, persuasive letters of invitation and lastly, short stories based around the text, *Clown* by Quentin Blake.



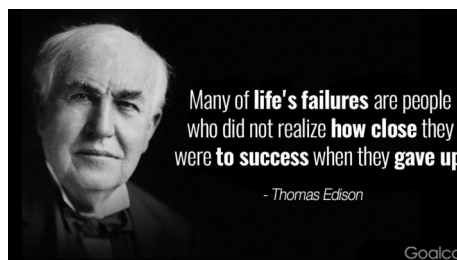
Elephants (Year 1) have travelled back in time to the **'Swinging Sixties'** having found a mysterious diary entry left in their classroom over the holidays. They have no idea who wrote it or when it was written so they are carrying out an investigation to find out more. Their journey will take them through an exploration of pop art and lead them to being expert enough to go into role as a child of the Swinging Sixties and write their own diary entry about a day in their own lives!

Hippos (Reception class) are learning how to become astronauts! Having been hooked into their learning experience by the story **'The Darkest Dark'** they are now participating in lots of astronaut activities before they craft their own rockets that will allow them to blast off into space and then write instructions so that one of their friends could make one like theirs too!



Koalas (Year 3) are immersed in a local history learning experience called **'We are Archaeologists'**. The children were hooked into their learning on the first day back after the holiday when they went on a guided tour of Chichester with Paul Ullson, looking for evidence of the Romans. The children are going to be creating a class museum in which they will be creating fact cards to go with their Roman artefacts.

Tigers (Year 5) are exploring **'What happens when the earth gets angry?'** This is a geography based learning experience in which the children will be learning about physical processes – namely volcanoes and earthquakes. The children were hooked into their learning by building a town which was then destroyed with volcanic activity (using vinegar and bicarbonate of soda) which led to their key enquiry question being posed. The children will be producing survival guides for those who come into contact with earthquakes and volcanoes.



Panthers (Year 4) were hooked into their **'BANG!'** learning experience with lots of hands on investigations using circuits to light bulbs and work fans and buzzers! During this scientific learning experience the children will be learning how electricity is created

in the natural world, scientific inventions; electrical circuits; conductors and safety, before they sit down in role as Thomas Edison and write a diary entry based around his invention!

What an amazing collection of learning happening throughout school. Do look out for your children's learning journals coming home at the end of each learning experience for you to reflect together on their learning. This time of reflection is so important and we have, more recently been using four key questions to frame the children's reflections:

What have you learned? What do you feel? How has it changed your views? How might you behave differently as a result?



During Collective Worship time each day, we are using the book **'Kids Who Dare to be Different'** to inspire our children about ways in which they can make the world a better place to be. Today we talked about the meeting of these two young people who have set out to do just that. We discussed the inspiration that Malala was to Greta as a child and watched the interview between Barack Obama in which Greta said:

'Don't underestimate yourself! No-one is too small to have an impact and change the world!' what a great message with which to finish our first week back after the half term break!





Over the half term break, class teachers have been working their socks off reading and responding to the children's reflections about themselves as learners. I am currently proof reading and writing on the reports before they come home to you before the Easter break. I am so very impressed by the quality of these reports and they are fabulous records of your

child's journey in learning. Please do take the time, when they come home, to sit down with your children and read these together. At the mid-year point, these reports are a superb opportunity to celebrate the progress your children have made and help them to identify how to move forward as learners. A huge thank you to the teaching team for the effort, care and hard work that goes into creating such personalised and reflective documents.

The spring term is always jam packed with some fabulous opportunities for the children to get involved, with lots of activities beyond the school gates. Two of these activities took place on Wednesday evening this week and we have asked some of the children to fill you in on what they got up to!



On Wednesday, children from years 2, 4, 5 and 6 got an awesome opportunity to perform in the Alexandra Theatre. Alongside the extraordinary Theatre Inc, we performed to 'Dance Monkey'. Murray, our super live singer, backed us up with his own version of Dance Monkey! We had such an amazing time and everyone was so proud! By Libby, Meerkat class. A huge thank you goes to those young people who come and work with our Fishbourne Dance Club each Monday afternoon and have supported the choreography and performance. We really value our link to Theatre Inc. and are so grateful for the wonderful opportunity it gives our school.

Yesterday it was the Corporate Challenge - a 1.4km road race for children in Year 5 and 6. Before we started we went and looked at the course, luckily it was easy to remember! We all got in line and ready to go. It was a very sudden start without a countdown. I didn't get a very good start but then I saw the last corner and sprinted to the finish line! There will be another two races during the coming weeks and we look forward to seeing our children representing our school and enjoying the running. By Ethan, Meerkat class. It has been so super to have our lovely new running track which has enabled us to get out onto the field throughout the winter months and enjoy running! We have over 40 members of our Running Club after school each Monday who, despite some horrendous weather conditions, are enjoying getting out there and training! We look forward to the summer when we can go offsite and enjoy putting our increased fitness to good use!



Welcome to Miss Beth Grand who will be covering Mrs Goodman's maternity leave. Miss Grand has been getting to know our Hippo Class over the last couple of weeks. We wish Mrs Goodman all the very best as she goes off on March 6th to await her new arrival and really look forward to sharing her happy news with you all soon.

It is with great sadness we let you know that Mrs Woolnough's husband, Chris, died over the half term break. We send Mrs Woolnough and her family all our love at this very difficult time in their lives and look forward to welcoming her back to school when she is ready. For the time being, Miss Fisher will continue to teach Panther class.

Victoria Jones, our Family Matters teacher, will be changing the way she works with us at Easter. Instead of visiting on a weekly basis, Victoria will be running a parenting course called 'Enabling Families'. We are so grateful for all Victoria has done to support so many of our families at Fishbourne and extend the biggest thanks to her. We look forward to the first Enabling Families course which we anticipate will be in the autumn term. Watch this space for more news!

Please do have a look at the dates page opposite where there are a number of events coming up you may like to put on your calendar! With all our thanks for your ongoing support of our school community. Naomi Day



Spring term

Sat 29th Feb: Jumble Sale at The Fishbourne Centre (FOFS) 12.30-2pm
Mon 2nd March: FOFS meeting 730pm in staff room—all welcome!

Wed 4th March—Panther Class Cake Sale
Raising funds for Cancer Research and Godfreys Gift— please bring £1
Sat 7th March—Cormorants Swimming Gala

Wed 11th March—Corporate Challenge

Fri 13th March—Comic Relief Non-uniform day £1 donation

Mon 16th March: Fete Meeting 7pm in staff room—all welcome!
Thu 19th March - Makaton Club Singing Hands Concert 41.5pm at Chichester Baptist Church



Wear ODD SOCKS with your school uniform on Thursday 19th March to help us mark World Down Syndrome Day at Fishbourne Primary and bring £1 to buy a cake to raise money for Portsmouth Downs Syndrome Association

Sat 14th March: BIG TIDY UP DAY at Fishbourne School 9.00-midday

Wed 25th March: Corporate Challenge

Thu 26th March—World Book Day celebrations & Sophy Henn visit (NB: This is not the same date as the national WBD!)

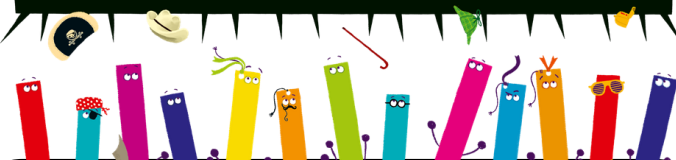
The children will be asked to craft a pair of Bad Nana glasses... we will not be doing our usual dress-up day!

Fri 27th March: School Discos

Fri 3rd April: Break up for the Easter holidays

INSET Days for 2019/20

IT'S WORLD BOOK DAY!



WORLD BOOK DAY 2020—we want to give you the heads up now that we are celebrating WBD differently in 2020! Rather than our usual 'dress up' day, we are planning the next visit of our fabulous Patron of Reading, Sophy Henn, who will be coming on THURSDAY 26th March. The link we have had with Sophy this year has been so special and the children have really enjoyed their regular film updates... so... we are challenging everyone in school to find or make a pair of Bad Nana glasses to wear to school on the 26th to surprise Sophy! If any children would like to go further still and design themselves a Bad Nana they are warmly welcome to do so!

Our Twitter page is gaining some momentum so if you haven't done so already, you may like to consider joining the world of Twitter! Inspired by Sophy Henn, we decided we would set up a Twitter account for our school which you are warmly welcome to follow. It will be a lovely way for our children to follow Sophy via our school Twitter account.

Please do find us and start to follow... @FishbournePrim1
You could also follow Sophy Henn... @sophyhenn



AT FISHBOURNE CHURCH OF ENGLAND PRIMARY SCHOOL, WE NURTURE OUR LEARNERS TO BECOME...

