



## Fishbourne Church of England Primary School

### Teaching and Learning Policy

Lead member of staff	Headteacher
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At Fishbourne Church of England Primary School we start with the **WHY** - our core belief drives all decision making. We think deeply about the **HOW**, using our core belief to guide decisions on a day to day basis. Finally we decide **WHAT** action brings our belief to life.

Our core belief is that:

***'There is only one you in this great big world...  
...make it a better place'***

This core belief is at the heart of why and how we create our policy and the policy in action.

***God you made me; you created me. Psalm 119***

In everything that we do at Fishbourne CE Primary, we believe that there is only one you! Uniquely created by God, each and every member of our learning community had an important contribution to make both to our school and to the wider world. The belief has a huge impact on the way that we approach learning and support our children and families.

In everything we do, we set out to personalise rather than standardise learning for each member of our learning community. By knowing each other well and building positive relationships between children, staff and parents, we ensure that each individual has the very best experience of learning. Children's learning is personalised to offer the support and challenge they need at the right times to ensure that they thrive.

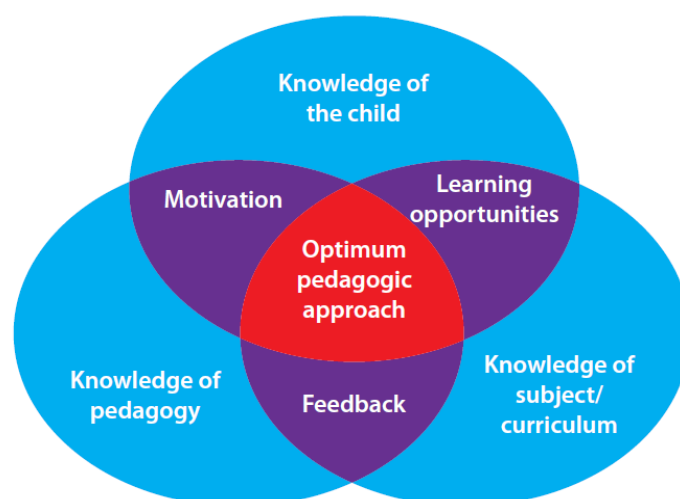
The curriculum at Fishbourne is unique. It has been designed by the teaching team at Fishbourne to meet the needs of each cohort of children. At its heart there is a commitment to developing a set of core learning behaviours that our children will need for a lifetime of learning. By the time the children come to the end of their time with us, we will have nurtured them to become courageous, determined, positive, reflective and collaborative learners. They will be ready for their next adventure and confident about tackling the challenges that lie ahead.



### Learning through experiences:

We believe that children learn best when they are excited by their learning and we do so much more than simply cover the National Curriculum. Our unique approach to the curriculum allows us to personalise learning to suit the needs of each of the children in our school by providing inspirational and challenging learning experiences.

Each learning experience is rooted in just one or two areas of the curriculum, allowing children time to explore and develop key knowledge and skills in these areas. An exciting and engaging **Hook** into learning makes the experience simply irresistible and the children know from the outset exactly what they are setting out to achieve in the form of an **End Goal**. The **steps of learning** are personalised using a **baseline** that takes place before the learning experience begins, taking into account the starting point of each child to achieve the highest possible quality outcome.



We recognise that the optimum approach to learning requires:

**\*Knowledge of the child -**

We believe positive relationships with both children and families are at the heart of successful learning. Knowing the children well, knowing their starting points and barriers to learning help teaching staff to personalise learning to meet the children's needs. A secure knowledge of the children allows us to build on prior learning and experience.

**\*Knowledge of pedagogy -**

We believe that as teachers we need to have a good understanding of the best approaches to use to support children's learning. Our approach is centred on the individual child; experience based learning; the child as an apprentice; scaffolding learning through carefully crafted steps; and creating irresistible learning opportunities.

**\*Knowledge of curriculum -**

We know that we must ensure that our subject knowledge as teachers in all areas of the curriculum is secure. As a staff team we support one another with the development of this knowledge and provide high quality CPD to ensure that all staff have the subject knowledge they need to deliver the curriculum.

**\*Motivation -**

We strive to ensure that our children are excited, inspired and engaged in their learning.

**\*Learning opportunities -**

We look for ongoing opportunities to inspire our children through real life learning. Our curriculum evolves to meet the needs of each new cohort and the children's interests and needs are placed at the heart of the decision making.

**\*Feedback -**

Ongoing feedback to learners as part of a sequence of teaching and learning is essential and can take a variety of forms (see our assessment policy available on the website)