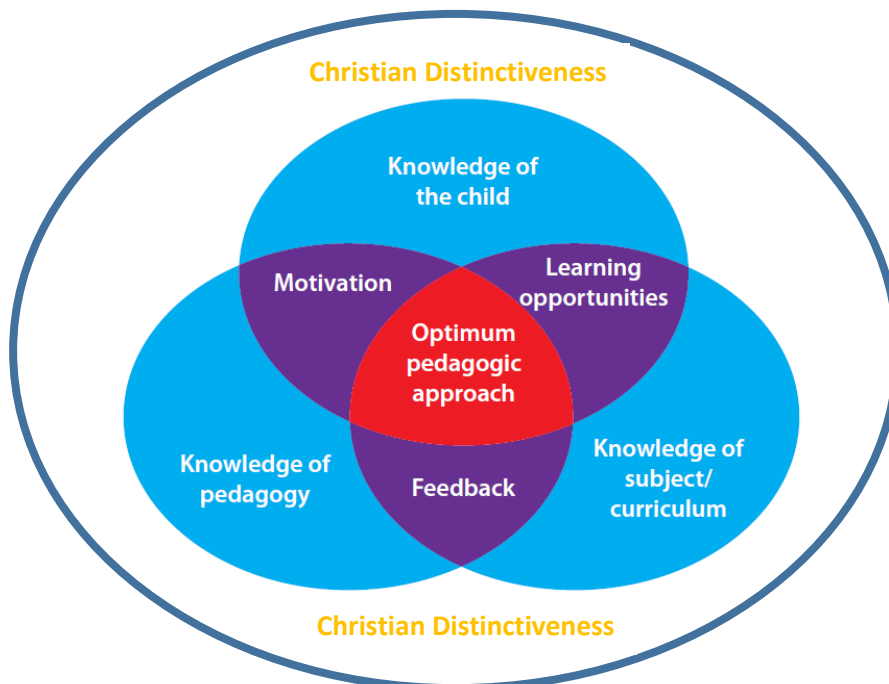




Fishbourne CE Primary School
School Development Plan 2019-2020 Summary

'There's work and there's your life's work. The kind of work that has your finger prints all over it. The kind of work that you'd never compromise on. People don't come here to play it safe. They come here to swim in the deep end. They want their work to add up to something. Something big. Something that couldn't happen anywhere else.'

We set out to be as aspirational, innovative and inspiring as we can in our approach to learning at Fishbourne. We aim for 'the optimum pedagogic approach' - essentially developing our classroom practice to be the very best it can be for our children who we hold at the heart of our vision. Our school development plan is based around using our knowledge of the children, the National and wider curriculum and having a secure pedagogy for teaching and learning, as well as looking at motivators, opportunities and feedback for children in our classrooms.



Our School Development Plan is written with a clear understanding of how to go about implementing change. Inspired by the EEF Guidance Report on Implementation, we plan for change through four key phases:

- Exploring
- Preparing
- Delivering
- Sustaining

This academic year, our two key School Development Priorities are centred on the exploring and preparing phases:

Priority 1: To explore and prepare a robust mathematical pedagogy rooted in the principles of mastery.

Priority 2: To explore and prepare a curriculum overview for Fishbourne CE Primary with an equal focus on the progression of skill, knowledge and learning behaviours.

We will be sustaining the changes made this academic year in terms of our work on supporting a greater proportion of children to achieve Greater Depth in all areas of learning and teaching grammar directly through modelled writing.

Autumn 2020 will be a key time when we move into the delivery phase spent this year both exploring and preparing

Look out for news in our newsletters and on the website about the work we are doing towards these priorities and we would love to hear if you start to see them being reflected in the children's Learning Journals and maths books!