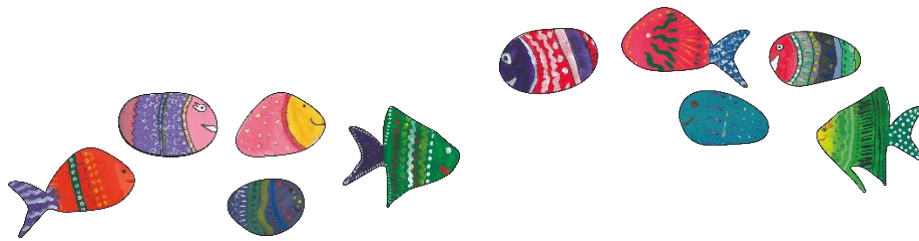




**Review of Attainment and Progress  
Fishbourne Church of England Primary School 2018/2019**

At Fishbourne CE Primary School, we have developed a 'Key Indicators of Progress' document which gives us a shared language through which to describe the progress that the children make during their time at our school. This is an important document because it takes into account not only data, but also a range of other indicators including: lesson study, learning walks, book looks, closing the gap meetings and pupil conferencing. We have developed this document because we believe that the progress children make over a year or key stage in school cannot easily be captured through a brief snapshot on a given day. This document can be found on our website under 'About Us' and 'Assessment'.



We are really pleased with both the attainment and progress of the children at Fishbourne CE Primary School this academic year. It is very clear to see how the School Development Plan has had an impact on children's learning through lesson study, learning walks, book looks and data.

**Early Years:**

<b>% pupils reaching GLD at end of EYFS</b>				
<i>A Good Level of Development (GLD) is defined as children working at the expected standard or exceeding the expected standard in the key areas of literacy, maths, physical development, communication and language, and personal, social and emotional development.</i>				
	2016	2017	2018	2019
School	60.0%	71.0%	71.0%	77.0%
National	69.3%	70.7%	71.5%	72%

**Year 1 Phonics Screening:**

<b>% pupils achieving phonics standard in Year 1</b>				
	2016	2017	2018	2019
School	77.0%	83.0%	77.0%	87.0%
National	81.0%	81.0%	82.0%	82%

\*Attainment is on an upward trajectory and above national.

## Year 2 SATS:

<b>% achieving ARE+ and GDS in reading at KS1</b>				
	2016	2017	2018	2019
School ARE+	50.0%	80.0%	87.0%	83.0%
National ARE+	74.0%	76.0%	75.0%	75%
School GDS	30.0%	23.0%	17.0%	26.0%
National GDS	24.0%	25.0%	26.0%	25%

<b>% achieving ARE+ and GDS in writing at KS1</b>				
	2016	2017	2018	2019
School ARE+	23.0%	53.0%	80.0%	80.0%
National ARE+	65.0%	68.0%	70.0%	69%
School GDS	0.0%	10.0%	17.0%	20.0%
National GDS	13.0%	16.0%	16.0%	15%

<b>% achieving ARE+ and GDS in maths at KS1</b>				
	2016	2017	2018	2019
School ARE+	54.0%	70.0%	77.0%	80.0%
National ARE+	73.0%	75.0%	76.0%	76%
School GDS	7.0%	13.0%	10.0%	16.0%
National GDS	18.0%	21.0%	22.0%	22%

## Year 6 SATS:

<b>% achieving ARE+ and high score/GDS in RWM at KS2</b>				
	2016	2017	2018	2019
School ARE+	60.7%	60.0%	60.0%	81.0%
National ARE+	53.0%	61.0%	64.0%	65%
School GDS	4.0%	10.0%	3.3%	26.0%
National GDS	5.0%	9.0%	10.0%	11%

<b>% achieving ARE+ and high score in reading at KS2</b>				
	2016	2017	2018	2019
School ARE+	75.0%	73.0%	77.0%	84.0%
National ARE+	66.0%	72.0%	75.0%	73%
School GDS	46.0%	43.0%	30.0%	48.0%
National GDS	19.0%	25.0%	28.0%	27%

<b>% achieving ARE+ and GDS in writing at KS2</b>				
	2016	2017	2018	2019
School ARE+	75.0%	70.0%	77.0%	90.0%
National ARE+	74.0%	76.0%	78.0%	78%
School GDS	4.0%	13.0%	13.0%	32.0%
National GDS	15.0%	18.0%	20.0%	20%

<b>% achieving ARE+ and high score in maths at KS2</b>				
	2016	2017	2018	2019
School ARE+	68.0%	70.0%	73.0%	87.0%
National ARE+	70.0%	75.0%	76.0%	79%
School GDS	21.0%	23.0%	17.0%	35.0%
National GDS	17.0%	23.0%	24.0%	27%

<b>% achieving ARE+ and high score in GPS at KS2</b>				
	2016	2017	2018	2019
School ARE+	64.0%	73.0%	70.0%	84.0%
National ARE+	73.0%	77.0%	78.0%	78%
School GDS	32.0%	13.0%	33.0%	23.0%
National GDS	23.0%	31.0%	34.0%	

<b>Average scaled scores (ARE = 100, High score = 110)</b>					
		2016	2017	2018	2019
Reading	School	106	107.1	106	108.4
	National	103	104	105	104
Maths	School	104	102.8	102	106.3
	National	103	104	104	105
GPS	School	105	100.3	104	106
	National	104	106	106	106

<b>KS2 Progress scores -</b>				
	2016	2017	2018	2019
Reading	1.6	1.84	-0.4	+3.14
Writing	-2.5	-1.23	-3	+1.55
Maths	-0.4	-1.34	-3.1	+0.50