



# FISHBOURNE CHURCH OF ENGLAND PRIMARY SCHOOL



Only one you

Dear Parents,  
What a wonderful start to the second half of the spring term and how lovely to return to school with blue skies and sunshine. It's been great to see the children playing on the field this week and enjoying the shelter building equipment again. Our football referees from Year 6 are doing an outstanding job of supporting children throughout the school to play football collaboratively and positively! We are grateful to Curtis from South Coast Sports for the outstanding training this group of children received during the autumn term that has enabled them to facilitate football at lunchtimes for all.

We have started our new term with lots of exciting new learning experiences throughout school... as ever, each learning experience starts with a **HOOK** (something very exciting happening to hook the children into their learning and cultivate their curiosity!) and draws to a close with an **END GOAL** through which the children demonstrate their knowledge and understanding of an area of the curriculum. Children's learning is planned for using a **BASELINE** in which children are asked to show off what they can do and from this, class teachers carefully craft the **STEPS OF LEARNING** some of which will be personalised to meet the needs of individual children.

The next Learning Experience for Koala Class is, 'Up, Up and Away!' Our hook into learning will take place at Chichester Planetarium where we will blast off into space and visit the entire solar system before the end of the school day! This science and history based Learning Experience will be driven by our narrative writing based on the Pixar animation, La Luna and our end goal will be to write a descriptive narrative which the children will record over their very own animation sequence! The children will use iMovie and their own 'sets' created as part of their home learning. Alongside this, the children will be looking at significant individuals within the history of flight and space travel. These will include Neil Armstrong and Tim Peake, Amelia Earhart and The Wright Brothers. The children will be able to choose how they respond to their history learning. They may choose to continue to explore story narrative or to reflect on their learning through a letter or even a top trump information card!



Panther's class brand new historical learning experience is called 'Capture!' Following a visit from the History Man and a trip to the Roman Palace, Panther class will be investigating life in Roman Britain and discovering what the Romans did for us. Inspired by an amazing book written by Theresa Breslin they will be retelling an account of the capture of two children. The first of these accounts will be in the past tense as the British tribesman recounts it to a friend. Then they will tell it in the present tense as it is happening from the point of view of one of the children. This will be presented to

a real audience during their class assembly.

On Tuesday, Elephant class received a letter from 'The Evil Pea' telling them that he was holding the Super Veggies hostage! This created much excitement amongst the children and they were keen to tell everyone they saw about the scandal. It was the children's job to follow the clues and find the Super Veggies that were hidden all around the school! Their End Goal is to write a letter back to The Evil Pea telling them about what they've found out. In addition, the Elephants are also going to be learning about the impact that a healthy diet and exercise has on our bodies. They will be carrying out a collection of science experiments linked to their superhero theme!



Penguin Class are in full swing of history and art based learning experience, 'The Swinging 60's!' Our hook into learning was an old diary entry from the day that Neil Armstrong walked on the moon! We have been examining the clues to tell us more about the time it was written. We are learning about asking and writing questions to find out more about the past and then using different sources to find out the answers! Our end goal is to write a diary entry as a child in the 1960's, drawing upon all our research throughout the learning experience. We will also be looking at the pop art movement in art. Focusing on the work of Andy Warhol. We will be describing what we like and dislike about his work as well as recreating our own pop art inspired pieces!



Also immersed in an art learning experience are Tiger Class whose learning experience is called 'A Journey through Impressionism.' This short learning experience started with immersing the children in an impressionism workshop and will finish with an End Goal in which the children write an artists review of one of Monet's paintings. The children have looked at the history of art and how the impressionist movement started and they have explored the techniques they used including water colours and sketching. It's been lovely to see the children enjoying experimenting with water colours and learning how to critique pieces of art.

Our Meerkat class are currently immersed in a learning experience called 'We are Game Developers' which is a computing based. They will be covering: online safety, coding, debugging and publishing a game using the software Kodu. The children were hooked into their learning by carrying out some market research during an afternoon of gaming. The children were invited to bring their favourite games (of all varieties) for an afternoon of gaming research and asked the question: what makes an outstanding game? Their end goal will be to write a balanced review of the gaming programme Kodu.



Finally, our oldest children in Panda class were hooked into their current learning experience, 'Aint no mountain high enough!' by spending an afternoon enjoying the slopes of Alpine Snowports with an introduction to skiing and donuting! The purpose of this visit was to give the children a taste of one of the ways in which mountainous regions have been used by local people and tourists have been attracted to mountainous areas. During this learning experience, the children will be making comparisons between mountainous regions, with a focus on Mount Everest, and the local area, with a focus on the Trundle. As part of our experience we will be visiting the Trundle and using OS maps to navigate a route. The end goal will be to write a visitors guide to the Trundle.

What a super range of learning happening throughout school with so many lovely opportunities for the children's curiosity to be cultivated. Each of these learning experiences has been planned by the class teachers using their knowledge of the children in each class to plan exciting, irresistible learning that delivers so much more than just the National Curriculum!





Our theme for assemblies this half term is determination which is one of the core learning behaviours that underpin our curriculum. The first of our assemblies in this sequence asked the question: 'Are you a Rich Tea or a Chocolate Hobnob?!' Peter Kaye does a stand-up routine

about dunking biscuits in tea. He explores the perils of trying to get your Rich Tea out before it dissolves after only one dunk and contrasts that with the magnificent resilience of the Chocolate Hobnob! During the assembly we carried out an experiment to see what happened when we dunked! There's a super short film illustrating this point here:

<https://jazampawfarr.com/resilience-ninja/>

Why not start celebrating the Chocolate Hobnob moments at home? We will be celebrating these moments in school during our Golden Learner assemblies in the weeks to come!



Our INSET day just before half term was absolutely amazing and led by Rebecca Webb from the University of Chichester. She led an inspiring session called 'Opportunity Knocks' which focused on how we make writing irresistible to our children. We felt very proud to see Rebecca presenting to over 150 teaching staff from across our locality and extremely lucky that every

Thursday we have Rebecca in school as a member of our team, a 'senior lecturer in residence' with us here at Fishbourne! The week before half term, Rebecca led our Key Stage 1 team in some brilliant phonics training. The children and staff in Year 4 and 5 have benefited hugely from her supporting them in class. We are extremely fortunate to have such an expert in our school. We came away from the INSET with lots of ideas of course and every member of staff has made a pledge to adapt one element of their teaching. Here's a selection...

\*Consider different ways of giving children writing choices.

\*To explore what 'choice' could look like in KS1.

\*To use our working wall more effectively.

\*To introduce more opportunities for writers choice.

\*To develop the 'rights of the writer'...

The key word that appears on most is 'CHOICE' and giving our young people more choice - choice of tools (pens and papers), choice of voice or tense, choice of genre. Look out for these choices in your child's learning journal next time it comes home!

I was extremely fortunate over half term to have a chance to look at lots of learning journals and maths books from across our school community to review progress and the impact of our school development plan to date. It was particularly special to look at our online learning journal, Tapestry, which we are currently piloting with Elephant class. What a treat it was to see so many photos and films of children's learning both at school and at home.

Children are at school for such a small proportion of time and we know that they do a lot of super learning outside school too. The contributions that families have made to building a picture of the children as learners are really inspiring and to see the children going home and continuing the learning they have started in class with Mrs Goodman and Mrs Whitaker is lovely! Thank you to all our enthusiastic Elephant parents for your partnership.



During half term we were very pleased to have solar panels installed on our school roof. This will not only ensure that we continue to promote positive choices about looking after our environment but also reduce some of our bills. Our environmental club will be monitoring the savings and able to report to us later in the year the impact that the panels have had!



Our Anti-Bullying leaflet for children is now available on our school website. It can be found under the CHILDREN tab of the website and FEELING WORRIED? There will also be a collection of leaflets printed and stored on the display board nearest the school office which the children will be aware of as well as on our Thinking Circle display board outside the ICT Suite. We hope this will be a valuable resource for any children in school who

do have worries or concerns. Most importantly of all, we encourage the children to feel able to talk to any adults in school about any concerns they may have whether that is directly or through our Worry Box system in classrooms.



A couple of dates you need on your calendar when we will be wearing something different to school!

**Wear something RED with your non-uniform on Friday 15th March Relief and bring in a minimum donation of £1.00 for Comic Relief!**

**COMIC RELIEF**



**Wear ODD SOCKS with your school uniform on Thursday 21st March to help us mark World Down Syndrome Day at Fishbourne Primary.**

...and other key dates:

Thu 7th March: FOFS Meeting (7.30pm in the staff room)  
Fri 8th March: FOFS Film Night  
Fri 15th March: Red Nose Day  
Fri 5th April: Break up for the Easter Holidays  
Sat 6th April: FOFS 90's Disco at Bearded Bob's, Chichester 7.30pm (tickets via parentmail)  
Tue 23rd April: First day of the summer term  
Wed 24th April: Easter Bake Off  
Fri 26th April: Bags 4 Schools  
Sat 27th April: Fishbourne Fun Day (more information coming soon!)  
Sat 11th May—BIG TIDY UP morning

**INSET Days for 2019**  
Friday 24th May

**FISHBOURNE LOVES BOOKS**  
**Saturday, 30<sup>th</sup> March, 2019**  
**9.30am-5.00pm**

This will be Fishbourne's 4<sup>th</sup> day-long festival. Following a sell-out of authors' talks 2 weeks before the day last year, we're anticipating another exciting event with 5 authors speaking for the continued bargain price of £5 per talk. So, whether you plan to buy tickets to see speakers Elly Griffiths, Luke Jennings, Kate Mosse, Peter Parker and Duncan Salkeld or simply enjoy [free entry to our massive book sale](#) with Nik Westacott's delicious lunches and refreshments, or just pop in on the day. Check out the latest information at [www.fishbournelovesbooks.com](http://www.fishbournelovesbooks.com)



**MESSY CHURCH**  
Sunday 10<sup>th</sup> March  
4:30 - 6:00pm

St Peter's Place, hall next to  
St Peter and St Mary's Church, Fishbourne  
For children up to 11 accompanied by an adult.  
Parking available. No charge but a donation welcomed.



**AT FISHBOURNE CHURCH OF ENGLAND PRIMARY SCHOOL, WE NURTURE OUR LEARNERS TO BECOME...**

