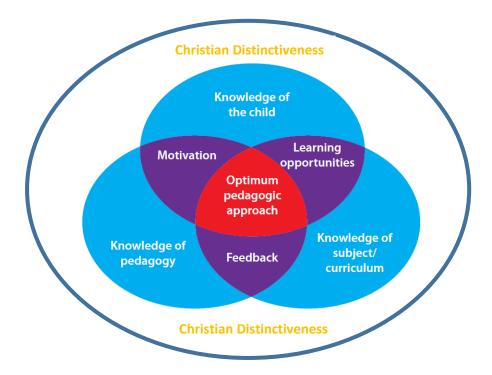


# <u>Fishbourne CE Primary School</u> <u>School Development Plan 2018-2019 Summary</u>

'There's work and there's your life's work. The kind of work that has your finger prints all over it. The kind of work that you'd never compromise on. People don't come here to play it safe. They come here to swim in the deep end. They want their work to add up to something. Something big. Something that couldn't happen anywhere else.'

We set out to be as aspirational, innovative and inspiring as we can in our approach to learning at Fishbourne. We aim for 'the optimum pedagogic approach' - essentially developing our classroom practice to be the very best it can be for our children who we hold at the heart of our vision. Our school development plan is based around using our knowledge of the children, the National and wider curriculum and having a secure pedagogy for teaching and learning, as well as looking at motivators, opportunities and feedback for children in our classrooms.



A summary of our key development areas for this academic year can be found below:

#### Priority 1: KNOWLEDGE OF THE CHILD:

To ensure that <u>all</u> children make good or better progress from their personal starting points by securing the effective personalisation of learning, with particular attention to those children targeted to achieve greater depth within the expected standard.

#### Priority 2: TEACHER SUBJECT KNOWLEDGE

Increase attainment and progress in GPS by securing teacher subject knowledge and teaching grammar through modelled writing.

## Priority 3: KNOWLEDGE OF PEDAGOGY:

Increase attainment and progress in maths by using a clear pedagogical approach to personalise learning in maths.

### Priority 4: LEADERSHIP AND MANAGAMENT

To continue to develop leadership capacity within the school with a shared vision and drive for optimal teaching and learning.

Look out for news in our newsletters and on the website about the work we are doing towards these priorities and we would love to hear if you start to see them being reflected in the children's Learning Journals and maths books!