



Year 5 Key Performance Indicators - Reading

Behaving and reflecting as a reader	BRR1	In their discussions, building on their own and others' ideas and challenging views courteously
	BRR2	providing reasoned justifications
Retrieval skills	R1	Checking that the book makes sense to them, discussing their understanding and exploring the meaning of words in context
	R2	Summarising the main ideas drawn from more than one paragraph
	R3	Identifying key details that support the main ideas
	R4	Retrieving, recording and presenting information from a range of texts including non-fiction and applying these skills in a range of contexts (i.e. cross-curriculum; real life)
Inferential skills	I1	Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with textual evidence/ quotations
Purpose and organisation	PO1	Further developing their knowledge and understanding of conventions of different types of writing
Style and impact	SI1	Identifying and evaluating how language, structure and presentation contribute to meaning
Decoding	D1	Applying their growing knowledge of root words, prefixes and suffixes (morphology and etymology), both to read aloud and to understand the meaning of new words that they meet
	D2	Reading aloud with increasingly good fluency
Authorial intent/context	AI	Considering different accounts of the same event and discussing /explaining viewpoints /purposes (both of authors and fictional characters) within a text and across more than one text