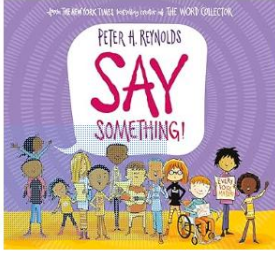
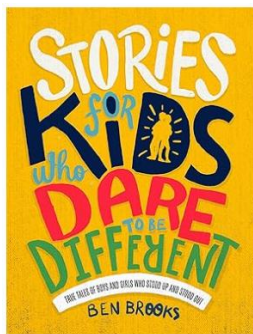
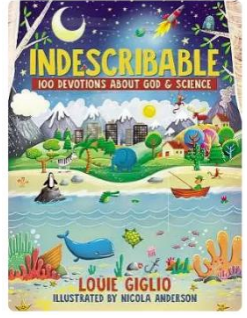
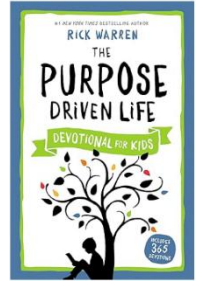


CREW CURRICULUM

Block 5: Do you dare to be different?

MONDAY Connecting <i>'A time of reconnection and goal setting for the week ahead.'</i>	TUESDAY Mirrors <i>'A mirror is a story that reflects your own culture and helps you build your identity.'</i>	WEDNESDAY Windows <i>'A window is a story that offers you a glimpse into someone else's experience and perspective.'</i>	THURSDAY Devotions <i>'A devotion is a time of reflection on God.'</i>	FRIDAY Celebrations <i>'A time when we deliberately notice each other's achievements.'</i>
This session is an opportunity to re-group after the weekend with a time of reflection. It might include the following: Deliberately practise GOAL SETTING... building on the work started with the Ambition Ninja last half term. This half term, each Monday will have a different goal setting focus, supporting children to think about different areas of their lives they can set goals about. Wk 1: A goal about learning Wk 2: A making the world a better place goal Wk 3: A wellbeing goal Wk 4: A goal about relationships at home Wk 5: A healthy living goal Wk 6: A goal about relationships in the classroom Wk 7: Finish the block with the question 'what sort of you do you want to be?'	 The purpose of this block is to support the children to reflect on whether they can use their voice to make a difference. The first five weeks use 'Say Something' and the final two weeks use 'My beautiful voice'. Wk 1: Read the book... what's the key message? How easy is it to 'say something'? Can you think of a time when you have been able to say something? Can you think of a time when you couldn't? Wk 2: 'It doesn't need to be perfect, as long as its from your heart' -what does the word 'perfect' mean? -why does the author say this? -what does it mean to be perfectly imperfect? Wk 3: 'You don't have to be loud. Powerful words can be a whisper.' What makes words powerful? Has anyone ever shared a powerful message with you? Wk 4: 'You can say something in so many ways... with words, with action, with creativity' -Brainstorm ways to 'say something' (letters, conversations, speeches, posters, books) Wk 5: 'Sometimes you'll say something and no one will be listening. But keep saying what is in your heart... and you will find someone who listens.' What does it feel like when no-one listens? How can you make sure you listen to others? Wk 6: Your voice can inspire, heal and transform. Your voice can change the world.' Make a poster collaboratively to remind the CREW of this really important takeaway message! 😊	 Our other book, 'Say Something' was dedicated to Emma Gonzalez (and all people who are brave enough to say something – and move the world to a better place – inspiring others to do the same') This block of CREW sets out to give children an insight into other people's lives and the different reasons they've had to be brave and stand up to make a difference! Wk1: What do we mean by 'daring to be different'? What does the word 'different' mean in this context? Why might you need to 'dare' to be different? Please feel free to choose figures from this book that you feel will resonate with your CREW! I have selected five figures to give some variety – male/female/nationalities etc. Given the outcome of the Pupil Book Study in Geography, I think it would be really valuable to locate each of the figures on a world map to support children's geographical understanding as you go too! Wk 2: Adeline Tiffanie Suwana pp. 8 (Indonesia) What can you do to support our environment? Wk 3: Andrea Bocelli pp. 15 (Italy) I wonder what your special project is? Wk 4: Kesz Valdez pp. 95 (Philippines) How can we help others to have hope? Wk 5: Ocean Vuong pp. 115 (Vietnam) Can you think of any examples where something good has come from something bad? Wk 6: Kenojauk Ashevak pp. 118 (Arctic Circle) What is the Inuit way? How can we be more Inuit? Wk 7: We have heard about so many young people who have 'dared to be different' and we have been learning how to use our voice to inspire, heal and transform... what would you like to use your voice to do?	 KS1 and Y3: Discover the Wonders of the Universe For this session each week, we will choose a devotional from the book: Indescribable Each devotion features a "Be Amazed" section with fascinating facts, hands-on activities, and a closing prayer.  Y4/5/6: Purpose Driven Life In these year groups, pls use your knowledge of your CREW and your own confidence to decide on either of the above devotionals. NB) The Purpose Driven Life should be worked through chronologically though!	Reviewing GOALS set on a Monday... -what progress have you made towards your goal? -what are your next steps? -are you ready for a new goal? (have a think over the weekend so you are prepared for Monday) Positive noticing – What have you noticed about each other this week? This will help to build self-esteem and confidence, shift the culture in CREW so that the positive behaviour is the most sought-after behaviour.

GOAL SETTING:

We are aiming to deliberately practise the art of Goal Setting this half term in CREW, giving over time in Monday and Friday CREW sessions to set and review goals. It might be positive for the children to have a goal setting notebook so that they can keep this over the weeks as a reflective tool?

There are three types of goals:

Process Goals*	Performance Goals	Outcome Goals
-something you have full control over -measurable -controllable e.g. a commitment to reading for 10 minutes a day.	-measurable -not controllable e.g. getting 100% on a test	-big goals -not within our control e.g. getting the highest mark in the multiplication check nationally

*Recommend that Process Goals are your best bet for setting with the children ☺

*Focus on commitment to something...

*Think about Goals in terms of:

- commitment to an element of learning (e.g. reading feedback, practising times tables, commitment to reading at home)
- commitment to 'making the world a better place'... (e.g. carrying out a job at school or at home)
- commitment to a relationship (e.g. using kind words, following a rule that keeps people safe/respected)

