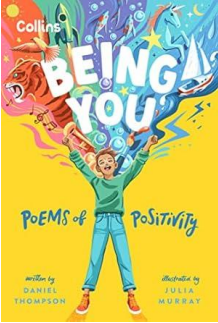
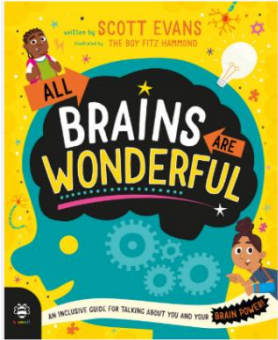
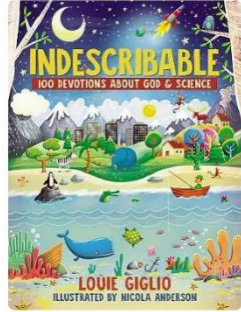
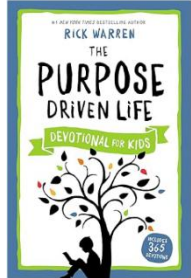


CREW CURRICULUM

Block 4: What 'you' do you want to be?

MONDAY Connecting Where we reconnect for the week ahead	TUESDAY Mirrors Reflections of our own identities	WEDNESDAY Windows Glimpses into the lives and perspectives of others	THURSDAY Devotions Where we reflect on God	FRIDAY Celebrations Where we notice achievements
This session is an opportunity to re-group after the weekend with a time of reflection. It might include the following: Deliberately practise GOAL SETTING... building on the work started with the Ambition Ninja last half term. This half term, each Monday will have a different goal setting focus, supporting children to think about different areas of their lives they can set goals about. Wk 1: A goal about learning Wk 2: A making the world a better place goal Wk 3: A wellbeing goal Wk 4: A goal about relationships at home Wk 5: A healthy living goal Wk 6: A goal about relationships in the classroom Wk 7: Finish the block with the question 'what sort of you do you want to be?'	 Being You! A beautiful book of poems that focus on positive thinking. During this block, there is a poem identified for each week which aligns with each of our NEW Habits of Character. At the beginning of this block it will be important to share with children the final seven Habits of Character that we are working with during the summer term. Each week: -share the character attribute, see if your CREW can share their understanding of the word -read the poem (older children could take responsibility for this) -revisit the definition of the word together -talk about what this Habit of Character would look like in the classroom or at home. -invite the children to scale how much of each of the Habits of Character they feel they currently have! Wk 1: AMBITON pp. 10 Follow your Dreams OR pp. 76 Be ambitious Wk 2: HOPE pp. 83 Have hope Wk 3: INTEGRITY pp. 80 Be honest Wk 4: EMPATHY pp. 26 Carry compassion Wk 5: COLLABORATION pp.30 Ask for some help Wk 6: REFLECTIVE pp. 54 The importance of perspective Wk 7: CURIOUS pp. 14 Be Curious	 All Brains Are Wonderful The focus of this block is thinking about how our brains have an impact on the sort of 'you' you are! It marvels at the way our brain enables us to understand the world but highlights the plasticity of the brain <i>The first three weeks are designed to explore our brains:</i> Wk 1: We are going to be learning more about our brains... what do we already know? Finish with pp.8/9 Wk 2: pp.14-15 Understanding the world Wk 3: pp.16-17 Training our brains <i>The next three weeks are designed to explore how some of our brains work differently -</i> Wk 4: pp. 78-79: Brain Challenges Wk 5: pp. 20-24 Neurodiversity Wk 6: pp. 28/29 Mental Health Matters <i>The final week is designed to reflect on how we can look after our brains -</i> Wk 7: pp. 30/31: Mindful Maintenance	 KS1 and Y3: Discover the Wonders of the Universe For this session each week, we will choose a devotional from the book: Indescribable Each devotion features a "Be Amazed" section with fascinating facts, hands-on activities, and a closing prayer.  Y4/5/6: Purpose Driven Life In these year groups, pls use your knowledge of your CREW and your own confidence to decide on either of the above devotionals. NB) The Purpose Driven Life should be worked through chronologically though!	Reviewing GOALS set on a Monday... -what progress have you made towards your goal? -what are your next steps? -are you ready for a new goal? (have a think over the weekend so you are prepared for Monday) Positive noticing – What have you noticed about each other this week? This will help to build self-esteem and confidence, shift the culture in CREW so that the positive behaviour is the most sought-after behaviour. NB) Please remember CREW is no longer choosing Golden Learners (it would be great if CREW leaders make recommendations to class teachers though, especially relating to goal setting, engagement, contribution etc.)

GOAL SETTING:

We are aiming to deliberately practise the art of Goal Setting this half term in CREW, giving over time in Monday and Friday CREW sessions to set and review goals. It might be positive for the children to have a goal setting notebook so that they can keep this over the weeks as a reflective tool?

There are three types of goals:

Process Goals*	Performance Goals	Outcome Goals
-something you have full control over -measurable -controllable e.g. a commitment to reading for 10 minutes a day.	-measurable -not controllable e.g. getting 100% on a test	-big goals -not within our control e.g. getting the highest mark in the multiplication check nationally

*Recommend that Process Goals are your best bet for setting with the children 😊

*Focus on commitment to something...

*Think about Goals in terms of:

- commitment to an element of learning (e.g. reading feedback, practising times tables, commitment to reading at home)
- commitment to 'making the world a better place'... (e.g. carrying out a job at school or at home)
- commitment to a relationship (e.g. using kind words, following a rule that keeps people safe/respected)

