



April 2026

# FISHBOURNE CHURCH OF ENGLAND PRIMARY SCHOOL



Only one you

## Integrity

(noun)

The trait of honesty, accountability, and staying true to your values. It means acting sincerely, keeping your word, and taking responsibility with reliability and truthfulness.

See also: Honesty, Ethics.

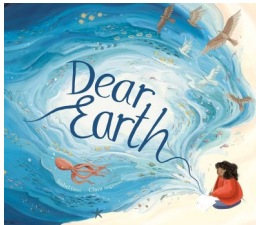
Dear Families,

There is lots to celebrate in our newsletter this month but we would like to start by asking for your help! We have been doing some work with our little fish on one of our new Habits of Character\*: **INTEGRITY** - to do the right thing even when no-one is watching! We are exploring ways in which we can live out this value

and we would be so appreciative if you could talk with your children about the importance of doing the right thing even when no-one is watching. This includes things like:

- sticking to the footpaths around the school site;
- walking bikes and scooters having walked through the school gates;
- keeping feet on the ground and not climbing on the trees
- wearing the correct school uniform (including school shoes and hair accessories)

As parents we can model integrity to our children by parking in the right places and arriving in school on time each day. This is such an important character attribute and has a huge impact on making the world a better place to be. We would appreciate it very much if you could reinforce this at home and take opportunities to discuss integrity in day to day life! If you'd like to learn more about our Habits of Character, do come along to our next Cuppa and Chat!



**Pufferfish and Sharks** are currently taking part in a joint Learning Experience with the other primary schools in the Bishop Luffa Partnership which is called 'Dear Earth'. We are using the book 'Dear Earth' to help us understand how special our world is and why it is so important we protect it. To hook us into our learning, we met with Rumboldswyke at Bishop's Palace Garden where we took part

in four different activities. For our end goal Puffers will each be writing a prayer to thank God for our wonderful world. Sharks will be writing prayers that include an apology, an appreciation and a stand about how we can help the Earth and things we appreciate about the Earth. We are very excited to share our prayers with the other primary schools at the end of the two weeks!



**Chameleons** have started the summer term with a science learning experience, 'Roots, Shoots and Leaves'. The children were hooked into their learning by each taking home a bean to plant to see whose will grow the tallest! They are learning all about what a plant needs to survive and how they reproduce. Throughout this experience, the children will be immersed in poetry about nature, with their end goal being a poem, to

give as a gift to our neighbours and volunteers, alongside some seeds to encourage pollinators to their gardens! **Crocodiles** are also learning about life cycles and began their learning by revisiting their prior learning in year three before planting seeds and dissecting flowers to explore how living things grow, change, and reproduce. They extended their learning to include other animal life cycles. By the end of this learning experience, the children will showcase their understanding of life cycles by writing a non-chronological report about their chosen animal including facts about its habitat, diet, appearance and life cycle.

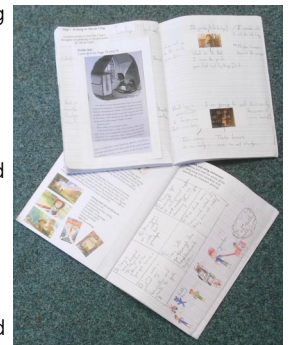
**Seahorses** learning experience is inspired by Earth Day and has a focus on science and geography. Seahorses invited their BLLP friends from Rumboldswyke over to take part in a morning of exciting Earth Day inspired activities. Some of these included, making nature wands, leaf bugs and making bird feeders. Seahorses also welcomed Zoolab in to teach us lots of different creatures! Seahorses will be writing an individual Earth Day Promise and creating a collaborative Earth Day patchwork blanket with the other Reception children in our Bishop Luffa Partnership.



In their current learning experience **Hippos** were hooked into their learning with a very exciting studio tour of the Warner Bros Studio. Their learning experience 'Welcome to Hogwarts' is a narrative inspired experience in which they will be immersed in the brilliant writing of JK Rowling and dipping their quills in to a range of different genres of writing to showcase themselves as

young authors, including: a diary entry, a letter and a description of a mythical beast.

**Cheetahs** are also immersed in a narrative inspired learning experience called 'Taking Flight'. In this experience they will explore the short film Taking Flight, where Tony's disappointment at being left with his seemingly boring Grandpa quickly turns into an unforgettable adventure powered by imagination, storytelling and a rusty, red wagon. As they follow Tony's journey, they will unpick how an ordinary visit can become something magical and exciting. To inspire their own ideas and language choices, they will immerse themselves in adventure stories like The Land of Roar and Leon and the Place Between. These rich texts will help us notice how writers create wonder, suspense and strong character voice. We will use everything we have learned to craft an engaging piece of writing based on Tony's experience as we retell the story of Taking Flight from his point of view for our End Goal.



### \*What are learning experiences?

Each learning experience is rooted in just one area of the non-core curriculum.

This allows children time to explore and develop key knowledge and skills in these areas. Reading and writing underpin each learning experience and are used as tools to communicate the key concepts to a wider audience. It may be appropriate to use another area of the non-core curriculum to enrich the learning taking place but it would not be a key focus, for example using art to understand and communicate historical concepts.

An exciting and engaging **hook** into learning makes the experience simply irresistible and the children know from the outset exactly what they are setting out to achieve in the form of an **End Goal**. A **baseline** that has been warmed up provides the opportunity to ensure that the **steps of learning** are personalised, taking into account the starting point of each child to achieve the highest possible quality outcome.

You can read so much more about this on our school website.

**Staffing News:** At the end of the summer term we will be saying goodbye to some of our teaching team! Mrs Allen will be taking early retirement after 26 long and happy years serving Fishbourne Primary School in a wealth of different roles. Mdm Gifford will also be taking early retirement after teaching French (and a wealth of other curriculum areas!) at Fishbourne for 18 years. We are hugely thankful to them both for making our school a better place to be over such an extended period of time! We are currently planning a very special send off for them both and looking forward to welcoming back some faces from the past! We are also saying goodbye to Mrs Harvey who has been with us for the last four years, teaching in Year 2, Year 1 and most recently in Year 4. Mrs Harvey is off to Bishop Tufnell School where she will be closer to her family and able to work part time. We are so thankful to all three of our team for all they have done over their time with us.

Last term, we welcomed Nick from Papaya into school to do some workshops about screen time with children in Y4, 5 and 6. Nick was brilliant at facilitating some really valuable discussions around the merits and costs of screen time and sharing with the children practical examples of navigating the real world of screens in their lives. We are delighted to be welcoming Nick back to facilitate a workshop about kids and tech for ALL parents in the BLLP. We are lucky enough to be hosting this and would love to welcome you to join us.



You are invited to Fishbourne CE Primary School on Wednesday 3<sup>rd</sup> June at 7pm for a 90-minute workshop called:

**Let's Talk About Our Kids & Their Tech**

This session, **Let's Talk About Our Kids & Their Tech**, offers parents and carers clear, research-backed insights and practical strategies for managing children's mental health and tech use. It covers the impact of smartphones and social media, helping families set healthy boundaries and make informed choices. The session is non-judgmental, open for honest discussion, and for adults only.

<https://www.papayatalks.com/about>

Papaya have already been to Fishbourne Primary to lead workshops for children in Year 4, 5 and 6 which were excellent – this workshop is appropriate for parents of children of all ages.

Please register your interest with [office@fishbourneprimary.co.uk](mailto:office@fishbourneprimary.co.uk) so we can make sure we have enough tea and biscuits!

*"The talk is so relevant, full of insight and eye-opening. You will walk away inspired to connect, reflect, and find out more. I highly recommend it."*

*Claire Curtis, parent and SFC volunteer.*



We are now ALL doing CREW in school... our youngest children are circling up, checking in and appreciating every day! Our oldest children are leading some of their own CREW sessions incredibly well! Behind the scenes we are developing our Habits of Character and building progressions in these. We look forward to sharing more with you about these at Cuppa and Chat!

**\*What are Habits of Character?**

A Fishbourne CE Primary, we believe that character development is equally as important as producing high-quality work and mastering knowledge and skills. Throughout their educational journey, students are working to become effective learners, ethical people, and contributors to a better world. Schools support this journey by articulating, teaching, and creating opportunities for students to practice Habits of Character throughout and beyond the school day.

**Curiosity** - A strong desire to know or learn something.

**Integrity** - The quality of being honest and having strong moral principles.

**Hope** - An expectation and anticipation that rests in what we believe.

**Empathy** - The ability to emotionally understand what other people feel, see things from their point of view, and imagine yourself in their place.

**Reflection** - The active analysis of past experiences, thoughts and actions to deepen understanding and improve future performance.

**Collaboration** - The action of working with someone to produce something.



Our next Cuppa and Chat is taking place on the afternoon of **Monday 18th May (PLEASE NOTE THAT THIS IS A CHANGE OF DATE!)** This is an opportunity for you to come in and chat informally about what's working well in school and explore ways in which you feel we could do even better! We will also be sharing with you more information about CREW and an opportunity to talk further about

our Habits of Character which are currently being developed. You are very warmly welcome to come and join us. We will be in the staffroom from 2.30pm until the end of the school day.

Thank you for taking the time to read this newsletter. Kindest Regards, Naomi Day and the Fishbourne Staff Team

**Dates for the Summer Term**

- Tues 5th May - Class Photos
- Mon 11th May - SATS Week begins
- Mon 18th May - Cuppa and Chat 2.30pm
- Fri 15th May - Colour Run
- Fri 22nd May - INSET Day
- Mon 1st June - INSET Day
- Wed 3rd June - Papaya talk 7pm (adults only)
- Friday 5th June - Dress like a robot/rockstar (donation £1)
- Wed 1st and Thu 2nd July - Learning Review Meetings
- Wed 8th July - Sports Day (morning)
- Wed 15th and Thu 16th July - Year 6 Summer Production 6.30pm
- Mon 20th July - Whole School Forest School Day

**INSET Days for 2025/2026**

- Friday 22nd May
- Monday 1st June

**INSETS 2026/2027**

- Tue 2nd Sep (school closure), Wed 3rd Sep, Fri 5th Feb,
- Mon 22nd Feb, Fri 28th May, Mon 7th June

At Fishbourne CE Primary, we nurture our children to be...



**FISHBOURNE PRIMARY MEMBERSHIP**

**Parking permits**  
£10.00 per term  
£30.00 annual (parking in term time only)

**Annual Palace Membership**  
£45.00 (2 adult + 2 Children)  
£50.00 (2 adults + 3 children)  
Additional adult +£10.00 each.

**Benefits include**  
Free entry to Palace (excluding separately ticketed events)  
Half price on any activity uplift.  
Parking all year ( whilst palace is open to the public)  
10% discount on retail items (excluding food & drink)

**Early bird offer**  
Buy now and get 14 months for the price of 12 – just in time for the summer holidays

Please note ID will be required when presenting your membership, membership is not transferable.

**IMPORTANT Fishbourne Roman Palace Car Park Update**

Further to our newsletter in January 2026, we have been working alongside the Roman Palace to consider how best to support the ongoing use of their carpark to drop off and collect children at the beginning and end of the school day. We have agreed that charging a flat rate of £10 per term (£30 an academic year) to use the car park is reasonable and proportionate. After half term, you will receive a letter with more information about how to get your parking permit.