

Fishbourne C E Primary School



Roman Way Fishbourne
Chichester W Sussex PO19 3QS
Telephone: 01243 785974
Email: office@fishbourneprimary.co.uk
www.fishbourneprimary.co.uk
Headteacher: Mrs N Day MA (Ed)

April 2026

Dear Parents and Carers,

We hope you have all had a fabulous and relaxing Easter break, filled with lots of family time and, of course, plenty of chocolate!

We are so excited to welcome the children back for our final term of Year 4. This term always feels really special: a chance to celebrate just how far the children have come, while also helping them continue to grow in confidence, independence and maturity. It is very much our final push to support the children in making as much progress as possible by the end of Year 4, but this sits alongside so many exciting and memorable learning experiences that will continue to inspire and challenge them.

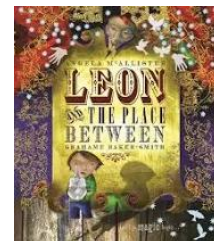
As always, we really value the relationship we have with parents and carers and are so grateful for your ongoing support. Working together makes such a difference to the children's confidence and progress. If you ever have any questions, please do get in touch via the class email: cheetahs@fishbourneprimary.co.uk, which is checked once a day during the working week.

Our learning experiences this term

Taking Flight: Where Will Your Imagination Take You?



We will begin with a narrative learning experience based on the Literacy Shed film Taking Flight. This beautiful short film tells the story of a boy whose disappointment at being left with his "boring" grandpa is transformed into an exciting adventure through imagination and storytelling. Inspired by the style of *The Land of Roar* and *Leon and the Place Between* books, the children will be writing parts of their own adventure stories, thinking carefully about setting, atmosphere and building a sense of wonder.



Rainforest Rescue: Why Do Rainforests Matter?

We will then move on to a geography learning experience on rainforests, with our end goal being a non-chronological report. The children will learn about where rainforests are found, their climate and layers, the plants and animals that live there, and why these environments are so important to our world. This will link closely with our PSHCE learning experience, *How Can Our Choices Make a Difference to Others and Our Environment?*, helping the children think about how human actions impact the planet and how they can make positive choices themselves.



Where Does a Water Droplet Go? River Rhythms and Flowing Words



Our first science learning experience of the term will focus on states of matter and the journey of a water droplet. The children will explore how solids, liquids and gases can change when heated or cooled, and will learn about the water cycle through investigation and enquiry. Alongside this, we will also be exploring poetry, including *The River* by Valerie Bloom, and using this as inspiration to write some poetry of our own. This will be a lovely opportunity for the

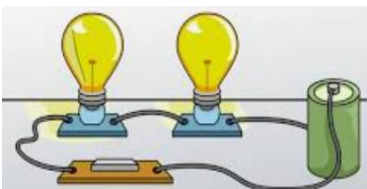
children to experiment with language, rhythm and imagery, and to reflect on how poets help us to see familiar things in new ways.

Skeletal Surprises and Digestive Discoveries

After half term, we will take part in a whole school science learning experience with a focus on explaining. There will be lots of opportunities for the children to explore enquiry questions in practical ways as they learn about animals including humans, particularly the body, including muscles, bones, tendons, teeth and digestion.



Bright Sparks and Circuit Creators



Later in the term, we will complete a DT learning experience based on electricity, where the children will apply their learning to design and make a game using electrical components such as buzzers. This will be a brilliant chance for them to combine creativity, problem-solving and practical skills in an exciting hands-on way.

Times Tables Check

A key focus for Year 4 this term will be the Multiplication Tables Check, which will take place in June. The check is completed online and consists of 25 multiplication questions, with 3 practice questions first so that the children can get used to the format. The children then have 6 seconds to answer each question, and the whole check usually takes no longer than around 5 minutes. The purpose of the check is to

see how fluently children can recall their times tables up to 12 x 12. There is no pass mark announced to the children, but it does give us a really useful picture of how secure and automatic their recall is.

Please do keep encouraging your child to practise little and often, including spending time on TTRS, as this can really help to build recall and fluency. This practice will support them not only in the check itself, but also in their maths learning as they move through Key Stage 2. At the same time, we do not want times tables practice to come at the expense of reading, which remains just as important and continues to underpin so much of the children's learning.

Thank you again for your continued support. We are so proud of all the children have achieved so far this year and are really looking forward to everything that this final term will bring.

With warm wishes,
Mrs Harvey, Mr Lawrence and Miss Harris