

Fishbourne C E Primary School



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Dear Parents/Carers,

I hope you all had a wonderful Easter holiday and were able to enjoy the wonderful weather. It has been lovely to welcome all of the Crocodiles back to school this week. They have returned full of enthusiasm and ready to get started with their learning for the new term.

Learning Experiences

During the summer term, we will continue to provide a range of exciting learning experiences designed to inspire the children and support their engagement with our wider curriculum aims. Each learning experience will begin with a hook to capture the children's interest and lead towards a clear end goal. Along the way, pupils will take part in a series of learning steps that support their progress, with some activities personalised to meet the needs of individual learners.

Living things and their habitats

This science-based learning experience explores how living things are connected to their habitats and to other animals. Pupils will learn about the differences in the life cycles of mammals, amphibians, insects and birds, as well as the life processes involved in reproduction in plants and animals. Links will also be made to the PSHCE curriculum as pupils learn about how humans change and develop as they grow from infancy to old age. For our end goal, we will be writing a non-chronological report about the life cycle of an animal they have chosen, using the knowledge they have developed throughout the topic.

Harry Potter

In this exciting narrative-based learning experience, we will be reading Harry Potter and the Philosopher's Stone and visiting the Studio Tour London to help immerse the children in this magical world. This experience will inspire the children to write setting descriptions and character analyses while exploring rich vocabulary and how varying sentence lengths can help create suspense and atmosphere in their writing, all while continuing to develop their key Year 5 writing skills.

For our Hook, the Crocodile Class will be going to the Harry Potter Studio Tour on Monday 27th April. Please ensure that your child has a packed lunch and plenty of drinks and snacks to last the day. If your child struggles with travel sickness, please provide them with a change of clothes and a bag and ensure that any medication (clearly labelled with instructions) is given to myself or the school office for the return trip. Please ensure that your child takes travel sickness tablets before school.

Timings for the day

- Departing school at 8:40am. Please ensure your child is at school by 8:25am.
- The coach will arrive at the studios at approximately 10:15am.
- Our tour will begin at 10:30am.
- 2:45pm – Depart the studio.
- Estimated time of arrival back at school: 4:30–4:45pm.

Please make sure you have arranged for your child to be collected at the end of the day, or let me know if they have permission to walk home after the trip. Please also keep an eye out for ETA updates from the school office.

Abstract Art

As part of this learning experience, the children will explore the concept of abstract art and what makes it different from other styles of art. They will have the opportunity to look at and discuss abstract artworks created using a range of media.

Properties and Changes of Materials

As part of a whole-school learning experience, the children will investigate the properties of everyday materials and explore how these properties make them suitable for different uses. They will compare and group materials based on characteristics such as hardness, transparency, conductivity and magnetism, and carry out practical investigations to explore dissolving and solutions. The children will also learn how mixtures can be separated using methods such as filtering, sieving and evaporating, and will explore the difference between reversible changes, such as dissolving or changes of state, and irreversible changes where new materials are formed.

Vicious Vikings

With a history focus, this whole-school learning experience will involve an in-depth study of the Viking invasions, from the Anglo-Saxon struggle for the Kingdom of England through to the time of Edward the Confessor. To help bring this period to life, we will be welcoming Past Productions into school for an exciting workshop.

Our key enquiry questions will explore how successfully the Anglo-Saxons and Vikings lived together and whether life was better in Anglo-Saxon or Viking Britain. The unit will conclude with the children writing a discussion text in which they debate these historical questions.

Marble Maze

In this hands-on design and technology Learning Experience, the children will explore a range of structural frames and how they are used in different structures. They will then apply this knowledge to design, make and evaluate their own frame as they create a working marble maze.

PSHCE

During this term, the Crocodiles class will be learning about Sex and Relationships Education (SRE) as part of our PSHCE curriculum. This learning will link with our science topic, *Living Things and Their Habitats*, as the children explore how humans grow and change over time, including the changes that happen during puberty.

The children will learn about the physical and emotional changes that can take place as they grow from childhood into adulthood and how these changes can be understood and managed. They will also learn about the importance of asking questions and knowing who they can talk to if they need help or support. As part of this learning, pupils will be introduced to basic information about the reproductive organs and processes, including how babies are conceived, how pregnancy occurs and how babies are born and cared for. The learning will also touch on the importance of love, care and commitment within relationships and that there are ways to prevent pregnancy.

We understand that these topics are personal, and you may wish to talk about them further with your child at home. If you have any questions about the content we will be covering, please do not hesitate to contact me.

Maths

In Crocodile Class, our next topic is the shape including calculating perimeter, area and then learning about angles and coordinates. From this, the children will move on to adding and subtracting decimals and solving word problems. Finally, we will be converting between different units of measurement.

Reading

We will be continuing with our whole class reading approach starting with Harry Potter and the Philosophers' Stone and after half term Twitch. Once your child becomes a confident reader it is easy to let this slip but research shows that to keep reading with your child way beyond the age they can read for themselves helps to develop their vocabulary and confidence as a reader. Your children will bring home a reading book to share with you and be able to change this in school when it has been finished. A couple of minutes at the end of each day will make all the difference. A good website to explore different books with your child is:

<https://www.lovereadings4kids.co.uk/genre/9/9-plus-readers.html>

Homework

We will be continuing with a similar approach to home learning. They will have a grammar focus, maths challenge and weekly spellings. Additionally, there will be a maths task with an arithmetic focus or a maths topic we have covered over the previous week. Remember to practise your TT Rockstars as it is a wonderful platform that creates a good understanding of times tables.

PE

PE for the summer term will be with Curtis on Tuesday and Fridays. The children will be participating in summer athletics and bat and ball games for the term. They will also participate in the Daily Mile on days when PE is not taking place in our designated area of the field. Please make sure that PE bits are in school on a Monday and taken home for washing on a Friday.

As usual, I am available at the end of the day or on the class email at

Crocodiles@fishbourneprimary.co.uk

Kind regards

Mrs E Woolnough