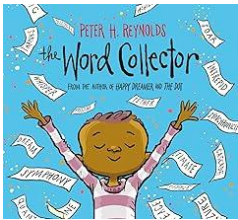
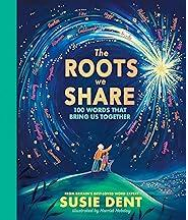


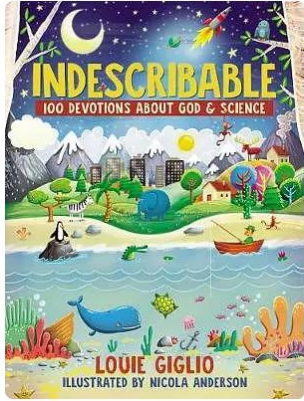


CREW CURRICULUM

Block 2: What is the power of our words?

MONDAY Connecting Where we reconnect for the week ahead	TUESDAY Mirrors Reflections of our own identities	WEDNESDAY Windows Glimpses into the lives and perspectives of others	THURSDAY Devotions Where we reflect on God	FRIDAY Celebrations Where we notice achievements
<p>This session is an opportunity to re-group after the weekend with a time of reflection. It might include the following:</p> <p>Deliberately practise GOAL SETTING... tie into New Year Resolutions. Each week could initially have different focus for goal setting... goals for:</p> <ul style="list-style-type: none"> -home -family relationships -the words we use -classroom relationships -CREW relationships -learning in school -being a role model -making the world a better place to be <p>-highlight of the weekend</p> <ul style="list-style-type: none"> -something you learned at the weekend -something you'd like to share from the weekend -an achievement etc. 	<div style="display: flex; justify-content: space-around;">   </div> <p>'Reach for your own words. Tell the world who you are and how you will make it better.'</p> <p>Wk 1: Share the Word Collector by PH Reynolds. Explain that all our CREW sessions this term link to the theme of words!</p> <p>Wk 2: Recap the Word Collector and bump back into the words on the final page of the book. Introduce The Roots We share by Susie Dent and share Susie's mission to find 100 words the bring people together. If we could think of only one word to describe our school, what would it be?</p> <p><i>For the remaining weeks, choose a word for each session... what does the word mean to you? what does Susie say about the word? Here are some suggestions:</i></p> <p>Wk3: community (pp.12) What communities do you belong to? Which is your favourite? Why?</p> <p>Wk4: democracy (pp.16) When was the most important time you had a vote?</p> <p>Wk 5: harmony (pp.48) When was the last time you felt at peace? How can you use peaceful reactions to make the world better?</p> <p>Wk 6: concord (pp.51) Can we describe CREW as having reached 'concord'?</p> <p>Wk 7: philanthropy (pp.53) Who will you help today? Who will help you today?</p>	<div style="display: flex; justify-content: space-around;">   </div> <p>These books are about the UN Convention on the Rights of the Child.</p> <p>Wk 1: Share the book – Enjoy sharing the text together. What does it seem to be about? Rights. Freedoms. Standing up for what is right.</p> <p>Wk 2: <i>'No song should be worn away to silence... No song should be drowned out... nor stolen, and made to sing the tune of darkness, hate or war. Even amongst storm and change and danger, every song must be heard above the noise and chaos of the world.'</i> Introduce the UN Convention on the Rights of the Child and share the front of 'My Little Book of Big Freedoms' - What does it mean to be free?</p> <p>Wk 3: Return to the question 'what does it mean to be free?' Explain that for the next couple of weeks we are going to explore some of the rights that all children have... altogether there are 54! How many can we think of? How does it make you feel to know that not all children have these rights.</p> <p>Wk 4: Thought – We all have the right to the information we need to make up our own minds. We have the right to say what we think and share ideas with other people.</p> <p>Wk 5: Belief – We all have the right to think or believe what we like, to have a religion and show it.</p> <p>Wk 6: Knowledge – We all have the right to learn Who do we know who had to fight for this right? (Malala)</p> <p>Wk 7: Freedom – Nobody has the right to make us a slave – we cannot make anyone else a slave or force them to work for us.</p>	 <p>Discover the Wonders of the Universe</p> <p>For this session each week, we will choose a devotional from the book: Indescribable</p> <p><i>Each devotion features a "Be Amazed" section with fascinating facts, hands-on activities, and a closing prayer.</i></p>	<p>Supporting the children to 'notice' each other's achievements -</p> <ul style="list-style-type: none"> *Who has been using words differently? *Who has shown -community -democracy -harmony -concord... in their words or actions? *Who has made the world a better place to be? *What does going 'above and beyond' look like? *How do we know if someone is trying their best? <p>Children to nominate candidates for a Golden Learner certificate.</p> <p>These certificates will then be presented in Golden Learner assembly on Monday! ☺</p>

