



FISHBOURNE CHURCH OF ENGLAND PRIMARY SCHOOL



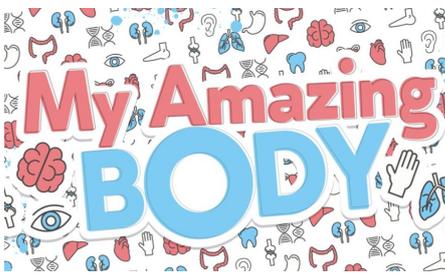
Only one you

Dear Families,

It was lovely to welcome all our little fish back to school and to hear their news of the Christmas holidays. Thank you so much for all your lovely cards and gifts which were gratefully received by our staff team. We hope that the break was a relaxing and fun one for you all.

We have hit the ground running on our return to school with one of our whole school learning experiences, this time inspired by our PSHCE curriculum and led by Mrs Williams. During their time at Fishbourne, we set out to develop the knowledge, skills and attributes children need to manage life's challenges and make the most of life's opportunities. We have spent time personalising our curriculum to reflect the unique needs of our community. It enables children to tackle barriers to their learning, raise aspirations, and improves the life chances of our most vulnerable and disadvantaged children. Our curriculum helps keep children safe, mentally and physically healthy and prepared for life and work. All children leave our school knowing that there is 'Only One You' and they are determined to make the world a better place. In all year groups, the children complete six blocks of learning—two linked to each of these themes:

Health and Wellbeing Relationships Living in the Wider World



For this whole school learning experience, we have all focused on an element of Health and Wellbeing: what a great way to start a new year! Using this over-arching theme, each class has taken a different focus for their learning and used their 'end goal' as an

opportunity to showcase their learning! Please do talk with your children about their learning and find out what they know!

Seahorse Class (EYFS) have been learning about the importance of looking after your teeth. They have been thinking about foods that are good for your teeth and carrying out science experiments to find out the effect that too much sugar can have. Seahorses have enjoyed learning and practising how to brush their teeth using mirrors and their new toothbrushes! Their end goal was to visit Fishbourne Pre-School to teach the children all about dental hygiene.



Cheetahs (Year 4) have developed a deeper understanding of emotions by recognising, naming, and explaining how feelings can change over time. Through mindful practice and discussion, we have learnt strategies to manage strong feelings calmly and respond proportionately in different situations. We have explored the importance of expressing yourself and managing emotions using poems, a rap and stories like Ruby's Worry by Tom Percival and The Grand Hotel of Feelings by Lidia Brankovich. We have just begun our class CREW journey and this

Learning Experience has linked beautifully.

Pufferfish (Year 1) have been learning how to take care of themselves and thinking carefully about:

- who helps to keep us healthy (doctors and dentists)
- medicines
- how vaccinations work and why it's important that we get them
- the steps to wash hands properly and how this prevents germs spreading
- daily routines that we can follow to make sure we stay healthy



Throughout the week, the children created a poster to showcase their knowledge which they added to each day.

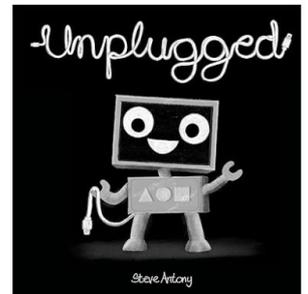
St John Ambulance



Hippos (Year 6) and Crocs (Year 5) came together to learn the vital life skill of first aid! Over the week, they learned how to assess a situation, call for help, provide basic life support,

and help control bleeding, deal with choking, and treat a burn. We are so grateful to St John Ambulance who supported us by running a fantastic set of workshops. Our end goal was to use all their new knowledge and skill to create a mini first aid guide for other children to use.

Sharks (Year 2) read a book called 'Unplugged' by Steve Antony all about Bliip, who likes to be plugged into her computer. The children then explored and categorised a range of activities as to whether or not they involved a screen or device. They thought about how their bodies and minds felt after a variety of activities and why this might be. They explored how important sunshine, fresh air, exercise, sleep and rest are for our bodies. The children then came up with lots of 'unplugged' activities they enjoy or would like to try. Their End Goal was to produce a poster presenting all that we found out, explaining when and how we can take a break from screen-time.



Chameleons (Year 3) learned all about healthy eating and how to keep their teeth healthy! They learned about brushing, flossing and visiting the dentist! Their end goal was to design posters to encourage others to brush their teeth which are displayed around school! The children had a post Learning Experience visit from a dental nurse who answered questions we had about dental care!

What a rich array of opportunities our children have enjoyed as part of this incredibly important whole school learning experience. Please do follow this learning up with your children at home and ask them what they have learned and what they may do differently as a result.

Do keep an eye out in the hall for our ever-expanding collection of ways in which we have used our learning this academic year to make the world a better place to be! We will continue to add to this collection as the year goes on...





We continue our journey with CREW this half term and it is lovely to see very nearly the whole school now engaged in daily CREW sessions. We are already seeing a tremendous impact of this change to the beginning of our school day and the children's level of engagement is really high. One of our children have described it as a 'mental breakfast'. Other children have said 'Crew helps me see the world through someone else's lens' and 'It's a space where I feel I can be myself.'



Year 2 and 6 have started their second CREW curriculum unit called 'The Power of Words' - this provides opportunities for the children to think about their own words and the words of others and to reflect on the impact that they have. The children will be exploring the UN Convention on the Rights of the Child through a wonderful book called 'The Little Book of Big Freedoms' as well as exploring a wonderful collection of words that bring us all together through 'The Roots we Share'.

Year 3 and 5 have started their first CREW curriculum unit called 'Who is in My CREW?' using books written by Benjamin Zephaniah and Sonia Sotomayor. The books explore the ways in which we need one another and the ways in which we are all so different. In the same way that different types of plants and flowers make a garden more beautiful and enjoyable, different types of people make our world more vibrant and wonderful.



Year 1 and 4 have now started their own CREW journey and will spend this half term deliberately practising how to: circle up, check in, give appreciations, apologies and make a stand. At February half term they will also join in with the CREW curriculum.

If your child is in EYFS, during the summer term they will be introduced to the idea of circling up and checking-in in preparation for moving into Year 1.

Crew is a spirit, a way of being. It's a safe place where we become one, yet grow as individuals. To be "Crew" means to help each other, to be accountable for your own actions and take responsibility for everyone's wellbeing around you. Crew means everybody pulling together, thinking together and supporting each other to do things bigger and better than we thought possible.

Crew is a place where character development, collaboration and positive relationships are intentional, assuring success for all our school family. It's a structure that fosters a sense of belonging and a place where we can be our best selves while lifting others to achieve more than we think possible.

Crew enables us to nurture effective learners, ethical people and contribute to making the world a better place to be.

Our culture of Crew begins with adults who live out the school's vision and values,

While the children are enjoying these early days of adapting to CREW in their classrooms, behind the scenes we are developing a set of '**character attributes**' which will replace our current learning behaviours. During their time with us at Fishbourne, we will set out to support the development of character - thinking especially about those attributes that enable us to be effective learners, ethical people and contribute towards making the world a better place to be. We are thinking deeply as a staff team, a governing body and will be providing an opportunity for families to feedback their views in the coming months. Do look at for more information in our next newsletter.



In the coming weeks we will be focused very much on our core learning behaviour of REFLECTION as the children prepare to contribute to their school reports with their own reflections about themselves as learners. At Fishbourne, we want school reports to have a real impact on the children's learning. We are aiming for the children to be more active and accountable participants in their own learning. By reflecting on the children's progress mid-year, we have an opportunity to work together in partnership to support the children

in their learning. This process has the capacity to be very powerful for children, teachers and parents alike! The reports start with the children's voice – as they are the learner and the most important part of the process! The teacher comments are addressed to the child as the key audience, after all they are the learners!

BISHOP LUFFA LEARNING PARTNERSHIP

We are really enjoying working together with other schools who form the BLLP. This was one of the things that made us most excited about joining the partnership– the possibilities to enhance and enrich our children's learning. During the spring/summer terms, we will take part in a shared learning experience across the Partnership in all year groups. In the autumn term, all the schools came together at Fishbourne to meet and start planning together; this week they met again virtually to put the finishing touches to their learning experiences!



Y5/6: Tongue Tied - This will be an opportunity to hear some incredible local poets and then write poetry of our own.



Y3/4: The Big Friendly Giant - provides our children with another super opportunity to visit CFT to see the RSC adaptation of the BFG. Our children are currently reading the book in preparation for the learning experience.



Y1/2: Will be marking Earth Day by exploring the beautiful book 'Dear Earth'. Their learning, which will include sharing the work of the incredible artist, Andy Goldsworthy, will finish with them writing prayers and reflections for the Earth.

EYFS: Also inspired by Earth Day, each of our youngest children in the BLLP will be designing and making a fabric square which will be brought together and made into a beautiful quilt, one for each school

made up with a mixture of pieces from each school. A finished quilt will then be delivered to each of our partnership schools to display in each classroom, uniting children across the BLLP.

IMPORTANT FISHBOURNE ROMAN PALACE CAR PARK UPDATE

We met with the new director at the Roman Palace this week and feel excited about all the opportunities to work together again in the future. We spent time talking about learning within the museum, within the school grounds and continued partnership between the Palace and the school. You will remember when we nearly lost the opportunity to use the car park last year and the introduction of the QR code for families to make a voluntary donation towards the upkeep of the car park. The Roman Palace has received very little support as a result and so, at the beginning of the summer term, parents using the car park will be required to have a permit. We are currently working with the palace to agree a nominal charge for the permit which will be purchased via our school office and should be displayed when using the Palace grounds. As soon as we have more detailed information about the new arrangements we will write to you but we wanted to give you as much notice as possible.



Our next Cuppa and Chat is taking place on the afternoon of Monday 9th February. This is an opportunity for you to come in and chat informally about what's working well in school and explore ways in which you feel we could do even better! We will also be sharing with you more information about CREW and giving you a taste of what your children get up to in their daily CREW

sessions. You are very warmly welcome to come and join us. We will be in the staffroom from 230pm until the end of the school day.

Thank you for taking the time to read this newsletter.
Kindest Regards, Naomi Day and the Fishbourne Staff Team

At Fishbourne CE Primary, we nurture our children to be...

