

# Fishbourne C E Primary School



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Headteacher: Mrs N Day MA (Ed)

January 2026

Dear parents,

Welcome back to school! We hope you had a wonderful, restful Christmas and new year and enjoyed lots of family time. We are so excited for the next term ahead.

## **Routines and reminders!**

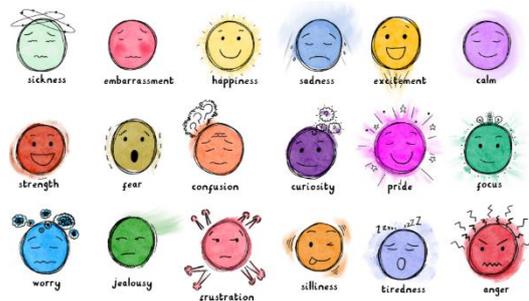
- Our French, RE, Music and Computing lessons will continue to be taught on a half-termly rotation with Madame Gifford and Mr Servant.
- Please make sure your child brings their named pencil case to school each day. It is extremely helpful if you can routinely supply your child with glue sticks as this was tricky at times last term.
- Our PE days remain on Mondays and Wednesdays so please ensure they are prepared with kit on these days.

## **Upcoming Learning Experiences**

### PSHCE: Waves, wobbles and wellbeing

This whole school PSHCE Learning Experience will give children in each class the opportunity to become experts in an aspect of health and wellbeing. Cheetah class will focus on developing a greater understanding of emotions by

recognising, naming, and explaining why feelings can change over time. Through mindful practice and discussion, we will learn strategies to manage strong feelings calmly and respond proportionately in different situations. By the end of the week, we will produce a helpful guide that supports others to understand emotions, seek help when needed, and promote positive wellbeing.



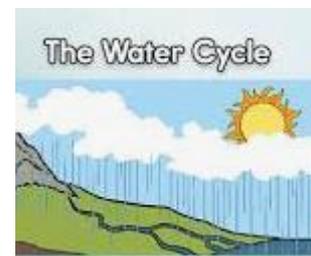
## History: Anglo-Saxons: Invaders or Settlers?



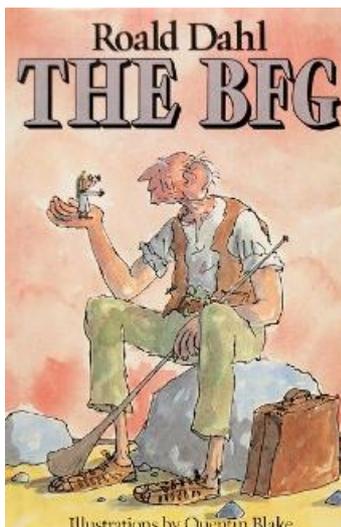
In History, Cheetah Class will learn who the Anglo-Saxons were and why they migrated to Britain around 450 AD. We will explore why people might leave their homeland and the challenges faced when settling in a new place, including how the Scots migrated from Ireland to what is now called Scotland. Children will learn how Anglo-Saxon life developed over time, including the growth of the seven kingdoms. By the end of the learning experience, we will understand how Britain changed across 600 years and how Saxon Britain became very different from the early days of settlement.

## Science: Melts, Mixes and Mist

In our Science Learning Experience, we will learn about states of matter and the water cycle, finding out how solids, liquids and gases can change when they are heated or cooled. We will carry out investigations and collect data, looking for patterns, similarities and differences to help us answer our questions and draw simple conclusions. We will also look at the water cycle.



## Narrative: BFG Big Dreams and Brilliant Descriptions



In March, we will begin an exciting narrative Learning Experience based on *The BFG*, using the story to help us improve our vocabulary, descriptions, and story openings. We will explore how Roald Dahl created funny characters and used powerful imagery, then we will try these techniques in our own writing. We will also be going on a theatre trip to watch *The BFG* on stage on 24<sup>th</sup> March, which will inspire new ideas for our own writing. After the show, we will take part in a special workshop with other schools in our partnership and share our brilliant work.

## Geography: A trip through Europe

In our first Geography Learning Experience, we will be learning about Eastern Europe to locate countries and their capital. Cheetahs will describe and compare landscapes and climate, exploring similarities and differences between a region of the UK and a region in a northern European country, including the human geography impact of tourism when planning a trip.



## RE: What does it mean to do the right thing?

In the last week of the term, we will explore how the story of Rama and Sita inspires Hindus to follow their Dharma, which can mean duty or living in a righteous way. We will discuss the messages and morals within, including how they are role models for making good choices, keeping promises and doing what is right, even when it is difficult.



## **Times Tables:**

In Year 4, we place a big emphasis on learning all the times tables up to 12. This is not only to help children feel confident and prepared for the national multiplication check which will take place in June, but also because a secure knowledge of times tables is the key to success in so many areas of maths. Mastering them now will give children the fluency and confidence they need to tackle the challenges of the Year 5 curriculum and beyond.

## Thank you for your support

We really value open communication and working in partnership with families, and want to thank you for all your continued support. As always, if you would like to speak to a member of the Cheetah team, please come and see us at the end of the school day. If that is not possible, you can email us at [cheetahs@fishbourneprimary.co.uk](mailto:cheetahs@fishbourneprimary.co.uk), which we check once a day during the working week.

We are so proud of the children's progress so far this year and love being a part of their learning journeys through school. We are really looking forward to everything the children will achieve this term, so please do not hesitate to get in touch if you have any questions.

With warm wishes,

Mrs Harvey and Mrs Huxtable