



# Evidencing the impact of the Primary PE and sport premium

A working document  
September 2024 - September 2025

Commissioned by



Department  
for Education

Created by



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SPORT  
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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Key achievements to date until July 2024:	Areas for further improvement and baseline evidence of need:
<p>Lunchtime Intra-House Competitions have been an outstanding addition to our provision at Fishbourne Primary. Having one sports coach responsible for heading this up has maintained the momentum of this piece of work and resulted in consistency of expectation.</p> <p>The impact of specialist sports coaching (although not funded by the Sports Premium but through other strategic priorities – see Pupil Premium Strategy) has resulted in high quality PE instruction throughout school. This is evidenced through children's increased knowledge and skills in PE and resulted in a greater number of sports teams making it through to county finals.</p> <p>The school was represented at county finals for cricket, football, running.</p> <p>The new play garden for our EYFS children was finally completed in Easter 2024 and facilitates outdoor play for our youngest children through collaboration, small parts play, balancing, climbing.</p> <p>An outdoor Forest School area has been developed for children in KS1, providing opportunities for weekly forest school sessions for EYFS and Y1/2, freeing up more capacity to increase KS2 experiences with Chichester Forest School. This has also enabled external providers (e.g. Willow Tree Forest School who run a nurture group weekly for a group of eight targeted children) to have a suitable place to work with our children.</p> <p>Two whole school Outdoor Learning days provided opportunities for our children to work across year groups to enjoy Forest School activities for a full day on the school site – one took place in the autumn term with visits from external providers and one in the summer term.</p>	<p>Our Sports Lead is on maternity leave this academic year, so the strategy has been designed to be sustainable and achievable within the capacity we have in school at the moment.</p> <ul style="list-style-type: none"> <li>• KS1 staff have started to teach their own PE sessions again this academic year and therefore they are being provided with one session of PE CPD a week led by our specialist sports coach to support their transition back into teaching this important part of the curriculum.</li> <li>• Continue to develop the outdoor learning element of our EYFS curriculum and provide opportunities that facilitate high quality play and learning.</li> <li>• Continue the development of intra/inter school competition – publishing a schedule of planned activities so that the children know what to expect each half term. Ensure celebration days are booked in for the winning house teams on a termly basis. Aim to maintain the momentum of this part of our provision.</li> <li>• Identify any groups of children who are not engaging with sport beyond school to target with invitations to opportunities (e.g. introduction of new Hockey club) that could result in higher levels of engagement.</li> <li>• Continue to develop the Forest School curriculum, enabling us to see the progress children make in their outdoor learning from EYFS to Y6.</li> <li>• To explore swimming opportunities e.g. Pools for Schools</li> <li>• A focus on inactive children - focus on school travel, sports they may enjoy, clubs?</li> </ul>

Total brought forward from 2023/2024	£8,443.96
Total Funding SP award 2024/2025	£17,790
Total Funding available to spend 2024/2025	£26,233.96
Funding currently allocated 2024/2025	£24,528
Remainder to be allocated for 2024/2025	£1,705.96

### Actual Spend

01/09/23 -31/03/24	£12,500.57
01/04/24 - 31/08/24	£11,083.67
Total to carry forward at 31/08/24	£2649.72

<p><b>Meeting national curriculum requirements for swimming and water safety.</b></p> <p><b>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.</b></p>	
<p><b>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</b>  <b>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2025.</b></p>	60%
<p><b>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</b></p>	50%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	10%
<p><b>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</b></p>	N/A

Academic Year: 2024/45	Total fund allocated:	Date Updated: Sep 2024 – Sep 2025		
<p><b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school £10,850</b></p>				Percentage of total allocation:
36%				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p><b>To encourage more pupils to meet the 30 minutes of physical activity requirement.</b></p>	<p><b>Play equipment and resources for playtimes</b> To replenish and buy new equipment for break times to encourage active play.</p> <p><b>Referee Academy</b> Uniforms, whistles etc. for these. Curtis will train the refs during lunchtimes in the autumn term and then oversee them in their roles at lunchtimes.</p> <p><b>Intra-House competitions</b> Provision of lunchtime competition 4 x a week boost competition and drive them to become a little more competitive. All of these teams will be measurable in terms of how well they do at tournaments and competitions this academic year. They will also be running intra -competitions in house teams.</p>	<p>£3111.80</p> <p><del>£100 for uniform</del> etc. We ended up having uniform from previous years so did not need to purchase any this year.</p> <p>£5625</p>	<p>Our new play equipment has allowed for lots more collaboration during breaks and lunchtimes. The children have enjoyed our new resources and it has given them lots more opportunities to become much more active. We have got some potentially, exciting ideas for next year to help develop this collaboration further!</p> <p>Our Referee Academy coincides beautifully with our making the world a better place vision. We trained up 6 referees and these children have shown excellent leadership and encouragement to their peers. This has also allowed football teams of up to...children to be able to play football daily.</p> <p>Intra- house competitions have continued to be an outstanding attribute to Fishbourne School. They have really promoted the opportunity for competitive play. These are very popular sessions and always have at least 25-30 pupils per day. The children have felt much more confident playing competitively and have really enjoyed the collecting the points for their house teams throughout the year. We will be increasing our level of participation in tournaments next year and this will be reflective in that.</p>	<p>• Giving the child the opportunity to voice what they would like at playtimes through Thinking Circles. They were encouraged to think outside the box and choose items which they think their classes would benefit from.</p> <p>Next step:</p> <ul style="list-style-type: none"> <li>• Continue to explore The Scrapstore Playpods for our KS2 Playground to help encourage and develop more active play like we have on the EYFS &amp; KS1 Playground.</li> <li>• Using our Year 5 Referees to help train up the new Referees next year.</li> <li>• Continue to encourage the daily mile for all, introducing the Moki bands for all the other classes to help continue to develop the understanding of importance of being physical and active every day.</li> <li>• Identify vulnerable families to help support payments of extra-curricular clubs. This also allows children to try new sports that they will potentially want to keep going with.</li> <li>• Our intra – competitions have helped children to foster a love of competitive sport. We are going to continue these with the opportunity to explore lots of new sports (some ideas will be answers from our parent surveys)</li> </ul>
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	<p><b>House Team Rewards</b> Linked to the competitions outlined above. The winning house team will have an afternoon celebrating their success with a bouncy castle or similar.</p> <p><b>Play Garden (EYFS)</b> – to adapt our playground to encourage all children to become more physical. There will be lots of different equipment which will encourage them to use all parts of their body.</p> <p><b>Repairs to daily mile running track</b> There is some damage as a result of use</p>	<p><del>3 x £300</del></p> <p>See equipment and resources above</p> <p>£825</p>	<p>Due to limited staff and our PE leader being off on MAT leave, we were unable to achieve this this year however we aim to fulfil this next year.</p> <p>Since our Play Garden has finished, the play in EYFS and KS1 has been transformational. The children have lots more opportunity to use their gross motor skills all of the time e.g. climbing, digging, running, pulling and splashing. Each section of the Play Garden has encouraged 100% of children to become more active, including those who were more inactive before our Play Garden was built.</p> <p>Our children love our Daily Mile track and it supports us greatly in staying healthy and achieving their 30 minutes of daily exercise and being physical in school each day. <i>'I like that you get to run and I boost off really fast so my friends try and catch me.'</i> It is also an invaluable source that coincides with our new Moki bands.</p>	<ul style="list-style-type: none"> <li>• Our Daily Mile is successful throughout the entire year because of the all - weather track.</li> </ul>
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	to our daily mile running track which we need to fix to enable its continued use to facilitate daily activity.			
<b>Key indicator 2: The profile of PE being raised across the school as a tool for whole school improvement.</b> <b>£5,400</b>				Percentage of total allocation:  22%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

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To give the children opportunities to promote their PE profile in school.

Reinstate fit bits and continue this as an element of competition between classes.

£780

Instead of reinstating the Fitbits, we decided to introduce Moki bands.

Why Moki bands?

*'Movement is key to better behaviour, focus, and overall well-being in schools. With real-time activity tracking, friendly competitions, and dynamic lesson ideas, Moki helps schools create a culture where staying active becomes a habit that lasts a lifetime. It also gives schools a clear picture of activity levels and helps target individuals or groups that might need a boost.'*

We have started trialling these with 30 x Year 3 children and they were an astounding success with all 30 children being more active than usual because they wanted to compete against their peers. The Moki Bands will be rolled out in the autumn term to the rest of the school.

- Moki bands and having challenges linked to these e.g. Run the world – how far can you get?

- House team events – orienteering, Street Dance etc.

- Showcasing all of our sporting achievements, tournaments etc on social media, website and newsletters.

- Making links with North Mundham Table Tennis Club to come and reintroduce our table tennis tables as I feel like they are not being used as well as they could be.

- Top up swimming in Year 5/6 for those children who cannot swim the national curriculum requirements.

- Extra sessions of swimming prior to the Swimming Gala/festivals to ensure they are ready and know what they are doing.

**Intra-house competition**  
- promoting sporting teams (As above).

See above

Competitions  
**Swimming Galas in March and June**  
6 weeks before the children's competition, they will receive extra swimming lessons to get them ready. This is will hopefully be run by one of our LSA's.

N/A

We were unable to access extra swimming sessions before the gala this year but the children showed excellent sportsmanship and determination throughout our swimming gala and it was great to see their friendly but competitive nature!

**EYFS Indoor and Outdoor provision**

£418.56

Our EYFS team have been busy researching the importance of loose

Continue to develop these areas with resources that promote physical development. This includes Drawing Club training for staff to help develop children's fine motor skills.

**Enrichment Days**

Have an Enrichment Day for the whole school in the Spring and Summer e.g. Cross Fit.

**Forest School**

Each KS2 class will get 3 sessions with Chichester Forest School throughout the year and each KS1 class 6 sessions with our KS1 volunteer team

**Transportation to sporting events**

This is very often the factor that makes taking up competition invitations much harder to achieve and therefore this year we wanted to set aside money within our budget to ensure that we can

N/A

£4230.88  
Chichester Forest School

£90

parts play and the effect that it has on children's physical development, particularly fine motor skills. We have purchased lots of these in readiness to launch it next year.

Due to limited staff and our PE lead being off on MAT leave, we were unable to achieve this this year however we have lots of exciting plans next academic year.

Forest School has been another successful and sustainable opportunity. It has helped the children foster a love of outdoor learning and nature as well as encouraging them to be active and problem solve. Growing this love for being outdoors helps to encourage them to continue enjoying nature and being active outside when they are at home. Forest School sessions has equated to 6 hours of extra outdoor, active learning for KS2 and 12 hours of extra outdoor, active learning for KS1.

Due to our Sport Lead being on MAT leave and limited staff, we were unable to access as many competitions as we wanted to this year however, we plan to access many more next year!

take up opportunities for whole class events that are not passed onto families.

**Roman Palace Signs**

To design and create some signs which will be installed in Fishbourne Roman Palace Car Park.

£145

Our new signs have helped promote families to walk part of the way to school rather than park straight outside. This is a very popular option with approximately over 50% of families parking here.

**Line Marking**

Line marking to help promote sport, including tracks for Sports Day.

See equipment and resources above

Our line marking this year, has helped to promote children to be physically active and take part in a range of different sports.



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport. £8278			Percentage of total allocation:
			19%
Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
	<p><b>CPD for KS1 staff</b> Our KS1 staff team are teaching their own PE again this academic year, and as a result we recognise that during this academic year they will need additional CPD to ensure that they are teaching PE effectively. Each CPD session will be followed by class teachers teaching their own lesson, applying the principles that Curtis has introduced to them in the previous session. X 3 CPD sessions a week led by Curtis</p> <p><b>West Sussex SSP</b> We signed up to SSP to support our development of the teaching of PE.</p> <ul style="list-style-type: none"> <li>• Future Flyers</li> <li>• Bronze Ambassadors</li> <li>• PE Conference March 2024 (identify a key member of staff to attend)</li> <li>• CPD</li> <li>• Inter-school competitions</li> <li>• Leadership</li> </ul> <p><b>Drawing Club training</b> The Early Years and Year 1 teachers to carry out Drawing Club training in the summer term.</p>	<p>£2883.50</p> <p>£1945</p> <p>£37.50</p>	<p>It has been a wonderful opportunity for our KS1 team to have some CPD in PE again! The staff team has found this invaluable with all staff feeling much more confident to teach PE again.</p> <p>We have accessed some of the opportunities and resources from West Sussex SSP this year but due to our PE lead being on MAT leave it has been difficult to facilitate this. Next year, we will be able to access a lot more of the tournaments and opportunities that will be available to us.</p> <p>Drawing Club is a way for children to promote their creativity as well as enhancing their language and their fine motor skills.</p> <p>•After having the opportunity for CPD last year, the EYFS and KS1 teachers are now delivering their own PE sessions again.</p> <p>•Send our recently qualified ECT teacher on a PE course as she has never previously taught PE.</p> <p>•If we do go ahead with our new outdoor play initiative (Scrapstore Play Pods) then the lunchtime staff will receive training on how to deliver this and support the children with their play.</p> <p>•Teaching the staff how to use the Moki bands before being rolled out to all of the classes.</p>

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	to enable staff to access the offers on the West Sussex SSP			
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<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				13%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
Additional achievements:	<p>Enrichment Days – See above</p> <p>Tournaments linked to our new school teams – cricket, football, netball. Cost for supply</p> <p>Tournaments and festivals with a range of children throughout the school.</p> <p>Our PE Lead to have time to raise the profile of PE within our school.</p>	<p>See above (Competitions)</p> <p>SSP and South Coats Sports intra competitions.</p> <p>£3492</p>	<p>We will continue to work on introducing our enrichment days in the next academic year.</p> <p>As stated above due to limited staff and our Sports Leader on Mat leave, we have not been able to access as many tournaments as we had hoped for this year. We have this as one of our priorities next year.</p> <p>Our PE lead has had time out of class to be able to fill in the new online reporting tool for Sports Premium. She has also been filling in the hard copy of our evidencing the impact document.</p> <p>Next year, we are raising our PE profile in school, therefore our PE lead has had lots of time planning, carrying out parent questionnaires, delivering Thinking Circle assemblies and researching effective ways to spend out Sports Premium to ensure we are able to deliver high quality, sustainable sports at Fishbourne School.</p>	<ul style="list-style-type: none"> <li>• Invite different sporting opportunities in once a term so the children can access new sport to see if it is something which they enjoy and want to continue e.g. Crossfit.</li> <li>• Reflect on the Parent Questionnaires which were handed out in regards to the PE and club provision at school e.g. creating a cricket club in the summer term.</li> <li>• Putting money aside for transporting children to tournaments so that we can access more.</li> </ul>

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<b>Key indicator 5:</b> Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
This year we are aiming for Gold in the School Games Marks. We are going to do this by accessing more inter and intra competitions as a school. We are also going to access more leadership opportunities for our pupils.  Using links with St Richards and Bosham to host football and netball matches.		Part of SSP	We have been unable to achieve Gold in School Games Mark this year due to our PE Lead on MAT leave but we are striving for Gold next year.	<ul style="list-style-type: none"> <li>• Putting money aside next year so that we have money for children to access the tournaments and festivals.</li> <li>• Making stronger links with nearby schools for match vs match after school.</li> <li>• Analysing what you need to achieve gold at the beginning of the autumn term so that we can build on this throughout the year.</li> <li>• Making more links to sporting events e.g. Wimbledon, football etc.</li> </ul>

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Created by:  association for  
**Physical Education**  **Active Partnerships**  
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