

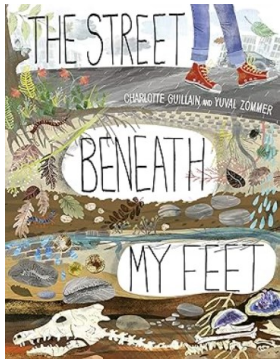


June 2025

# FISHBOURNE CHURCH OF ENGLAND PRIMARY SCHOOL



Only one you



Dear Families,

**When you're out walking around, whether on the city streets or a country trail, there's always so much to see and hear. But do you ever stop and look down? Have you ever wondered what's going on deep in the ground under your feet?**

The last half term of this academic year has got off to a cracking start with a whole school learning experience! During the last three weeks, our children have become historians and learnt all about Fishbourne

before curating their very own local history museum! The idea for our museum came about as a result of our desire to make the world a better place to be AND giving our children authentic end goals to bring their learning to life. We are super-excited to showcase our learning to REAL museum visitors - family, friends and our local community. The museum will fling its doors wide open at the fete this weekend and we look forward to welcoming visitors from across our community.

At Fishbourne C.E. Primary School we aim that by the end of their time with us, our historians will have developed a deep and broad knowledge of local, British and world history. The children will be equipped with the skills that will enable them to ask perceptive questions, think critically, weigh evidence, sift arguments and develop perspective and judgement. They will understand the historical concepts of chronology, change, cause and consequence, similarity, difference and the significance of events and their impact on the future. They will use historical terms and vocabulary accurately and effectively. They will know how to use a wide range of historical sources to enable them to research their own lines of enquiry. Historical learning experiences at Fishbourne School will inspire our children's' curiosity to know more about the past and instil in them a positive attitude to learning. They will take away with them a respect for diversity, social responsibility and a sense of how events from the past have shaped their future. All the learning our children do with us during their time at Fishbourne builds to create historians who can think deeply!

This learning experience has given all children at Fishbourne Primary the opportunity to get out and about, exploring the local area and welcome visitors to bring their learning to life. In the last three weeks, we have been out and about on TEN trips and welcomed EIGHT visitors to our school. It's been incredible to see the opportunities the



children have had and the impact these opportunities have had on the learning around school.

- Puffers: How have I changed since I was a baby?
- Sharks: Is there a difference between Fishbourne School of today and when your parents and grandparents went to school?
- Chameleons: Tickets please! How has Fishbourne railway changed over time?
- Cheetahs: 1960's, 2025 or 2080... When would you like to shop in Fishbourne?
- Crocodiles: Ruling Romans: Heroes, villains or something in between?
- Hippos: 'Vicious Vikings - Do they deserve their savage reputation?'
- Elephants: 'Why was Tangmere an important airfield during the Battle of Britain, and how did it help protect the south coast from German attacks?'

### \*What are learning experiences?

Each learning experience is rooted in just one area of the non-core curriculum. This allows children time to explore and develop key knowledge and skills in these areas. Reading and writing underpin each learning experience and are used as tools to communicate the key concepts to a wider audience. It may be appropriate to use another area of the non-core curriculum to enrich the learning taking place but it would not be a key focus, for example using art to understand and communicate historical concepts.

An exciting and engaging **hook** into learning makes the experience simply irresistible and the children know from the outset exactly what they are setting out to achieve in the form of an **End Goal**.

A **baseline** that has been warmed up provides the opportunity to ensure that the **steps of learning** are personalised, taking into account the starting point of each child to achieve the highest possible quality outcome.

You can read so much more about this on our school website.





We were so super-proud to hear that one of our little fish had come Runner Up in Michael Morpurgo's story writing competition! Alyssa won tickets to go to Goodwoof where she met the master storyteller himself! We wanted to share Alyssa's writing in our newsletter so you could enjoy it too! What a fantastic short story!

*He couldn't quite make it out at first. What was that shape rising up into the sky just ahead of him at the end of the garden path? Richmond took a few more steps, quivering with curiosity and a little bit of fear, towards the bottom of the garden to investigate...*

Richmond shook uncontrollably. Towering above him, growling menacingly, was a huge, muscular dog with a studded leather collar and scruffy, pointed ears. It's piercing, blue eyes glared right through Richmond's trembling body and its tail was stiff with irritation.

"I am Buster and you, tiny creature, need to get out of my garden!" it snarled as it dived for Richmond's tail. Richmond slowly took a step back and then bolted through the abandoned park. This can't be my new home, he thought. As he dashed and skidded around the withering trees, he realised that Buster was catching up with him. Richmond knew he would never be able to outrun this massive beast, he needed a plan. Suddenly, he spotted a small, narrow passageway through a fallen down branch. Richmond squeezed through the tight gap just as Buster lunged at him. But Buster's huge body could not get through! Buster snapped his jaws as Richmond strutted through the tunnel triumphantly His eyes widened in awe when he caught a glimpse of what lay beyond the passageway. Richmond stepped out, slowly and carefully, onto the luscious, green grass, feeling the glorious sun shining on his sleek black back. A cool, clear river was just in the distance and Richmond lapped up its refreshing water. He sighed with satisfaction and found a tree trunk to curl up in and have a nap...

Richmond woke with a start. He panted as he glanced around uncertainly. There were shadowy monsters all around him! Richmond hoped he was dreaming as the beasts slowly crept towards him. He closed his eyes and wondered if he would ever find a home...

You all clearly love writing and telling stories that are sometimes funny and exciting, and sometimes sad and thoughtful. Writing and telling stories is one of the greatest things that you can do with your imagination, and I am so grateful to you all for letting me share in your passion for words. Keep writing and telling your stories. **The world needs storytellers like you more than ever.**"

In other exciting news from around school:



**HOCKEY CLUB:**

It's been lovely to see hockey club becoming more and more established over the last academic year and we are so grateful to Jon and Rob for their brilliant coaching and approach towards nurturing the hockey players of the future! Our KS2 hockey team were invited to Chichester Free School to play in matches with Bosham Primary and CFT. Our team played brilliantly and we were very proud to hear news of

how well they had worked together as a team and represented Fishbourne Primary School. Well done to each and everyone of them!



- Fri 20th June: Non-uniform in exchange for a bottle!
- Sat 21st June: Fete
- Mon 23rd June: SPORTS DAY (afternoon)
- Wed 25th June: Y6 Leavers' service at the Cathedral
- Wed 16th June and Thu 17th June: Y6 Summer Production
- Wed 2nd July & Thurs 3rd July - Learning Review Meetings (sign up on Parentmail)
- Mon 21st July: Whole school Forest School Day
- Tue 22nd July: Last Day of Term
- Y6 Leavers' assembly at 9.15am

INSET Days for 2025/2026  
 Wednesday 3rd September  
 Friday 13th February  
 Monday 23rd February  
 Friday 22nd May  
 Monday 1st June

**MINIBRIDGE:**



We celebrated a team of children from Hippo class during Golden Learner assembly last week who have spent every Wednesday lunchtime learning to play Mini-Bridge with a group of volunteers. They have shown commitment to learning by attending weekly all year and celebrated with a whole afternoon playing Mini-Bridge,

demonstrating their understanding of the game and increasing tactical awareness. Huge congratulations to them all and thanks to a large team of six volunteers who have dedicated their time to supporting our little fish.

**MOKI BANDS:**

You may have seen some children in school wearing bright turquoise wrist bands. We have a class set of Moki bands that enable us to help the children learn more about how active they are. It's not just about counting steps—it's a smart system that combines hardware and software to effortlessly gather and organise activity data for an entire group, not just individuals. Our lovely Cheetah class were the first to pilot our new tech and they were very positive about their experiences. We look forward to sharing it with more children in the coming weeks before rolling it out across school in September.



It's been a busy term of events inspired by our wonderful team at FOFs! It started with the 'Everyday Superheroes' assemblies in which we hosted a wonderful collection of visitors to school who shared their jobs with our little fish. The Colour

Run was a RESOUNDING success and it was just brilliant to see the children having a wonderful, colourful, joyful time together in the sunshine. This event raised very nearly £3000 and we are in the process of ordering new library furniture and library books which we will share photos of once they are in place! The fete this weekend is also a really important fundraising event and we look forward to seeing you there! FOFs met last week and were already planning events for next academic year! Fundraising is more important than ever in the current climate... we will share more about this soon!

**At Fishbourne CE Primary, we nurture our children to be...**

