



February 2025

FISHBOURNE CHURCH OF ENGLAND PRIMARY SCHOOL



Only one you

FEBRUARY 11
**SAFER
INTERNET
DAY 2025**
Together for a better internet

ConnectSafely

Safer.ConnectSafely.org

This week in school we marked Safer Internet Day by revisiting the agreement we ask our children to sign in which they promise that they will use the Internet responsibly both in and out of school. We have updated our agreement by aligning each of our promises with one of our school rules of READY, RESPECTFUL and SAFE. By doing so, it helps our children to remember their promises and transfer them between school and home. For your information, they are:

Ready

- *I will listen carefully to the instructions that are given to me by adults.
- *I will ask an adult if I want to use the computers or iPads.

Respectful

- *I will take care of all computers, iPads and equipment.
- *I will only do activities that an adult has told or allowed me to use.
- *I will ask for help from an adult if I am not sure what to do or if I think I have done something wrong.

Safe

- *I will tell an adult if I see something that upsets me on the screen.
- *I will log out of all programs and close all windows when you leave a public computer.

In addition, we spent time engaging in some new learning about how we interact with screens and both the joys and dangers that can be attached to our relationship with the online world. With our youngest children we shared the story of Polly and her screen time overload. Polly goes to stay with her grandparents on the family farm and, having been gifted a new tablet, she doesn't notice the world around her and misses some of the exciting opportunities on offer. This thought provoking book started some valuable discussions around 'screen time' for the children through which the children were able to share some of their experiences.



Meanwhile, children in Key Stage 2 took part in the BBC Live Internet Safety Lesson in which they stepped into the virtual world of Scam Smashers! The children had to outsmart digital tricksters to protect their personal information. They worked

together to use their detective skills to beat the scammers once and for all! The aim of the session was for the children to know the importance of keeping personal information private; to understand how to keep safe online and use technology safely; to know where and how to report concerns and get support with issues online and to understand that people sometimes behave differently online, including by pretending to be someone they are not.

All children also spent time revisiting the key ways of staying safe online using the SMART guidance...

BE SMART ONLINE

S SAFE Keep your personal information safe. When chatting or posting online don't give away things like your full name, password or home address. Remember personal information can be seen in images and videos you share too. Keep them safe to keep yourself safe.

M MEET Meeting up with someone you only know online, even a friend of a friend, can be dangerous as this person is still a stranger. If someone you only know online ever asks you to meet up, for personal information or for photos/videos of you then tell an adult straight away and report them together on www.thinkuknow.co.uk

A ACCEPTING Think carefully before you click on or open something online (e.g. links, adverts, friend requests, photos) as you never know where they may lead to or they may contain viruses. Do not accept something if you are unsure of who the person is or what they've sent you.

R RELIABLE You cannot trust everything you see online as some things can be out of date, inaccurate or not entirely true. To find reliable information compare at least three different websites, check in books and talk to someone about what you have found.

T TELL Tell a trusted adult if something or someone ever makes you feel upset, worried or confused. This could be if you or someone you know is being bullied online. There are lots of people who will be able to help you like your teachers, parents, carers or contact Childline - 0800 11 11 or www.childline.org.uk

BE SMART WITH A HEART Remember to always be smart with a heart by being kind and respectful to others online. Make the internet a better place by helping your friends if they are worried or upset by anything that happens online.

WWW.CHILDNET.COM

We do encourage families to engage with these materials at home too and to stay up to date with ways in which children are engaging with the online world. There is so much support out there to navigate these new challenges with children. A selection of websites are provided below:



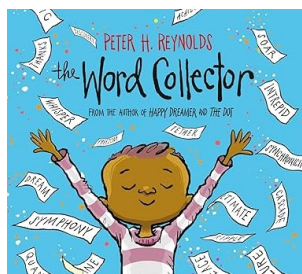
<https://saferinternet.org.uk/guide-and-resource/parents-and-carers>

The NSPCC also offer a range of resources to support you through some of the parenting challenges associated with online safety: <https://www.nspcc.org.uk/keeping-children-safe/online-safety/>

If you are stuck, not sure what to do, or if you're worried about your child, you can also contact the NSPCC trained helpline counsellors on 0808 800 5000. Remember, we are also here and happy to help too!

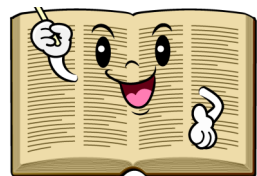
As a first port of call for learning more about ways to support your children to stay safe online, we highly recommend the work of the UK Safer Internet Centre. They have some super resources to support parents and carers in navigating new waters as they arise:

NSPCC
Let's keep kids safe online



In our **Thinking Circles** this half term we were inspired by the Oxford University Press' Word of the Year. Each class have spent time collecting words that could inspire them during the year ahead, then they narrowed it down to choose just ONE word of the year for their own class. It was lovely to meet with the children and share their words this week...

The children were keen to talk about how they had selected their vocabulary and WHY their word was the best one for their class. We have a wall in the hall dedicated to these wonderful words to keep them fresh for our little fish... we look forward to reflecting on the impact they have had in time to come!



Puffer Fish: Shine
Sharks: Kindness
Chameleons: Teamwork
Cheetahs: Honesty
Crocodiles: Kindness
Hippos: Supportive
Elephants: Zealous

What a wonderful collection of words for us to inspire our behaviour and attitudes in the months to come! We really look forward to bumping into these with the children and celebrating seeing them in action! Do let us know if you see them at home as we would love to celebrate this too!



During our INSET day on Friday, we will be spending time looking closely at children's writing across our school. Setting aside this time to look at the progress and attainment of our children is a really important part of our professional development but it also gives us a really good snapshot of children's next steps as writers! This will feed directly into your child's school report and informs our teacher assessments of whether children are on track or not to meet the end of the year expectations. During the moderation process we look at children's writing from across the academic year alongside a piece of writing that all the children across school have a go at, inspired by a short piece of animation! This time, the children have watched Marshmallows, a short animation about a boy, a mysterious creature and marshmallows! You can watch it here: <https://www.youtube.com/watch?v=GwXFVqKuH-w>

We know that our children do not learn in a linear way... their minds flip and switch, weave, re-tread, dip and soar across a year! At Fishbourne, we seek to personalise children's journey of learning during their time with us to ensure that they make the best possible progress and we do this by getting to know them as well as possible as learners. We have reflected carefully on what we want to know about our children's learning and how we will use this knowledge to help us to make a difference to the education we provide within school. Ultimately, we want to know where the challenges are, how our children develop over time, where to focus our efforts and whether or not these actions have been effective. One of the ways we have done this is by identifying a set of Key Performance Indicators for key areas of the curriculum that pinpoint where we would like children to be as writers (and readers and mathematicians) by the end of each academic year. You can read about these on our school website.



Four years ago we started to explore the possibility of having a dog who would be able to support our wellbeing work in school! There is so much research out there about the profound impact that animals have in supporting our wellbeing. We carried out extensive research during this time to ensure that we did a really good job of introducing a new member to our Fishbourne family. Two years ago Barney was chosen from a litter up in Hereford! During his transition into school life we worked closely with The Dog Mentor who guided the early days and two years later Barney is a full

member of our school community, supporting our children and adults on a day to day basis! This week we celebrated his second birthday and look forward to continuing to see his work in school being developed to support more children.



INSET DAYS 2024/2025

Friday 14th February
Monday 2nd June

Fri 14th Feb	INSET Day
Thu 6th March	World Book Day No costume required! Hippos Class Learning Review Meetings
Fri 21st March	Rock your Socks Day (wear brightly coloured socks to mark Down Syndrome Day)
24th March onwards	Whole school learning experience— Resurrection Rocks
31st March	Mid-year learning reports come home
Fri 4th April	Easter Service - all families invited 2pm at the Bartlett Hall Bishop Luffa (more details to follow!)
Sat 21st June	Save the date! CHURCH AND SCHOOL FETE

Wishing all our families a restful and happy half term break!

Why not get involved in Friendly February?!

This is a lovely way of working as a family to make the world a better place and could give a focus for each day of the holidays... We would LOVE to hear about what you get up to!

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
Friendly February 2025							
	1. Do an act of kindness to make life easier for someone	4. Invite a friend over for a 'tea break' (in person or virtual)	5. Make time to have a friendly chat with a neighbour	6. Get back in touch with an old friend you've not seen for a while	7. Show an active interest by asking questions when talking to others	8. Share what you're feeling with someone you really trust	9. Thank someone and tell them how they made a difference for you
	10. Look for good in others, particularly when you feel frustrated with them	11. Send an encouraging note to someone who needs a boost	12. Focus on being kind rather than being right	13. Smile at the people you see and brighten their day	14. Tell a loved one or friend why they are special to you	15. Support a local business with a positive online review or friendly message	16. Check in on someone who may be struggling and offer to help
	17. Appreciate the good qualities of someone in your life	18. Respond kindly to everyone you talk to today, including yourself	19. Share something you find inspiring, helpful or amusing	20. Make a plan to connect with others and do something fun	21. Really listen to what people say, without judging them	22. Give sincere compliments to people you talk to today	23. Be gentle with someone who you feel inclined to criticise
	24. Tell a loved one about the strengths that you see in them	25. Thank three people you feel grateful to and tell them why	26. Make uninterrupted time for your loved ones	27. Call a friend to catch up and really listen to them	28. Give positive comments to as many people as possible today		
	ACTION FOR HAPPINESS						
	Happier · Kinder · Together						

At Fishbourne CE Primary, we nurture our children to be...

