



## Fishbourne Church of England Primary School

### Pupil Premium Policy

Lead member of staff	Head teacher
Date of Publication	Autumn 2024
Review Date	Autumn 2027



At Fishbourne Church of England Primary School we start with the WHY – our core belief drives all decision making. We think deeply about the HOW, using our core belief to guide decisions on a day to day basis. Finally we decide WHAT action brings our belief to life.

Our core belief is that:

***'There is only one you in this great big world...  
...make it a better place'***

This core belief is at the heart of why and how we create our policy and the policy in action.

***God you made me; you created me. Psalm 119***

# FISHBOURNE CE PRIMARY

## PUPIL PREMIUM POLICY

The Pupil Premium is a Government initiative that targets extra money at pupils who are in receipt of Free School Meals (FSM) or have received FSM at some time, in addition to the number of children looked after (including adopted), who attend the school. The premium is provided in order to support these pupils in reaching their potential. At Fishbourne CE Primary we aim to provide support to pupils to 'narrow the gap' between disadvantaged pupils and their peers.

The service premium, for children whose parents are currently serving in the armed forces, or have recently left the forces – Ever4, is designed to address the emotional and social well-being of these pupils.

All members of staff and governors accept responsibility for disadvantaged pupils and are committed to meeting their pastoral, social and academic needs within a caring and supportive environment. Every child in our care is valued, respected and entitled to develop to their potential, irrespective of needs.

### OBJECTIVES

- The Pupil Premium will be used to provide additional support to improve the progress and to raise the standard of achievement for these pupils
- The funding will be used to narrow and close the gap between the achievement of these pupils and their peers
- As far as its powers allow, the school will use the additional funding to address any underlying inequalities between children eligible for Pupils Premium and others
- We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives

### STRATEGIES

- Pupil Premium will be clearly identifiable within the budget
- The Senior Leadership Team, in consultation with staff and governors, will decide how the Pupil Premium is spent for the benefit of entitled pupils
- The school will assess what additional provision should be made for the individual pupils (use of the EEF, *Sutton Trust*, will be used to help identify the potential impact of the initiatives)
- The school will be accountable for how it has used the additional funding to support the achievement of those pupils covered by the Pupil

Premium and the Head teacher will report to the governing body and parents on how effective the intervention has been in achieving its aim

- The school will publish information on the school website about how we have used the Premium and the impact of the strategies
- We will seek to further develop strategies and interventions which can improve the progress and attainment of these pupils

## SUCCESS CRITERIA

The success criteria for the Pupil Premium are:

- Early intervention and support
- Meeting individual targets
- Effective emotional and social support
- Effective monitoring and assessing of pupil progress
- Creating a positive environment in which pupils feel valued, developing confidence to become independent learners

## OUTCOMES

This policy will play an important part in the educational development of the individual pupils who are entitled to the Pupil Premium.

The school will use the additional funding to promote the engagement, achievement and progress of all entitled pupils, paying particular regard to the effectiveness of quality teaching for all vulnerable groups, including pupil premium.

Autumn 2024

To be Reviewed Autumn 2027

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