



October 2024

FISHBOURNE CHURCH OF ENGLAND PRIMARY SCHOOL



Only one you

Dear Families,

It has felt like a long half term and I am sure all the children are exhausted, ready for a break and a change of routine! It has been a busy and exciting half term with such a wealth of wonderful opportunities for our little fish to enrich their learning and broaden their experiences. We are really grateful to you for your support for what we are setting out to achieve.

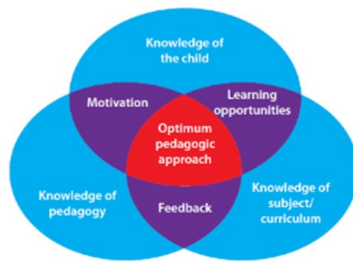


This newsletter starts with a significant and important appeal!

You will be aware from previous correspondence that we are currently on the hunt for a new chair, secretary and treasurer for FOFS! FOFS cannot continue to run

without these roles being filled and so we are appealing to you, our families, to ask you to reflect about whether you feel you could help. We recognise that life is so busy for all our families but losing FOFS would have a huge impact on children and families who come to our school. We would lose: discos, film nights, additional resources for our school, enriching activities for our little fish, events for parents and so much more! Please do think about whether you could support our amazing school in this way and do let us know if you would like to discuss this any further. On the reverse of this letter, there is a short description of each of the roles. Please get in touch via fofs@fishbourneprimary.co.uk if you would like to chat about any of the roles. **FOFS can't continue without parent support. WE NEED YOU!!**

At this time of year, we always like to share with you our key priorities for developing our school. At Fishbourne Primary, we recognise that change doesn't happen overnight! Underpinning our school development plan is an understanding that development is a living and breathing process, one that requires professional tinkering along the way! We are passionate about developing a strong learning and deep thinking culture within our school community at all levels and are relentlessly optimistic about our vision for all learners at Fishbourne Primary. All development builds towards achieving the very best approach to learning (pedagogy) we can. Our three core priorities this year are:



***PRIORITY 1: STICKY LEARNING:** Key knowledge and skills will be retained more effectively across the curriculum as a result of teaching and learning strategies being informed by the principles of cognitive science.

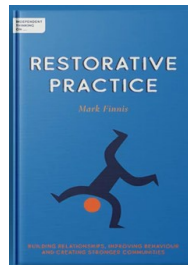
***PRIORITY 2: MATHS:** Key components of the maths pedagogical approach will be deliberately practised, leading to all children making at least expected progress from their personal starting points.

***PRIORITY 3: NON-CORE SUBJECTS:** Quality assurance of non-core curriculum through Pupil Book Study results in professional development for staff delivered through whole school learning experiences that result in improved outcomes for all children.

While this change is being implemented we will also be exploring more about how we can support our higher attaining writers to make accelerated progress from their personal starting points. We are also doing some work at a whole school level around creating a culture in which all children, staff and families flourish.

If you are interested to know more about any of these priorities, you can read about them on our school website,

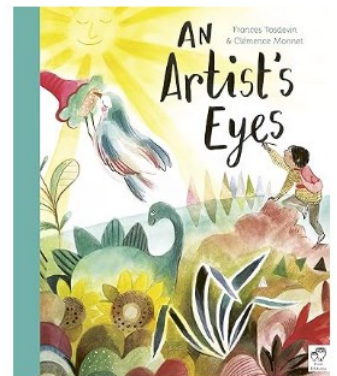
On Monday, we enjoyed an INSET day with the Bishop Luffa Learning Partnership—it was lovely to meet as staff from the four schools. We invited a guest speaker to inspire us whose work actually underpins our approach to behaviour at Fishbourne Primary. Mark Finnis, author of Restorative Practice, Mark's passion for relational practice has inspired the way we work at Fishbourne over the last five years and so it was absolutely wonderful to hear him speaking to us as a partnership of schools. You can read more about our approach to supporting behaviour for learning and life on our school website. We have a copy of Mark's book in our wellbeing library in the entrance hall if you are interested to learn more:



- This is a book about compassion.*
- This is a book about behaviour.*
- This is a book about behaviours.*
- This is a book about change.*
- This is a book about children and young people.*
- This is a book about leadership, whatever your role.*
- This is a book about communities.*
- This is a book about collaboration.*
- This is a book about restorative practice.*

When we come back after half term, we will be launching our first whole school learning experience of the academic year—An Artist's Eyes!

This magical story is about the power of imagination and discovering that our individual perspectives make us all artists, and no two artist's eyes are the same. We will use the story as a HOOK into our learning and each class will go on to be inspired by the individual perspectives of an artist whose work will inspire a two week learning experience in which the children will think as artists, become artists and learn to communicate about their works of art. We would love to share the children's journey of learning with you during our open afternoon where you will be able to engage with your children's learning and talk with them about the journey they have been on!



We took a group of twenty children from Year 5/6 to the Mayflower Theatre in Southampton last week to see War Horse. This group of children joined a book group for the autumn term where they have been reading Michael Morpurgo's fabulous book. Seeing the production on the stage as they were midway through the book worked out perfectly and has given lots to think about and consider. It is lovely to see children devouring high quality fiction and having

the opportunity to enrich their learning so well by seeing the story unfold on the stage!

Talking of books... do look out for the latest edition of Fishbourne Reads! coming in time for you to enjoy together over half term! We are a school with a real love of literature and it's wonderful to nurture children to engage with high quality books and truly understand what reading for enjoyment means! Please do share this with your children!



FOFS Secretary

Main purpose of the role

The secretary ensures that the FOFS activities run smoothly. They use their excellent communication and organisational skills to arrange meetings, take minutes and keep records.

The secretary's responsibilities

- Assists the chair with planning meetings
- Communicates with the school and committee members, including circulating the agenda before PTA meetings
- Takes minutes at meetings, recording the key points, decisions made and relevant action points
- Manages communication between the committee, volunteers, school and school community
- Prepares any marketing material for events, including flyers, posters and tickets

Suits people who are...

Great communicators—Accurate—Helpful and motivated

FOFS Treasurer

Main purpose of the role

The treasurer controls the funds in line with the committee's decisions as well as charity law. They make sure together with the committee that upcoming events are affordable and profitable and report financial information to the rest of the team.

The treasurer's responsibilities

- Keeps a detailed and accurate record of the financial activity
- Reports on the finances at meetings in a clear, concise way
- Implements procedures for making payments and claiming expenses
- Completes the Charity Commission annual return.
- Gets accounts audited where necessary (currently not necessary)

Suits people who are

Confident at handling money—Organised.

FOFS Chair

Main purpose of the role:

To lead the FOFS committee, ensuring it is run in line with its vision and objectives and according to the wishes of all members. Co-Chairs also considered so the role could be shared between two parents.

The chair's responsibilities

- Chairs and facilitates meetings in a manner that encourages everyone to contribute
- Sets the date and agenda for meetings
- Liaises with the school about fundraising priorities
- Ensures decisions are implemented
- Delegates when needed
- Welcomes new volunteers
- Is a designated signatory on the PTA bank account
- Ensure FOFS is registered with regulatory bodies eg, the Charity Commission (this is already in place)

Suits people who...

Want to make a difference—Diplomatic and fair—Enthusiastic



INSET DAYS 2024/2025

Friday 14th February
Monday 2nd June

Dates coming up in the autumn term...
It's starting to feel a lot like Christmas!

Mon 28th Oct — Fri 1st Nov	HALF TERM
Mon 4th Nov - Thu 14th Nov	AN ARTIST'S EYE—Whole School Learning Experience
Thu 14th Nov	An Artist's Eye Open Afternoon Join us from 2.00pm (the hall will remain open until 4pm)
Wed 6th and Thu 7th Nov	Learning Review Meetings—please book a time via Parentmail asap.
Fri 8th Nov	An Act of Remembrance
Thu 14th Nov 7pm	Friends of Fishbourne School meeting
Fri 29th Nov	Cuppa and Chat 8.45am School Discos
Thu 5th Dec	Bedtime Stories event for Pufferfish Class (430pm)
Tue 10th and Wed 11th Dec	Nativity for parents of children in Reception, Y1 and Y2 (2.15pm)
Thu 12th Dec	KS1 to Chichester Festival Theatre to see 'Hey! Christmas Tree!'
Fri 13th Dec	Christmas Jumper Day (in exchange for a Christmas hamper item)
Tue 17th Dec	Christmas Community Tea Party
Wed 18th Dec	Christmas Carol Service (children only)
Thu 19th Dec	Christmas Lunch (and a chance to wear Christmas jumpers again!)
Fri 20th Dec	Break Up Carols Around the Tree at 2.45pm
Mon 6th Jan	First day of the Spring Term



A really informal opportunity to sit down for a cuppa and chat about what's working well at school and how it could be even better! We have generated some great ideas over the years from this opportunity and warmly welcome you to drop in to join us!

Fishbourne Roman Palace

We are so lucky to have this fabulous facility on our doorsteps and even more fortunate to be able to use it to park safely in the mornings to get children into school. During the pandemic, we experienced life without the Roman Palace car park and how tricky it would become.

- We ask, please, when you use the Roman Palace site that you:
- supervise your children with care at all times ensuring that they are behaving safely and respectfully
 - park in the marked bays and not in the coach park
- Thank you.

At Fishbourne CE Primary, we nurture our children to be...

