



Evidencing the impact of the Primary PE and sport premium

A working document written by Rebecca Goodman - September 2023 - August 2024

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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2023:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> To continue to boost inter and intra competitions within the school – the children have accessed lots of tournaments this year and will continue to do this this year. The lunchtime intra clubs have been a big success and from the feedback received the children are really enjoying them. To develop a greater sense of competition between pupils at school and during competitions and tournaments. The school feels a lot more competitive and the children are understanding the importance of competition and how to manage this is in a fun and fair way. Reinstate house teams and competition between them. Our House Teams are being used and we are using them linked with our intra games to gain points which leads to rewards for the winners each term. To gain a School Games Mark this year. This year we received Silver for our School Games Mark with only a few marks away from gold. To develop greater leadership skills in the pupils through Bronze Ambassadors and giving them the opportunity to arrange a Fishbourne Fun Day! The Fun Day was a success and the children and the old Bronze Ambassadors are going to work with the new ones to develop more exciting opportunities. 	<ul style="list-style-type: none"> Continue with intra and inter competitions. One of the feedback questions from the feedback of intra competitions was that the children wanted more variety so we will work with them this year to implement more pupil voice in the choice of intra games. Outdoor Forest School Area – using the SP to ensure our new Forest School Area has everything it needs ready for the children to use. To continue with School Games Mark and strive for Gold this year. To explore swimming opportunities e.g. Pools for Schools A focus on inactive children - focus on school travel, sports they may enjoy, clubs?

Total brought forward from 2022/23 @ 1.9.23	£10,479.65
Total Funding 2023/2024 Alloc. Nov 23	£10,383.00
Total Funding 2023/24 Alloc. May 24	£7,417.00
Total Funding 2023/24 Available to Spend	£28,279.65

Actual Spend

01/09/23 -31/03/24	£9,085.34
01/04/24 - 31/08/24	£10,750.35
Total to carry forward at 31/08/24	£8,443.96*

**We are aware we have a larger carry forward than we would have expected and this is due in part to our sports leader being unwell and therefore some of the planned activities not taking place. These activities have been included in our 2024/2025 plan.*

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p>	90%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	90%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	80%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Not on this occasion as this cohort had three years of swimming provision within their PE curriculum.

Academic Year: 2022/23		Total fund allocated:		Date Updated: September 2022 – May 2023	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: %
Intent	Implementation		Impact		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>		<p>Sustainability and suggested next steps:</p>
<p>To encourage more pupils to meet the 30 minutes of physical activity requirement.</p>	<p>Resources To replenish and buy new equipment for PE and break times.</p> <p>WOW – Walking to School Initiative Children to log how they get to school each day. If they walk to school at least once a week for a month then they receive a badge. Children collect the badges throughout the year.</p> <p>Playground leaders Training up children in KS2 to run activities for other children in the school every day during break times. A member of SSP will come over and teach the children how to do this.</p> <p>Referee Academy Uniforms, whistles etc. for these.</p>	<p>£500 EXPENDITURE: £435.62</p> <p>£400 EXPENDITURE: £0</p> <p>SSP Part of Curtis' lunchtimes</p> <p>£50 for uniform etc.</p>	<p>New equipment alongside playground leaders has resulted in children being encouraged to be much more active during playtimes. Playground equipment is timetabled for lunchtimes to ensure that children are encouraged to engage in a range of activities during the week including: -table tennis -shelter building -trim trail -football In addition, they enjoy inter-house competition organised by our sports coach. This has resulted in lots of children taking part in more competitive, organised sports at lunchtimes and a real sense of working together in house teams.</p> <p>Referee Academy resulted in many of our children being empowered into</p>		<p>Ongoing need to replenish and renew equipment for the children to stay active at play times. Another £750 set aside for 2024/2025 to facilitate this.</p> <p>Although not planning to introduce WOW, our walking bus initiative currently has 20+ children involved. Possibility of taking wages for support staff running this initiative (75minutes a week form SP?)</p>

	<p>Clubs Curtis is going to run a lunchtime club every day to boost competition and drive them to become a little more competitive. All of these teams will be measurable in terms of how well they do at tournaments and competitions this academic year. They will also be running intra - competitions in house teams.</p> <p>In the spring term we will then run a cricket team ready for the summer tournaments.</p> <p>KS1 Playground – to adapt our playground to encourage all children to become more physical. There will be lots of different equipment which will encourage them to use all parts of their body.</p>	<p>EXPENDITURE: £0</p> <p>£6186</p> <p>EXPENDITURE: £3720.41</p> <p>£10,000</p> <p>EXPENDITURE: £4981.50</p>	<p>leadership positions which was lovely to see children engaging positively in. Curtis trained the children up and then was able to oversee them in their roles during the academic year. This enabled us to sustain the model and the children to be encouraged and motivated to continue in their roles throughout the rest of the year.</p> <p>Cricket clubs were highly effective this year and saw our Y5/6 girls, Y5/6 boys and Y3/4 mixed teams all reaching the County Finals. The children and their families were thrilled to experience this level of success and, as a result, there was a real sense of achievement across school.</p> <p>The additional items added to our brand new outdoor learning area have enabled children to engage in the area and play productively, collaboratively and for sustained periods of time. We have spent £5000 of our £10,000 budget and the remainder will be carried forward for use next academic year.</p>	<p>Lunchtime clubs will continue into next academic year. Very high uptake on this club and it is very positive to see the children taking opportunities to take part in competitive sports at lunchtime.</p> <p>There will be a need to continue to provide additional opportunities to encourage physical play in our outdoor learning garden. We will continue to plan for these.</p>
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Key indicator 2: The profile of PE being raised across the school as a tool for whole school improvement.				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To give the children opportunities to promote their PE profile in school.</p>	<p>House Team days We are going to roll out our House Teams again as this diminished over the years. The reward for each term will be an inflatable obstacle course, bouncy castle, large game and small game on the school field.</p> <p>Fitbits Reinstate fit bits and continue this as an element of competition between classes.</p> <p>Lunchtime Clubs run by Curtis - promoting sporting teams (As above).</p> <p>Competitions</p> <p>Swimming Galas in March and June 6 weeks before the children's competition, they will extra swimming lessons to get them ready. This is will hopefully be run by one of our LSA's.</p> <p>Forest School Area I will talk to the volunteer parents who are creating this area to see if they need anything purchasing for the area. Things like Tarpulin weather covers so the children have shelter etc.</p> <p>Enrichment Days Have an Enrichment Day for the whole school in the Spring and Summer e.g. Cross Fit.</p> <p>Forest School Each KS2 class will get 3 sessions with</p>	<p>£500 EXPENDITURE: £0</p> <p>£100 EXPENDITURE: £0</p> <p>See above</p> <p>£200 EXPENDITURE: £120</p> <p>£1000 EXPENDITURE: £0</p> <p>£300 EXPENDITURE: £0</p> <p>£2760</p>	<p>Unfortunately, due to staff illness, this did not take place so this will be planned for in the 2024/2025 academic year to coincide with Curtis Time lunch inter-house competition.</p> <p>This did not happen but will be rolled into the provision for 2024/2025.</p> <p>The children took part in both sets of these gala opportunities and were able to inspire the rest of the school on their return, presented with their rosettes and sharing stories about their success.</p> <p>This was funded by our Fundraising Team (FOFS) in the end and therefore the money was not used from the Sports Premium. However, further developments for the 2024/2025 academic year may result in this being used for this in the premium expenditure next academic year.</p>	<p>We plan to reinstate this in the next academic year as part of our provision to maintain momentum for intra-house competition.</p> <p>We plan to reinstate the fit-bit challenge this year!</p> <p>We intend to continue engaging in these out of school competitions.</p> <p>We would very much like to see this work continuing into the next academic year and will discuss with the Forest School leaders any projects that they would like to see in their space.</p> <p>We plan that this will take place in the coming academic year using a team of children to support the planning and organisation.</p>
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	<p>Chichester Forest School throughout the year and each KS1 class 6 sessions with our KS1 volunteer team</p>	<p>EXPENDITURE: £2760</p>	<p>All classes enjoyed their Forest School provision for the 2024/2025 academic year and benefited from this time spent extending their existing knowledge and skills learning beyond the classroom. The additional free provision for our KS1 children resulted in our older children having more time out on Forest School which was really beneficial to all.</p>	<p>To continue.</p>
	<p>Y6 Self Defence and confidence workshop</p>	<p>£35 EXPENDITURE: £0</p>	<p>The usual provider was unavailable for this and therefore it did not take place. We will ensure that we find a provider to be able to offer this provision for 24/25 Y6 cohort.</p>	<p>Identify a new provider to ensure that this becomes part of our provision.</p>
	<p>After School Clubs to promote sports</p>	<p>£4365 EXPENDITURE: £4322.50</p>	<p>A good sign up rate for these clubs provided FOC for targeted children who would not usually take part in sports clubs.</p>	
	<p>Pools to Schools An idea to look into about helping to promote swimming in school and ensure everyone is able to swim by the time they leave school in Year 6.</p>	<p>£3000? EXPENDITURE: £0</p>		

				write to parents and ensure that our attendance at tournaments continues to happen.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements:	Enrichment Days – See above Tournaments linked to our new school teams – cricket, football, netball. Cost for supply Tournaments and festivals with a range of children throughout the school.	See above (Competitions) £200 EXPENDITURE: £120 SSP and South Coats Sports intra competitions.		

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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
This year we are aiming for Gold in the School Games Marks. We are going to do this by accessing more inter and intra competitions as a school. We are also going to access more leadership opportunities for our pupils. Using links with St Richards and Bosham to host football and netball matches.		Part of SSP	Sadly, due to circumstances beyond our control and staff absence we did not achieve our gold schools games mark.	The aim for this academic year is to sustain the good work that has been started during a period of time when our sports leader is on maternity leave.

Created by:  **association for Physical Education**  **Active Partnerships**  **YOUTH SPORT TRUST**

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