

# Fishbourne C E Primary School



Roman Way Fishbourne  
Chichester W Sussex PO19 3QS  
Telephone: 01243 785974  
Email: [office@fishbourneprimary.co.uk](mailto:office@fishbourneprimary.co.uk)  
[www.fishbourneprimary.co.uk](http://www.fishbourneprimary.co.uk)  
Headteacher: Mrs N Day MA (Ed)

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**WELCOME BACK!**

Dear Parents,

A very warm welcome to Year 3!

I hope you had a wonderful summer and are very much looking forward to the new school year.

I have written this letter to give you an overview of our learning for the autumn term. If you have any questions or concerns please remember that you are welcome to email me or pop in after school for a chat!

## Our Learning

Each learning experience will start with a hook and finish with an end goal. The steps towards our end goal are carefully planned and personalised to enable your child to make good progress.

Our first two weeks are being spent getting to know one another, establishing routines and expectations and learning about each other. We are doing lots of learning based on the books 'Little People, Big Dreams'! This is helping the children get back to writing and I am then able to get to know your children as writers.

## The Stone Age!

Our first history learning experience will be The Stone Age. We will hook the children into this learning experience using the fantastic book, Stone Age Boy. We will also be visiting Butser Farm and taking part in lots of Stone Age inspired activities. The children will be writing a description of a scene taken from Stone Age Boy for their end goal write.

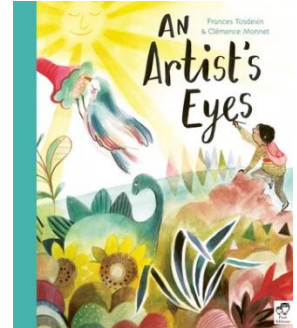


## Rocks and Mary Anning

Our second science based learning experience will be learning all about rocks and soils. This leads on nicely from The Stone Age and explores how rocks are formed and the discovery of fossils by Mary Anning. For our end goal, the children will write a biography using all the information they have learned about Mary Anning.

## An Artist's Eyes

The whole school learning experience for this term will be based on art where each class will immerse themselves into an artist. Our artist is going to be Andy Warhol. The children will then create their own Andy Warhol inspired artwork for their end goal.



## The Wild Robot

Our narrative write for this term will be inspired by our whole class reading book, The Wild Robot. The book has been made into a film and is set to be released in October! I would love to take the children to see the film, once we have read the book, to really inspire their writing! I will let you know more nearer the time!



## What is the Trinity?

The children will have one RE lesson a week but we will also be having a two week learning experience to supplement this where we will learn all about the Trinity.

## Christmas Levers!

The final learning experience will be DT based and will require the children to explore lever mechanisms. They will create their own product with a lever mechanism by working through the design, make and evaluate process.

## Reading

Our first whole class reading text will be The Wild Robot by Peter Brown. As a class, we will read a chapter and answer questions based on what we have read. We may have another whole class text after half term but I will let you know with plenty of time.

The children will also have a book that they independently read at school and at home. It is really important that your child reads daily at home. This year they have a green reading log book which must be used to record any reading your child does. These will be used in school and at home so children should be keeping these in their bags.



## PE

Please remember to have your labelled PE kit in school every day. Trainers are essential and on cooler days remember to bring a warm jumper! Curtis is working with us on a Wednesday and Friday afternoon.

## Homework

Homework will be set on a Friday and will be due in on a Friday. All homework will be stuck into a homework book. The homework is always based on what we have learnt during the week and is really carefully chosen to help your child revise their new knowledge.

We have a very busy and exciting term ahead! If you have any questions or concerns, please do use the class email which is [cheetahs@fishbourneprimary.co.uk](mailto:cheetahs@fishbourneprimary.co.uk)

Best wishes,

Miss Megan Grant