



# Fishbourne C E Primary School

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## The Governing Body' Strategic Plan

Updated November 2023

Approved by FGB 7<sup>th</sup> December 2023

### A governing board has three core functions for its school:

- setting the strategic direction
- holding the head teacher to account for the educational performance of the school
- ensuring financial health, probity and value for money.

### Setting the strategic direction

Every school needs to have a long-term strategy, based on a shared vision. It is the job of the governing board, working with the headteacher and senior leaders, to agree a strategic plan for the coming three to five years. It is then the job of the senior leaders to turn the strategic plan into a school development plan, updated each year, and to implement this in practice with the support and scrutiny of governors.

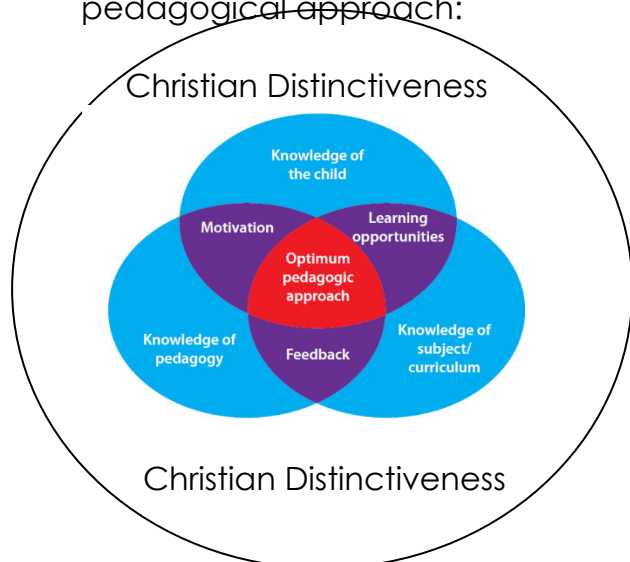
# Fishbourne CE Primary School

## Strategic Plan Updated Autumn

### 2023 OUR SCHOOL PHILOSOPHY

As a Church of England School our ambitions are not only to foster a love of learning but to inspire our children to use their unique God given gifts and talents to make the world a better place. At Fishbourne we personalise rather than standardise learning. Our aim is for every member of our school community to exceed expectations from their own starting point.

Teaching and learning is strengthened by a core philosophy of the optimum pedagogical approach:



Our approach to learning is underpinned by Our Christian Values and our Core Learning Behaviours



**Our school Motto describes the philosophy of our school community:**

**“THERE IS ONLY ONE YOU IN THIS GREAT BIG WORLD...MAKE IT A BETTER PLACE”**

In everything that we do at School we believe that there is only one you! Uniquely created by God, each and every member of our learning community has an important contribution to make both to our school and to the wider world... Inspired and supported by Psalm 119 – ‘God you made me; you created me.’ We believe that there is only one you in this great big world... and it is our responsibility to use our unique gifts and talents to make the world a better place to be.

Our school is a learning community, not just for our children, but for every member; governors, staff, parents and carers all sharing our vision to achieve the best outcomes for the children and inspire them to become lifelong learners.

We have developed a Learning map to describe our approach. This plan was developed during 2019 in conjunction with all stakeholders. A copy was placed in the staff room at the start of 2019/20 academic year as a reminder to all.



We approach each new challenge with a consistent approach considering the

**WHY** to ensure that our core beliefs are the driver  
**HOW** planning through consultation  
**WHAT** the actions that will lead to appropriate execution

In detail this means that any developments are approached using the methodology

**EXPLORE** Understand in depth the topic under consideration  
**PREPARE** Plan the steps in consultation with relevant stakeholders  
**DELIVER** Document clear deliverables  
**SUSTAIN** Never leave anything behind or forgotten

## OUR STRATEGIC OBJECTIVES

Creating an engaging and aspirational learning environment for pupils and staff.

Consistently seeking better outcomes for our children through curriculum innovation and highly effective teaching resulting in all children making progress from their unique starting points.

For there to be a high-quality professional development offer in place for all staff

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We are approaching a new phase in the life of our school:

### TO ACADEMISE JOINING THE BISHOP LUFFA LEARNING PARTNERSHIP

Following a consultation period in the summer with all our stakeholders, we applied for and received consent from the DfE to proceed with this in Nov 23. We hope to conclude the process during the current academic year.

Our work will therefore be focussed on achieving our objectives and expectations during this phase of change.

- To become a founding partner contributing to the strategic plan for the Partnership
- To strengthen our school vision and values within the partnership
- To maintain our school identity and its key place within our village community
- To ensure our school leaders and staff have high quality opportunities to grow
- To ensure every stakeholder in our school community is well informed during the process and is supported through this period of change