

Fishbourne C E Primary School



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Dear Parents,

A warm welcome to your child's final year of primary school!

Doesn't the time fly? I am sure you can vividly remember waving your child off on their first day of school and yet in a flash, here we are in Year 6.

I am delighted to be teaching Penguin class once again and it is lovely to already know the children so well.

This year is a really important one. It will be a year of exciting learning, responsibilities, privileges and preparation for their next step – going to secondary school. I will do all I can to ensure your child leaves Fishbourne ready to shine as a confident, eager learner. I do ask that you work closely with me to achieve this; learning is a partnership and together we achieve more. This letter will outline the learning we will cover in the autumn term, our routines and expectations.

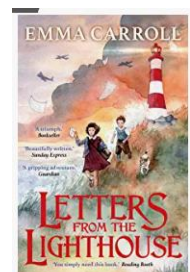
Our Learning Experiences – Autumn Term 2022

Young Leaders – As members of Year 6, we need to be ambassadors and role models for the whole school community. But how do we lead? What does leadership look and feel like? What are the positives? What are the negatives? What can we learn from other leaders? At the end of this week, we will be going off on residential to put our new skills into action! Once we return, we will reflect on how we wish to lead at Fishbourne School and start our important roles.

WW2 – Our first history based learning experience will be WW2. We will learn about the Second World War in Europe and why the Battle of Britain was such a significant turning point in British History. A key focus of our research will be on the lives of the ordinary people who faced the Blitz and coped with rationing and evacuation. Together, we will learn about the inspiring stories and achievements of significant people such as Anne Frank and Winston Churchill.

We will be visiting the Imperial War Museum in London. A letter will follow with more details.

We will read a number of incredible books during this learning experience, please do borrow them after your child has finished! They are gripping! Our end goal will be to write a story narrative based on Rose Blanche, a diary entry and a non fiction double page spread.



The House on Chicken Legs

We are off to the theatre on Friday 4th November! This narrative based learning experience will result in an extended write which shows off our use of dialogue.

Marinka dreams of a normal life, where she can stay somewhere long enough to make friends; but there's one problem – her house has chicken legs and moves on without warning. Based on Sophie Anderson's much-loved novel, the story comes to life with puppets, live music and magic in this co-production from award-winning theatre company Les Enfants Terribles and HOME Manchester. We follow Marinka, a young girl trying to find her feet when her home is quite literally pulled from under her. The show is funny, thought-provoking and full of life as it deftly navigates the complexities of loss from a whole new perspective. We can't wait!



Evolution and Inheritance

This science based learning experience will ensure we become an expert on Charles Darwin and his theory of evolution. We will learn about his life, his research, the fossils he collected, his theories about geology, his beliefs about extinction and how he wrote his theory of evolution. Our hook for this learning will be an art project based on the stunning book *Moth*. We will explore the incredible ink drawings of Isabel Thomas and create our own. Our end goal will be an explanation text based on Darwin's 'On the Origin of Species'.



Expectations and Routines

As ambassadors for our school, the Year 6 children will need to set the example for the rest of the school community. Younger children will look to them as role models. It is vital that as a Year 6 member, you child models our expectations for school uniform, attitudes to learning and behaviour. I have very high expectations of our Year 6 children who I know will shine! **Remember: Ready, Respectful, Safe!**

PE Kit – All children must wear black/white shorts, a school coloured PE top, white socks and trainers. Children may wear their leavers hoody/plain black joggers in colder weather. No other clothing is permitted – no exceptions I'm afraid! PE will be on a Monday and a Thursday.

Homework – This will be set on a **Monday** and is expected to be completed and handed in the following **Monday**. The homework is designed to ensure: your child has the opportunity to develop self-study which is vital for secondary school, they have time to secure key learning and they revisit important topics. **It is important that you check your child has completed the tasks by signing the sheet provided each week.** A copy will always be posted to Seesaw for back up. **All homework should be presented with care in the book provided.** Do support and check in with your child as they may need help. Please remind children to check their punctuation and spelling. They will be told

to ask me for any support BEFORE the homework is due in. Your child also has a personal reading book and a journal to log their reading. Please check that they are reading daily and updating their journal. Please do ensure your child gets into a good routine with some quiet space and scheduled time to complete their tasks. Time invested now in developing routines and attitudes will ensure you don't have a battle next year! Any homework not completed will result in children being asked to complete their tasks during lunchtimes.

Music, Religious Education and French

Mrs Gifford and Mr Servant will teach Year 6 every Friday afternoon. In addition, Mrs Gifford will also teach the class on a Tuesday afternoon. During these afternoons, Grammar, French, Music, and RE will be taught.

Interventions and Support

We know that short, focused 1:1 or small group work can support children in securing key topics. Often they just need a little extra time and then things click! We have carefully planned our week to ensure we maximise every moment of the school day. Your child may work with myself, Mrs Dumitriu, Mrs Gregory or Mrs Storey, working on areas where I feel they need a little extra support.

Communication

Working together is so important so if you have any worries or concerns, questions or need to talk to me, please do pop me an email and I will be in touch. My email address is koalas@fishbourneprimary.co.uk

Questions to ask your child over meal times

- What has made you a great friend to others this week?
- Tell me about your reading. How do you predict your book may end?
- Tell me about 'sticky learning'. What is it? How do you make your learning sticky?
- What have you learned this week that made you stop and think/ponder/question?
- Are you enjoying tree problems in maths? Tell me all about them.
- What have you discovered so far about how WW2 started?
- How does it feel to be in Year 6?

The year ahead is going to be packed full of wonderful experiences and I am sure these will create long lasting memories!

Thank you in advance for your support.

Very best wishes

Catherine Williams
Assistant Headteacher