



Fishbourne Church of England Primary School
Mid-year Learning Progress Report

Child's name: xxxx

Class name: Bears

Staff team: Mrs Buchan, Mrs Potter,
Miss McCarthy, Mrs Jordan, Mrs
Ruggieri.

Me as a learner:

I learn best when I've been shown an example by either Mrs Buchan or Mrs Potter because it really inspires me to try and magpie their ideas then build on them. Recently, I have joined football club on Fridays after school which has improved my skills and my control over the ball. I like being with my friends but I also like helping out, perhaps because one of my ambitions in life is to become a teacher. I want to be a teacher because I love working with other children and I love helping and teaching others. I need to work on being confident to share my ideas in a group or class project instead of being left out and not having my input like I should! The reason I don't give my input is because where I'm the oldest I feel that if I give my answer and it's wrong, in a way I feel really embarrassed because some people think that I'm the oldest so I should know the right answers.

xxxx we understand what you mean but Mrs Potter and I are much older and often get things wrong! Remember no idea or answer is ever completely wrong, it is just another step on the road to learning. I always think it helps when you are shown an example of a good piece of work, you know what to aim for and it helps give you confidence.

xxxx we think you are totally amazing, you work so hard but approach everything with warmth and a sense of humour. You would be such an asset to future lives if you do become a teacher. You are resilient and determined, and your reflections on your own learning are very insightful, you are good at revisiting completed work and identifying how to make it even better.

Your next step is to develop your confidence to share ideas. We could try a small group first, or rehearse it with a trusted buddy or just go for it - we're confident that your contributions would always be valuable steps on the learning ladder.

Me as a writer and reader:

I think that I'm a great reader yet not at all confident when I have to read out loud to someone - I really need to get better at it! I am always improving with my writing but sometimes I use so much description about one thing that I get confused about what I was next going to write. At the moment I need to work on not getting distracted because I always think of an idea then I talk to someone or do something else which isn't writing so when I go back to it I've already forgotten my idea! My favourite author is Jacqueline Wilson so whenever I go to our school library, which is bright and wonderful, I always get one of her books to read. Instead of just reading Jacqueline Wilson books, I feel that I need to read a range of authors' books - just like my Mum keeps nagging me to do!

xxxx, the progress you have made in English this year really reflects the effort you have made. We have noticed that when we have taught something new, straight away you try to use and apply it in your writing. A good recent example is your use of the different kinds of punctuation for parenthesis; I can now see you trying this out in your writing. You make use of excellent vocabulary when you are writing for different purposes and you choose words carefully for effect. It has been lovely to see you trying out different clause structures to make your writing more varied. We think that your focus is very good when you are asked to write but keeping track of your ideas is a challenge for all writers; perhaps your excellent planning skills will help you with this? Your plan for your travel writing was very thorough and detailed and it really helped you to structure your writing effectively. Your enthusiasm for reading is evident and is helping you to become an increasingly flexible writer. Amazing effort all round xxxx, well done!

Next steps:

Your next steps xxxx are to become fully confident with the new skills you have learnt and to embed them thoroughly throughout your writing, for example, using the full range of punctuation correctly. You are already very conscientious about checking your own work; use the checklists to help you edit and re-draft.

Me as a mathematician:

Maths is my favourite subject because I love a challenge and maths challenges are extremely intriguing! At the beginning of the year, I kept getting really confused because it is much, much harder, now I understand most of it but I have much more room for improvement! My favourite things to do in maths are: multiplication, division, BIDMAS, decimals and fractions. I have a lot of things I need to improve but the mains things are: prime numbers, volume, percentages and averages. Times tables are fun yet I need to memorise my 8s and 12s, I know them yet they don't come straight to my head (like they should do). I love it when I get maths homework because I love having extra maths things to do, I would like to have more homework - even if I'm the only one who gets it! I tend to concentrate more when either someone starts me off or when we listen to music because it makes me more calm and ready to work.

xxxx we are so pleased to hear that you would like to do more maths at home, that is just how we feel about it and it's such a positive attitude! We know that you are very confident with your tables and nearly all other areas of maths, you work very hard in lessons and use a buddy effectively to help you build your learning. You have secure methods for all 4 operations and you are very strong when calculating with fractions and finding percentages.

You are really developing your explanations and reasoning, this is really important as it deepens your understanding.

Next Steps

Your next steps are to make sure that you think carefully about the numbers involved in a calculation and decide on the most efficient method to solve it. Very often there is a quick way because the numbers lend themselves to a 'lazy' method.

Your ability to calculate percentages is good but applying your knowledge to solve problems is your next step. Read the questions carefully and talk it through with a buddy if it helps.

Foundation Subjects:

Science, History, RE, ICT, Art, Music, PE, PSHCE, DT, French, Geography

Although you get much more homework in Year 6, it's included lots of amusing, interactive projects and I'm looking forward to all the ones still to come. I love ICT because I'm good with technology and I find it fun yet I don't think that we do enough of it! When we did the 'Globalisation' topic I very much enjoyed it especially the end goal - the debate. The debate was amazing and I believe I'm getting much better at it (now I can debate with my family and win!). I don't like art since I'm not at all good at it yet I feel I've been improving ever since Mrs Potter joined Bears class (no offence Mrs Buchan!) In history and geography we always get involved as much as we can, thanks to the teachers. "United Voices" was nearly as good as "Young Voices," with all the local schools joining together to sing and have fun. Going back to the start of the year, Kingswood was extraordinary because we got to know the teachers. Although most of our class have been together for 6 years I feel that we've become much closer! I loved it when we learnt about Hindus because we got to learn about other religions, what food they eat, how they celebrate different events, some I didn't even know existed and much more! It was gross when we took apart the lamb's heart for science yet at the same time it was extremely intriguing! I love geography and I loved doing the travel writing about the Gorge du Verdon, now I'm trying to persuade my parents to book a family holiday there.

These are very thoughtful, detailed and reflective comments xxxx, thank you. You have an extremely positive attitude to learning and you are always ready to do your best cheerfully no matter what the task is. During Kingswood, it was lovely to see you have the chance to lead your group; you were very good at it because you listened carefully to everyone before deciding what to do. Your travel writing for the learning experience about the Gorges du Verdon really showed how much you learnt about the area, it was a wonderful piece of writing, well done. We are pleased that you enjoyed "United Voices;" you worked very hard to learn all of the words and you were very professional during our performance; we know that we can always rely on you to set a good example xxxx. We are also pleased that you feel that you are improving at art - we think that you are very creative! This year, you have shown us that you are a determined and resilient learner in all areas of the curriculum, keep up the great work.

Mrs Day's thoughts:

I really enjoyed reading your reflections on yourself as a learner, xxxx. Wow! You are so thoughtful, although I think sometimes you are a little hard on yourself. I did smile at all the little asides you included in brackets, especially in the last section - they really reflect your sense of humour! I can imagine you would be very good indeed at debating with your family!

xxxx, your maturity and capacity to lead really shine on a daily basis! You have been a super member of school shop and through this you demonstrate how effectively you communicate with both your peers and adults.

You have been a superb role model to the rest of the school in terms of behaviour and in your attitude to learning. We are really grateful to you for setting such a good example all of the time.

I look forward to seeing you continue to blossom in the second half of year six.
Well done xxxx!

Mrs Day ☺