



FISHBOURNE CHURCH OF ENGLAND PRIMARY SCHOOL



Only one you

Dear Parents,

Welcome back to another lovely week of warm weather! The children have been enjoying the sunshine and being able to use their new trim trail and the shelter building equipment again during play-times. Everything always feels better when we can spread out and enjoy all the amazing green space we are lucky enough to have!



This week has been another whole school learning experience as we have prepared for the Fete coming up on Saturday. The fete provides us with a real opportunity to provide authentic reasons for designing products to make and sell! Our bespoke DT curriculum sets out to ensure that: *By the time our designers leave Fishbourne Primary they will have become resourceful, innovative, enterprising and capable citizens. They will have been inspired by inventors, designers, engineers, chefs* and manufacturers who have developed ground-breaking products and in doing so made the world a better place. Our designers will be able to critique, evaluate and test their ideas and products and the work of others. They will use their creativity and imagination with confidence, to design and make products that solve real and relevant problems within a variety of contexts, considering their own and others' needs, wants and values. They will be given the opportunities to collaborate with others and to reflect on the products they have created. In order to achieve this, each DT learning experience sets out to consider the user, purpose, functionality, design decisions, innovation and authenticity of the products they make!

In this newsletter, we celebrate the opportunities our children have enjoyed this week during the build up to the fete and the products they have developed to sell on Saturday! Please do come along to the fete to support our young designers and don't hesitate to give them some feedback about the products they are selling!

Year 1 will be creating and preparing Dolphin Fruit Cups for their stall at the Summer Fete.

During their Amazing Body learning experience earlier in the year, they began looking at the importance of healthy food and what this does to their bodies. This week they have been recapping this learning and going deeper to explore exciting ideas to make fruit look and taste appealing and delicious! Before they could design and make their Dolphin Fruit Cups, the Cheetahs had lots of skills to learn! First, they had to learn the techniques of how to chop, grate and peel fruit safely, choosing carefully which kitchen tool they thought would work best for each fruit. They followed these procedures very well to ensure that they were safe and hygienic at all times and found the germ experiment using pepper and water very interesting! Next, they discussed who would be their main audience at the fete – children and thought about how they like fun, bright and exciting things to eat! This is how they came up with their yummy Dolphin Fruit Cups. They also applied what they had previously learned about persuasive writing to create bright, eye – catching posters which will be displayed on their stall, explaining the importance of healthy foods and encouraging people at the fete to buy them!



Year 5's final product will be a variety of differently flavoured cheese scones. Alongside this, they will be writing an advert using persuasive devices such as modal verbs and emotive language voice to draw the audience in. They will be recapping the use of cause and effect conjunctions and rhetorical questions within our adverts. In this Learning Experience, they will be recapping healthy eating and food preparation skills such as chopping and mixing that were initially introduced in key stage one and built on during Year 3. Additionally, they will be focusing on how to eat seasonally and the benefits involved. Their journey begins with investigating how to make a basic scone recipe focusing on our cookery skills of measuring, mixing and baking. They will evaluate these scones on their flavour, texture and appearance. The children will then be researching different recipes and methods of baking to support them in creating their own designs. In the design stage, they will be focusing on how to combine different flavours to create a delicious scone.



Year 6 will be setting out to design and make a 'bag for life' using textiles.

They will explore a range of existing bags for life and evaluate these. Through a series of focused tasks including carrying out research, using surveys, interviews, questionnaires and web-based resources, they will understand consumers' needs and design a product which meets these needs. They will learn to accurately measure, mark out, cut and shape materials and components -accurately assembling joining and combining materials to create our end goal - a bag for life. In their writing, they

will be revisiting the skill of using emotive language and balancing a range of sentence types for direct address in order to write a persuasive advert.

Year 4's final product will be a keyring!

They will be evaluating current keyrings that are being sold which will involve picking out aspects they like and dislike. These ideas will help influence them when they design their own keyrings. They will start by all making the same keyring before designing their own original ideas. The children will be practising their running stitch to sew fabrics together, attach the keyring loop and the ribbon tassels. The children will design their keyrings to suit anyone coming to the fete! Alongside their making, the children will be writing persuasively to advertise their keyrings. They will focus on lots of positive language that will appeal to the customers. They will also include some rhetorical questions and customer reviews.



Year 3's end goal was to create savoury pinwheels. They started by tasting and evaluating a simple cheese and tomato pinwheel to find out what they liked and what could be improved. They all liked the crumbly soft nature of the puff pastry and delicious smell of melted cheese. Some of them didn't like the tomato so were looking for something else to use while others felt they were a bit plain and needed extra ingredients...



...this led them to tasting and trialling a variety of different ingredients, some of which they had never tried before. They were surprised by how much they actually liked ingredients such as pesto, olives, peppers and chorizo! In small groups they then began to discuss which ingredients they should use for their final product. Once they knew what their product was going to be, they were able to start to think about how to sell it. They analysed existing adverts and found out about the use of rhetorical questions,

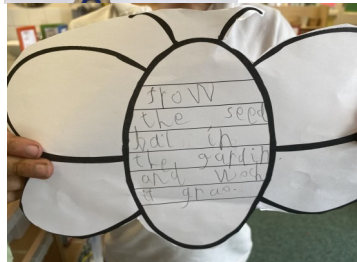
appealing adjectives, alliteration and exaggeration. This then guided them in knowing what to include in their own persuasive advert. They worked in groups to include as many of these features in their own writing and to create bright and attractive posters to entice people to come and buy their product. Finally they were ready to make their pinwheels. They used the skills of chopping, slicing, grating, spreading and baking to create what they hope will be the tastiest savoury pinwheels that you have ever tried!

Year 2's final product will be a fabric

bookmark! Crocodile class have been busy using technology to exploring a range of different styles of bookmarks on the market. The children evaluated the functionality of materials they had been created from, and also judged the designs in terms of their practicality and how eye-catching they were! With this in mind they explored different fabrics they could use for their own bookmark before practising making templates which could be used to cut out different shapes from material. All of the Crocs loved developing their basic sewing skills to enable them to effectively join shapes together. After focussing on these textiles skills, the Crocs designed and made their own unique fishy-themed felt bookmark. The children are all so proud of their designs (which they hope will inspire readers to dive into their books) that they have written persuasive adverts to share their creations with the world!



Reception class have made seed bombs to sell at the fete, inspired by the learning they have been doing in class about bees! Our youngest children have been buzzing this week! After learning about bees over the last few weeks, the children were keen to continue their mission to make the world a better place and decided to make Seed Balls to sell at the fete! The children have been busy writing instructions on how to make them as well as what to do with them for Saturday's customers! After a kind donation from Hilliers Garden Centre, the children have been busy making them, with great excitement!



So there we have it... what an amazing array of learning happening throughout the school this week which demonstrates so well everything we are passionate about

learning at Fishbourne Primary School. You can read more about our approach to the curriculum here: <https://www.fishbourneprimary.co.uk/page/?title=Curriculum&pid=30>

Do enjoy the fruits of the children's labour and please support them by coming along tomorrow to enjoy the fete!



Dates for Summer Term 2023

Sat 17th June: Church and School Fete 11.30—2.30pm
Mon 19th June: Sports Day
Wed 28th and Thurs 29th June: Learning Review Meetings
(Please make sure you book an appointment via parentmail!)

Wed 12th and Thu 13th July: Summer Production
Mon 10th July: Circus Skills Workshops
Wed 19th July: Whole School Forest School Day

We are still in the process of organising our INSET days for next academic year and will share these dates with you shortly but **we can confirm that Friday 1st September will be an INSET Day and school will be closed to children!**



It's wonderful to have the sunshine during the summer term... please make sure the children come to school with:

- sun cream already applied
- a hat
- a water bottle!

It's very warm in the classrooms and we want to ensure that everyone stays well

HOLIDAYS DURING TERM TIME

We urge families to avoid booking holidays during term time - not only will this disadvantage your own children but it will also have a negative impact on other children in your child's class. We absolutely understand that families have not been able to enjoy holidays away from home together over the last year BUT the impact of lost school time is very significant for children across the country and by adding to this pressure, we are not working together effectively as a school community to meet the needs of all our learners.

Staffing in 2023-2024:

As we look ahead to next year, we are pleased to share with you our class arrangements for the coming year. We are still finalising our support staff structure and will share this with in the final newsletter of the year!



Reception class	Mrs Emily Harris (Mon-Thu) Mrs Lindsey Robinson (Fri)
Year 1 (Chameleons)	Mrs Tessa Allen (Mon-Tue) Mrs Becca Goodman (Wed-Fri)
Year 2 (Cheetahs)	Miss Vicky Baldwin
Year 3* (Crocodiles)	Miss Megan Grant
Year 4 (Hippos)	Mrs Chris Rinaldi (Mon-Wed) Mrs Steph Treagust (Wed-Fri)
Year 5 (Elephants)	Mrs Emma Woolnough (Mon-Thu) Mrs Naomi Day (Fri pm)
Year 6 (Penguins)	Mrs Catherine Williams



A really warm welcome to Kate Lewis who joined our learning support team at the beginning of this half term. We very warmly welcome her to our Fishy family and hope she will be really happy here with us! At the moment, Kate is working predominantly with our Koalas.

At Fishbourne CE Primary School we nurture our learners to become...

