



November 2022

# FISHBOURNE CHURCH OF ENGLAND PRIMARY SCHOOL



Only one you



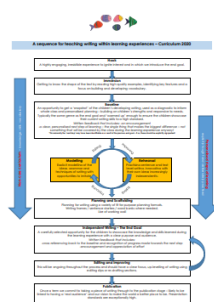
Dear Parents,  
Our children in Key Stage 2 have been enjoying sharing the classic, The Lion, Witch and Wardrobe over the last few weeks. First, sharing the book as a class and then being inspired by sections of the book to create pieces of writing of their own. Our visit to the West End to watch the production of the book was the icing on top. What an amazing opportunity to see something so special as part of our learning. The children

were superb ambassadors for Fishbourne Primary School and it was truly wonderful to see them enjoying the production so much.

The focus of this learning experience has been on becoming the authors of narrative, using our experiences of reading one of the Chronicles of Narnia. Each class has a slightly different focus as a result of the children's development in writing but each will follow our sequence for teaching writing. You can read more about this on our school website:

<https://www.fishbourneprimary.co.uk/page/?title=Curriculum&pid=30>

Our children will follow our usual pattern of learning experience with an exciting and engaging **hook** into learning (our theatre visit!) which makes the experience simply irresistible and the children know from the outset exactly what they are setting out to achieve in the form of an **End Goal**. A **baseline** that has been warmed up provides the opportunity to ensure that the **steps of learning** are personalised, taking into account the starting point of each child to achieve the highest possible quality outcome.



By way of an example, our children in Year 5 and 6 will use a fantasy film clip for the inspiration for their **baseline** writing (Snack Attack) that will allow them to demonstrate their ability to use dialogue and advance the action. From this their personalised next steps will be identified.

They will also use a number of high quality texts from the same genre as our class text, The Lion, the Witch and the Wardrobe, to explore language and sentence construction. These will include The Wolf Wilder and The Hobbit, The Goblet of Fire and The Lord of the Rings.



During the learning experience the **steps of learning** will include:

- Review: Using relative clauses to write about a character
- Review: Advancing descriptions using comparative language
- Review: Using speech punctuation, including reporting clauses
- Learn: To identify and explain how language is used to show a shift in a character's mood.
- Learn: To use SEAT (speech, emotion, action, thought) to characterise speech.

Each small step the staff team will model explicitly the skills the children are learning and then allow time to rehearse these, innovating with the children's own ideas increasingly independently. For the **End Goal** the children will be offered a choice of scenes, allowing them to showcase their skills. They will carefully edit and improve their writing before publication.

We very much look forward to sharing with you the children's learning journals following this learning experience so that you can share with the children the progress they have made during this learning experience. These will come home again before the end of this term for you to enjoy together.

You will have now received information from us about our whole school nativity play on 14th December. On Tue 22nd November, you will receive a letter explaining how to book tickets and details about the costume we are asking you to provide. The performances will be taking place at 1.00pm and 2.15pm. Our amazing FOFs team are funding this production which means we will be able to invite families to come and enjoy it without there being any cost for tickets. We are so thankful to them for this generous contribution and look forward to sharing this very special event together!



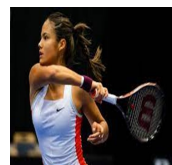
We came together to mark Remembrance Day on Friday and at 11am we spent a minute in silence remembering the sacrifices of the armed forces and their families to defend freedom. Our library is currently displaying a stunning collection of books.



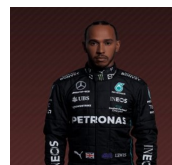
In Thinking Circles this term, we are working together as a school family to relaunch our House Teams. Mrs Goodman has asked the children to think together about sports people who inspire us, who display our learning behaviours in the way that they perform **and** who make the world a better place to be (quite a tall order!). Nominations were put forward for a final vote which took place on Wednesday. We are delighted to announce our four house teams are:



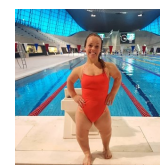
Rashford



Raducanu



Hamilton



Simmonds



We are looking forward to getting to know more about these amazing sports people and spending more time in our house teams during learning experiences, at playtimes and in competitions! Did you know two of them also happen to be authors?!



We know how much there is to remember as we enter the run up to Christmas and will be sending home a countdown letter to help you get organised and keep track of what is happening when!





It was so lovely to welcome families to our Phonics workshops and share with you more information about how we use phonics to help us to learn to read and write. We have had so much lovely, positive feedback about the workshop from families and look forward to continuing working in partnership with you to support our children in their journey to become confident readers and writers! If you weren't able to attend the workshop and would like to learn more, please do look at our school website for the presentation and links to the Song of Sounds: [https://](https://www.fishbourneprimary.co.uk/attachments/download.asp?file=1113&type=pdf)



[www.fishbourneprimary.co.uk/attachments/download.asp?file=1113&type=pdf](https://www.fishbourneprimary.co.uk/attachments/download.asp?file=1113&type=pdf)

How do we teach phonics at Fishbourne CE Primary? We teach phonics using the systematic, synthetic phonics scheme, 'Song of Sounds'. Phonics is taught discretely in Early Years, Year 1 and Year 2. There are four, 20 minute sessions and one extended session each week. Phonics sessions are fun and interactive with a variety of different activities for our children to practise and apply their phonic knowledge in meaningful contexts. Phonics strategies are modelled, as they arise, throughout the school day in reading and writing activities to reinforce learning. Regular assessment enables us to carefully match children's phonic knowledge to their reading books and plan next steps for learners. During the day, there is a 'keep up' group for those children who need extra support with that day's learning and a 'catch up' group for those who need to go over previous learning. Each week, the sounds taught will be sent home for home learning. As the children move into Key Stage 2, we continue the children's journey with phonics, teaching spelling cumulatively and systematically with deliberate, focused daily practice.

You may remember that school-wide phonics and reading are currently on our School Development Plan and staff are working hard to review, refine and develop their classroom practice.

**Don't forget a bedtime story!**



We are ALWAYS happy to recommend a book!



We are really, REALLY looking forward to welcoming Sophie Henn, our Patron of Reading, in next month to hear her news. Very excitingly, Sophie is staying on to run a very special Bedtime Stories event for Reception, Y1 and Y2. We will also be welcoming The Book Nook into school who will have a book stall for you to browse and do some Christmas shopping... a great opportunity to pick up some bedtime stories for home! Please do come along

and join us for this lovely event.



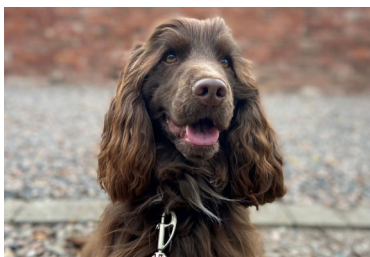
### Dates for Autumn Term 2022

- Fri 18th Nov—Non uniform day supporting Children in Need (donation via parentmail)
- Thu 24th Nov—Bags for Schools (FOFS)
- Wed 30th Nov - Advent Service
- Fri 2nd Dec - Quiz Night (FOFS)
- Tue 6th Dec - Christmas Shopping Day and Christmas lunch
- Thu 8th Dec - Non-uniform day and gifting an item for the class hamper (there will be boxes in reception area to leave hamper item on the 8th)
- Thu 8th Dec - Sophy Henn's bedtime stories for EYFS, Y1 and Y2 from 4.30pm
- Book Nook book stall!
- Thu 8th Dec - Christmas Wreath making evening (FOFS)
- Wed 14th Dec: Nativity Event—more details to follow
- Fri 16th Dec: Christmas Jumper Day and Carols Around the Tree 2.30pm
- Fri 16th Dec: Break up for the Christmas holidays
- Tue 3rd Dec: First day of the spring term

Other INSET Days next academic year will be on Monday 20th February 2023 and Monday 5th June 2023.

## THE BOOK NOOK

The Book Nook is a specialist independent children's bookshop with a breadth of knowledge regarding children's books. We stock a diverse range of inspirational, inclusive and quality children's books for all ages which we sell to schools and families across the world. With our child-friendly café, regular story times, amazing author events and a pirate ship to play in, we're the perfect place to visit. Come and see for yourselves OR pop along to our pop-up Book Nook stall in the school hall on the afternoon of Thursday 8th December! This will be available from 2.00pm until the end of our Bedtime stories session with Sophy Henn.



Meet Cadbury and Custard! They live at Honey Tree in Herefordshire and will be expecting a litter of pups ready to be homed in February/ March time. The puppy will be a family pet, owned by Mrs Day and her family but will come to school during the week for different parts of the school day. Jo, their owner, is keeping us up to date on their amazing journey and we look forward to sharing updates with you as they come. Our work with The Dog Mentor will start shortly as we reflect on the ways in which our little pup will be involved in school life and how to ensure we take the greatest possible care of our own dog.

AT FISHBOURNE CHURCH OF ENGLAND PRIMARY SCHOOL, WE NURTURE OUR LEARNERS TO BECOME...

