

**Overview of the school**

**Number of pupils and pupil premium grant (PPG) received**

Total number of pupils on roll	210
Total number of pupils eligible for Pupil Premium	26 (funding for 21)
Amount of PPG received per pupil	£1300
<b>Total amount of PPG received</b>	<b>£27,300</b>

**Nature of support 2014/15**

Additional support from Pupil Premium Learning Support Assistant

- *In the classroom*
- *Small-group tuition*
- *Precision teaching*

Phonics – targeted groups

Targeted Teacher Feedback and parental involvement

Behaviour interventions, social and emotional learning support

Outdoor and adventure learning - Extra-curricular and residential support

Sports participation non term time/out of school hours

Specific Resources e.g. digital technology, books of interest for specific pupils

**Curriculum focus of PPG spending 2014/15**

- *Pupil Premium specific support in English and Maths for Years 1 - 6*
- *In class targeted support with teaching assistants*
- *Pupil Premium LSA support – specific interventions*
- *Targeted phonics provision – regular phonic phase assessments*
- *Targeted teacher feedback to pupils on regular basis*
- *Access to residential trips for Year 5 and 6 pupils*
- *Access to extra-curricular clubs and activities – Judo, active club, music*
- *Access to ‘Holiday clubs’*
- *Learning mentor to support emotional and social learning*
- *Engaging learning through specific books, resources*
- *Targeted support for Year 6 maths*
- *Releasing Potential – Aspire programme for Year 6*
- *Play therapist – transition project from Year 1 to 2*

- *Parental involvement through play – KS1 and 2*

### **Measuring the impact of PPG spending**

Impact will be measured throughout the year and after specific interventions. Pupil progress is monitored regularly.

66% of children entered for the level 6 maths achieved this level with the support provided in the maths enrichment programme.

66.6% of pupil premium children achieved level 4 in maths due to the enrichment programme.

100% of parents felt the Aspirations Programme raised their children's confidence and inspired them to think about their futures in a positive way.

The children working with the play therapist have benefitted from small group work and will continue to aid in their transition into their next year group. Families also benefitted from the 1:1 sessions we were able to fund.

On average our pupils working with the aid of our PP LSA made more than 3 APS (average point score) progress. This provision allowed the LSA or the class teacher to work closely with these pupils to ensure their barriers to learning were addressed and academic or social and emotional support provided with a personalised approach.

76.6% of Year 1 pupils achieved the pass mark for the phonics screening due to the small group phonic phased groups and extra support through the PP LSA provision.

All families of PP children attended at least one of the 'Stay and Play' or 'Pick up and Play' sessions offered by Year R and Year 1 creating a learning bond between child and parent through the use of specially chosen educational games.