



# Evidencing the impact of the Primary PE and sport premium

A working document written by Rebecca Goodman - September 2021 - August 2022



Commissioned by



Department  
for Education

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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2021** at the latest.

**\*\* In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

| Key achievements to date:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Areas for further improvement and baseline evidence of need:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
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| <ul style="list-style-type: none"> <li>Encouraging all pupils to be more active and achieve at least 30 minutes of physical exercise a day by continuing our Daily Mile. we also installed our new Solar Powered Stopwatch to add an element of competition with themselves and their peers when they are running around the track.</li> <li>In order to support the wellbeing of our children after a very tricky couple of years, we have paid for each Year group to have the opportunity to take part in a Sporting Club. During this, they have tried a range of different sports they may have not done before.</li> <li>Our local sports coaches also run a range of paid clubs throughout the year so that the children get a good variation of sports e.g., Gymnastics Club, Karate Club, Football Club, Dance Club and Judo. These are paid for PP children to ensure they are able to access them as well.</li> <li>Staffing has been an issue this year in terms of taking children to tournaments but we have been able to access some swimming galas and cricket tournaments. The ones we had booked in at the beginning of the year were cancelled.</li> <li>2 x Forest school opportunities for all year groups during the year as well as a Forest School Day at the end of the year (this one was not paid for by SP).</li> <li>We set up equipment for each class to use at play times to help support their physical development and encourage them to be active. We also trained up our playground leaders to run additional sessions each play time to encourage our younger and more inactive children to join in.</li> <li>Our Year 6's had the opportunity to become a Referee for the year after some training from SCS.</li> <li>Our new table tennis tables have been a great success, particularly with the children</li> </ul> | <ul style="list-style-type: none"> <li>We are going to look into developing our lunchtimes by having a Sports Lunchtime Club 4 days a week. The children will develop a Football, Netball and Cricket team but they will all have the opportunity to work in House Teams to promote competition with each other.</li> <li>Thinking strategically as to how we can access more tournaments - inter and intra</li> <li>As we have a high ratio of SEND children, we are going to explore and purchase SEND resources for PE and play times, focusing on the need of each of the child and what they enjoy. This will be in the hope for them to become more active.</li> <li>Working on getting our Silver School Games Mark.</li> <li>Rebuilding partnerships with local secondary schools to support our young children in their Sport.</li> </ul> |

|                                                                                                                                                                                     |  |
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| <p>in KS2.</p> <ul style="list-style-type: none"> <li>We enhanced the provision for those children who are very talented in sport to attend the Future Flyers programme.</li> </ul> |  |
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Meeting national curriculum requirements for swimming and water safety.

N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.

|                                                                                                                                                                                                                                                                                                             |     |
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| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?<br/><b>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</b></p> | 80% |
| <p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>                                                                                                                                                            | 80% |
| <p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>                                                                                                                                                                                          | 80% |
| <p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>                                                                             | No  |

Due to the disruptions of Covid 19 restrictions, the school was not able to provide opportunities for swimming during the academic year of 2020 – 2021. As a result, the school has planned to ensure that all children in year groups 3,4,5 will swim during 2021-2022.

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

If YES you must complete the following section

If NO, the following section is not applicable to you

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

|                                                    |                                         |                               |
|----------------------------------------------------|-----------------------------------------|-------------------------------|
| <b>Academic Year: September 2021 to March 2022</b> | <b>Total fund carried over: £10,383</b> | <b>Date Updated: 20.05.22</b> |
|----------------------------------------------------|-----------------------------------------|-------------------------------|

| Academic Year: 2021/22                                                                                                                                                                                                               |                                                                                                                                         | Total fund allocated: £31,499.02 |                                                                                                                                                                                                                                                                                            | Date Updated: Nov 2020 – May 2022 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
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| <b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b> |                                                                                                                                         |                                  |                                                                                                                                                                                                                                                                                            |                                   | Percentage of total allocation:<br>27%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Intent                                                                                                                                                                                                                               | Implementation                                                                                                                          |                                  | Impact                                                                                                                                                                                                                                                                                     |                                   | Sustainability and suggested next steps:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:                                                                          | Make sure your actions to achieve are linked to your intentions:                                                                        | Funding allocated:               | Evidence of impact: what do pupils now know and what can they now do? What has changed?:                                                                                                                                                                                                   |                                   | Sustainability and suggested next steps:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>To encourage more pupils to meet the 30 minutes of physical activity requirement.</b>                                                                                                                                             | To purchase a range of versatile equipment so that each class has their own set to encourage them to become more active at break times. | £448.50                          | <ul style="list-style-type: none"> <li>The children were very excited about their new resources and these have been used almost every playtime.</li> <li>Playground Leaders are now able to lead the activities which they planned for because they have the correct resources.</li> </ul> |                                   | <ul style="list-style-type: none"> <li>To buy resources which will aid the physical development of our Year 1 class in their continuous provision e.g. Community Playblocks, guttering water play, fine motor skills activities to support writing.</li> <li>New bikes and Balancability for our KS1 children.</li> <li>Equipment to support our lunchtime clubs.</li> <li>Train up new Referee's and Playground leaders to run sporting activities at play times and lunchtimes.</li> <li>Equipment to support our SEN children and also more equipment to support out inactive</li> </ul> |
|                                                                                                                                                                                                                                      | £2000 has been set aside and will be spent once the KS1 playground is completed.                                                        | £1721.46                         | <ul style="list-style-type: none"> <li>We are still waiting on the playground but have spent this money on new resources, including our Solar Powered Stopwatch which has encouraged lots of children to be more physical and want to run around our track.</li> </ul>                     |                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|                                                                                                                                                                                                                                      | Referee academy Uniforms, whistles etc. for these.                                                                                      | £150                             | <ul style="list-style-type: none"> <li>The children have really taken ownership of this and have become fantastic referee ambassadors.</li> </ul>                                                                                                                                          |                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|                                                                                                                                                                                                                                      | To purchase 2 x ping pong tables for the KS2 playground which all children will be able to access during break and lunch times.         | £3500                            | The children have loved our new ping pong tables and these have inspired our younger KS2 children and less active children to enjoy table tennis at playtimes.                                                                                                                             |                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |



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| <b>Key indicator 2: The profile of PE being raised across the school as a tool for whole school improvement.</b>                                           |                                                                  |                    |                                                                                          | Percentage of total allocation:          |
|                                                                                                                                                            |                                                                  |                    |                                                                                          | 12%                                      |
| <b>Intent</b>                                                                                                                                              | <b>Implementation</b>                                            |                    | <b>Impact</b>                                                                            |                                          |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |

|                                                                                         |                                                                                                                                                                                                                                                                                                    |                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
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| <p><b>To give the children opportunities to promote their PE profile in school.</b></p> | <p>Swimming Galas_</p> <p>Bikeability for all children in Year 6, this is a 5 day course for the children to become aware on the road when riding a bike.</p> <p>Forest School</p> <p>Supply for cover and tournaments</p> <p>PE equipment to practice and participate in pe and competitions.</p> | <p>N/A</p> <p>£600</p> <p>£3000</p> <p>£200</p> <p>As above</p> | <p>The children thoroughly enjoyed their swimming galas. This was the first for a lot of them because of Covid.</p> <p>The children gained a lot from these sessions and are now know the important life skill of how to ride safely on the roads.</p> <p>The children always gain so much from their Forest School sessions.</p> <p>This allowed the children to have opportunities to attend their tournaments and galas.</p> <p>Attending Future Flyers</p> | <ul style="list-style-type: none"> <li>• There will be teams created next year e.g. Swim Team, Football Team, Cricket Team and a Netball Team. At least a few weeks before the swimming events, children will get the opportunity for extra sessions which will be run by an LSA to get them ready for the gala.</li> <li>• Reinstating our Fitbits. At the beginning of the year, there will be 3 x incentives booked, one each term for the classes to work towards winning. There will also be a new counter display purchased so there is a way to track how each class is doing as well as the element of competition.</li> <li>• There will be at least two sporting workshops next year where the children will have the opportunity to demonstrate a new sport e.g. skipping workshop. This will then be carried on during play times.</li> <li>• Lunchtime clubs will also be established with</li> </ul> |
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children working in house teams and involving all children. There will also be a focus on inactive children.

- We are going to target not just our PP families but also our vulnerable families to encourage their children to take part in extra – curricular clubs.
- Family swim vouchers will be issued for Westgate for the children who are struggling with their swimming.



| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils                                                               |                                                                                                                                                                                                                          |                    |                                                                                                                                                                                                                                                                                          | Percentage of total allocation:                                                                                                                                                                                             |
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|                                                                                                                                                             |                                                                                                                                                                                                                          |                    |                                                                                                                                                                                                                                                                                          | Already included - %                                                                                                                                                                                                        |
| Intent                                                                                                                                                      | Implementation                                                                                                                                                                                                           |                    | Impact                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                             |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions:                                                                                                                                                         | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?:                                                                                                                                                                                                 | Sustainability and suggested next steps:                                                                                                                                                                                    |
| Children to experience a wide range of sports to promote their physical development.                                                                        | <p>SSE to provide a range of different sports in their clubs which allows the children to have the opportunity to access these.<br/>Clubs – as stated in key indicator 2.</p> <p>Sports Day</p> <p>Forest School Day</p> |                    | The children are very fond of their PE and the extra – curricular clubs at Fishbourne with many of them talking about sporting memories during their Y6 Leaver’s Assembly. There is always 100% attendance for the clubs which we pay for and between 70-100% uptake for our paid clubs. | <ul style="list-style-type: none"> <li>As stated above – lunchtime clubs as well as after school and morning.</li> <li>See above for workshops.</li> <li>More work with local secondary schools to support this.</li> </ul> |

| Key indicator 5: Increased participation in competitive sport                                                                                               |                                                                    |                    |                                                                                                                                                                                                                                      | Percentage of total allocation:                                                                                                                                                                                                                |
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|                                                                                                                                                             |                                                                    |                    |                                                                                                                                                                                                                                      | 0.7%                                                                                                                                                                                                                                           |
| Inten<br>t                                                                                                                                                  | Implementation                                                     |                    | Impac<br>t                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions:   | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?:                                                                                                                                             | Sustainability and suggested next steps:                                                                                                                                                                                                       |
|                                                                                                                                                             | Accessing more sporting tournaments through SSP and other schools. | £200               | This has been tricky once again because of staffing however the children have been able to access a few tournaments and swimming galas. The ones which they have attended, some for the very first time, have thoroughly enjoyed it. | <ul style="list-style-type: none"> <li>• Paying our coach to take the children he has worked with to the tournaments.</li> <li>• Lunchtime clubs as stated above.</li> <li>• Opportunity for intra competitions within house teams.</li> </ul> |

Created by:  **association for Physical Education**  **Active Partnerships**  **YOUTH SPORT TRUST**

Supported by:   **SPORT ENGLAND**  **UK COACHING**  **UK active** Mansfield Metropolitan Borough Council