



FISHBOURNE CHURCH OF ENGLAND PRIMARY SCHOOL

Only one you

Dear Parents,

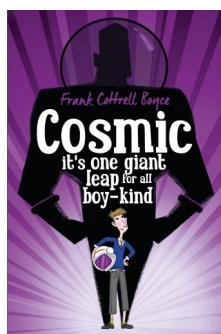
A really warm welcome back to the summer term! We very much hope we will be able to welcome you to all sorts of wonderful events during the summer term including our sports day, church and school fete, year six production, leavers' assembly as well as much, much more! The children are looking beautifully smart in their summer school uniforms—thank you for supporting them to attend school READY for learning.



We continue with our work on developing behaviour in school for learning and life with our **ready? respectful? safe?** approach and have been delighted with feedback from both staff and parents about the impact that this is having. Feedback from the staff survey showed overwhelmingly positive support for the policy and the impact it was having in school. Their reflections were that the

new policy and approach actively values individuality, is simple to follow, focuses on the why, is restorative, is solution focused and develops strong relationships and attachments. Most of all, staff recognise the long lasting impact of the approach. Feedback on the parent survey showed 67% of parents strongly agreed that the school makes sure children understand the expectations around behaviour and a further 30% of parents agreed. Comments from parents included: **I feel that the school genuinely cares and is extremely child focussed. *Every child is valued as an individual. Understanding we are all different! *The nurturing learning environment is exceptional. I *Staff communicate really well with parents. *It's clear to see how committed staff are to the children and care for them with such kindness.*

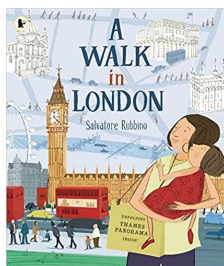
Learning throughout school has got off to a great start with exciting HOOKS into learning experiences. Our lovely Cheetahs are enjoying a learning experience inspired by Julia Donaldson's fabulous book, Monkey Puzzle which coincides with the arrival of a very special delivery of caterpillars. The children in Cheetah class have a beautiful collection of books about caterpillars collated by Mrs Whitaker and Mrs Harris to enjoy together during this learning experience - Cheetah class are story lovers and have had the most varied, delicious diet of stunning books throughout their reception year. The END GOAL of this learning experience will be to re-tell the story of Monkey Puzzle in their very first class assembly. This is something we very much look forward to!



Our Year 5 children are taking part in a narrative based learning experience inspired by the book Cosmic, by Frank Cottrell Boyce. They will use this book to write their own stories that are full of suspense, learning to create a balance of dialogue and narrative to move their stories on, and the use of devices to create suspense and tension – we can't wait to read them! *Liam is too big for his boots. And his football strip. And his school blazer. But being super-sized height-wise has its advantages: he's the only eleven-year-old to ever ride the G-force defying Cosmic rollercoaster - or be offered the chance to drive a Porsche. Long-legged Liam makes a giant leap for boy-kind by competing with a group of adults for the chance to go into space. Is Liam the best boy for the job? Sometimes being big*

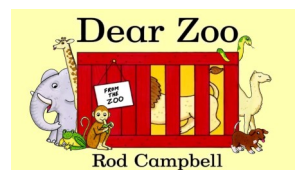
isn't all about being a grown-up.

Our Year 4 class are engaged in an exciting learning experience called 'Dance Robot' using our brilliant Lego computing equipment. They were hooked into their learning with a Just Dance Routine to 'Can't stop the feeling' which the class learned before going on to create a lego robot and then programme it to perform a dance to the same song! Their learning will culminate with a detailed written evaluation of both their robot and dance. You can learn more about coding with lego here: <https://www.lego.com/en-gb/categories/coding-for-kids>

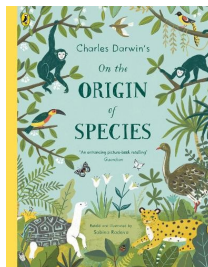


Year 3 children were hooked into their geography based learning experience about London with a beautiful book written by Salvatore Rubbino called 'A Walk in London'. Their learning will be an in depth study of how the physical geography of London has changed due to human interference and will result in them writing to a child in another country telling them all about the geography of London. Mrs Williams is busily planning a visit to London to enable the Elephants to see their learning through a different lens—we look forward very much to sharing this with you soon!

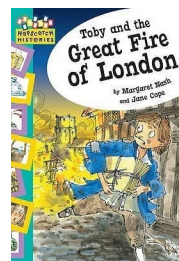
Year 1 children are becoming authors! They received a letter from Fishbourne Pre-School telling them that they need new books because when they returned from the Easter holidays many of their books had gone missing. The letter told them that some of their favourite books were based around animals. The children are going to use a book they are really familiar with to write their own story using a similar format. They will then publish their books and deliver them in person to Fishbourne Pre-School as a way of making the world a better place for other people in their community. How amazing!



Our Year 2's are historians in their learning experience at the moment, travelling back in time to Sunday 2nd September 1666. They were hooked into their learning by becoming sound detectives. Their learning within this experience will give the children two opportunities to write at length—one inspired by the book 'Toby and the Great Fire of London' and another where they will be the authors of diaries before culminating in a class museum about the Great fire and how London had changed during it.



Our oldest children are scientists in their current learning experience which is called 'Darwin's Daring Theory' inspired by the stunning book 'On the Origin of the Species' by Sabrina Radeva. This learning experience will see the children learning about evolution and adaptation before combining this knowledge with their authorial skills to write a non-chronological report about an aspect of their learning. We look forward to sharing these with you on our school website when they are published!



You can read more about our approach to curriculum design here: <https://www.fishbourneprimary.co.uk/page/?title=Curriculum&pid=30>

Isn't it wonderful to see how many of our learning experiences at the beginning of this half term are inspired by stunning, high quality children's books—both fiction and non-fiction? Our library is bursting at the seams with stunning books that we have collated for the children as a school and those donated by very generous families through our Amazon Wishlist. We know that providing children with a diet of books for their own reading independently as well as being read to and reading together in collaboration is so important and encourages them to have a lifelong love of books.





Mrs Amy Trow

Mrs Emma Smith

A huge welcome to Mrs Amy Trow and Mrs Emma Smith who are joining our learning support assistant team this term. Mrs Trow is working across Year 3 and 4, while Mrs Smith is working across Year 4 and 5. We are really pleased to welcome them both to our Fishbourne Family. You can read their profiles on our school website under the STAFF pages!

As a school community who are passionate about learning at all levels, we have developed an approach to the appraisal of our teaching team at the heart of which is a vision for our teachers to become deep thinkers. At Fishbourne we believe there is 'only one you' and that our staff each have different talents and needs. Our ultimate aim is for our staff to become classroom practitioners who consciously think deeply about their practice and who evaluate the impact they have on children's learning on a regular, systematic basis. We do this by facilitating staff to answer an Inquiry Question that:

- challenges our assumptions and allows us to view our classroom practice through a new lens
- allows us explore research evidence
- deliberately changes/tweaks an element of teaching or pedagogy
- evaluates the impact of the change for the learners in the classroom

At the moment, our staff team are pursuing two different Inquiry Questions in school:

- *What impact does using bar models to unpick word problems over 6 weeks have on children's ability to solve word problems?
- *What impact does high quality, group book **talk** children contributing more readily and effectively in whole class sessions?

During the spring term, we delivered safeguarding training for our staff team about our approach to keeping children safe online and our online safety curriculum. As part of this training, we shared this short TED talk about the challenge of raising digital natives. It's well worth a watch and provides some helpful reflections about how best we can support our children to stay safe when engaging online: <https://youtu.be/eRQdAOqVgG>



SAFETY!

Please do not allow your children to play in between the vehicles in the car park, climb on the trees in the car park, the tree stump or any of the playground equipment outside of the school day. It is really important that you take responsibility for your children before and after the school day. We know it's lovely to be able to chatter to friends during this time but it is important that our little fish continue to be safe during this time. Thank you!



Little Fish who make our world a better place to be!

Our whole school fundraising for Children on the Edge and The Sanctuary continues.

We were super proud of Y6 and Y1 for their efforts. Our current totals are:

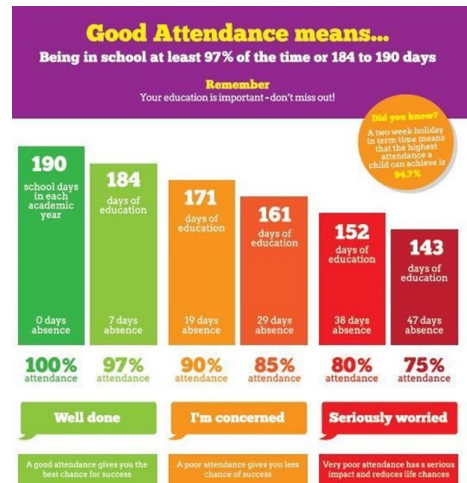
Y6's sponsored table tennis relay - £500.51
Y5's cake sale - £226.57
Y4's Easter sale - £208.12
Y1's Bend the Rules Day - £86.20

Making a grand total so far of: £1021.40



Doodle Learning is an online personalised, adaptive programme which not only improves ability, but boosts confidence, making every child feel brilliant! We have piloted this programme in school and it has been a resounding success with lots of positive feedback from children, staff and parents! We have now purchased a subscription for each child in school to be able to access the Doodle Learning platform for a full academic year. Just 10 minutes a day spent engaging with the programme would make a considerable difference to your child's progress and we highly recommend time spent using the app at home!

We recognise attendance in schools has been impacted very negatively by self-isolation requirements which are beyond anyone's control. This does however mean that attendance in school is more critical than ever before and this infographic provides a very important reminder about how critical school attendance is. We also know that unnecessary absence has an impact on other children in the classroom because teachers need to spend time catching up lost learning time with them. Please do support us by ensuring your children attend school.



Our current Volunteer Army are doing the most AMAZING job of making our school a better place to be and we are hugely thankful for all their incredible contributions! Volunteers make a **tremendous** difference to schools! We are looking for an army of volunteers from within and beyond our school community to support children in school in preparation for the new academic year. Do look on our school website for more details about getting involved!



Dates for Summer Term 2022

Wed 18th May—Fete meeting
Mon 9th - Fri 13th May: SATS Week
Tue 24th May—Young Voices 02 Arena
Wed 25th May—Jubilee Celebrations (date change!) More details to follow.

Half term:
Mon 30th May - Fri 3rd June

Mon 6th June - INSET day

Week beginning 13th June - Whole School Learning Experience: The Apprentice!
Fri 17th June - Non-uniform in exchange for an item for the bottle tombola.

Sat 18th June - School and Church Fete

FETE: All the children will be involved in putting together stalls for the fete as part of our whole school DT Learning Experience, The Apprentice. Many of them will also be involved in performances including Young Voices and Country Dancing in Y2/3. Please do try to join us if you can!

Thu 23rd June - FOFS Meeting 730pm in staff room
Tue 28th June - Leaver's Service at Cathedral (1.15pm)
Sat 9th July - Woolstock
Thu 21st July - School breaks up for summer holiday

AT FISHBOURNE CHURCH OF ENGLAND PRIMARY SCHOOL, WE NURTURE OUR LEARNERS TO BECOME...

